

What happens in the Reception Year?

Parent Workshop

2026



Outline for the Workshop

- What is the EYFS?
- Learn Together in the EYFS
- Rights Respecting Schools
- Characteristics of Effective Learning & Growth Mindset
- Tapestry
- Reading books
- Reminders/Website
- Questions



Early Years Foundation Stage

- Teaching & learning through interests
- Planned provocations
- Provision linked to children's next steps
- Adult-led activities
- Adult-guided play
- Focus children

Play is the
highest form
of research

Albert Einstein



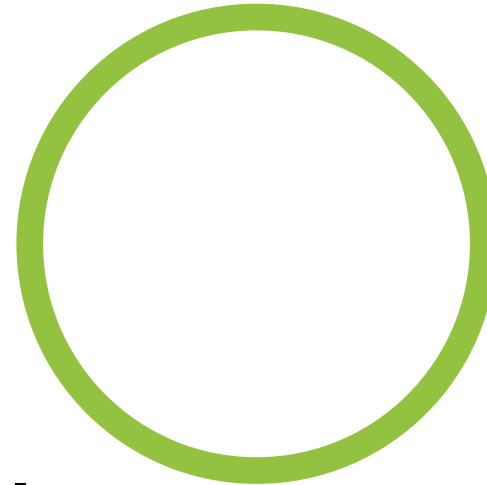
The Curriculum

- Ensuring a secure foundation for all
 - 7 areas of learning
- No child left behind – every child included & supported
- Greater focus on rich language
- Providing teaching staff with more time to play and make a difference to children's learning



A day in Reception

- Reception transition – Routines - class rules and expectations
- Soft starts in the morning
- Visual timetable to reduce anxiety
- Adult led whole class
- Adult led small groups
- Child initiated – discovery time
- Free flow
- **A typical day in Reception example**



Learn Together in the EYFS

Integral and central to all we do through:

- Cross-curricular teaching
- Everyday interactions
- The environment we set-up
- Community links
- Themes/focus activities
- Daily time for reflection
- Philosophy for children (enquiry)

Learn together curriculum



Exploring the Natural World

EYFS

The pupils will be enabled to:

- Carry out an exploration of the natural world around them by engaging in research about a bird / animal / plant / tree or another form of life in their environment.
- Participate in an environmental audit of their school or local area by going on an organised walk considering the sights and sounds experienced and the names of trees, plants and flowers etc.
- Articulate the importance of caring for nature and the positive benefits of interacting with the natural world such as excitement of seeing wildlife, walking through nature, listening to bird song, exploring rock pools etc.

We Can Make a Difference

EYFS

The pupils will be enabled to:

- Identify an area of their classroom which could be improved in some way.
- Engage in discussion on how this area could be improved.
- Identify the desired outcome(s) of this intervention.
- Plan and engage in activities to undertake this intervention.
- Engage in subsequent discussion on the success of the intervention or if further action is needed.



54 Articles

civil, political,
economic,
social and
cultural rights
that all
children
everywhere...



BECAUSE
EVERY CHILD
IN THE WORLD
HAS ONE THING
IN COMMON.
THEIR RIGHTS.

The
Convention
came into
force in the
UK in 1992...

Characteristics of Effective Teaching and Learning

Playing and Exploring (Engagement)

Active Learning (Motivation)

Creating and Thinking Critically (Thinking)

Characteristics of Effective Learning

Growth Mindset vs Fixed Mindset



Tapestry

Online Learning Journal with
Parent/Carer involvement & contributions

- We will upload WOW moments.
- You can add pictures of learning you have done at home, and we will share in class together.



Reading Books

Guided reading 3x per week

Reading at home 4x per week (or more!)

Reading records/golden tickets.

Picture books first, then books with words will follow.



Reminders

- Check book bag daily
- Tell your child each morning what they are having for lunch.
- Velcro, not laces please!
- Earrings – studs only, not on PE days
- Please encourage independence
- Please name everything!
- Check class webpage weekly
- Please don't bring toys into school
- -Please leave toys/teddies at home unless agreed with Becca 😊



Thank you for listening

Any questions?

