

## Annual Family Questionnaire Summary and Actions – September 2024/25

Statement	Strongly Agree / Agree	Neither Agree/ Disagree	Disagree	Strongly Disagree
My child enjoys school	90%	9%	1%	0%
The school has a happy & positive atmosphere.	96%	4%	0%	0%
The school site is sufficiently secure, and my child feels safe and well cared for.	96%	4%	0%	0%
The outdoor environment is well used to support the learning of my child.	78%	17%	5%	0%
Somerdale is teaching my child to be environmentally friendly.	92%	8%	0%	0%
Teaching at the school is good or better.	92%	6%	2%	0%
I am pleased with the progress my child is making at school.	87%	8%	4%	1%
I am kept informed about my child's learning at school.	77%	12%	10%	1%
I think the school keeps me well informed about my child's learning in English and Maths.	52%	30%	5%	13%
My child brings home reading books regularly.	83%	10%	7%	0%
Somerdale has high expectations for my child which helps them to reach their full potential.	78%	20%	1%	1%
I think the school gets involved with the local community.	80%	18%	1%	1%
The school encourages children to care for each other and develop a sense of responsibility.	93%	7%	0%	0%
I think the children's behaviour around the school is generally good.	92%	7%	1%	0%
I think the children's behaviour in my child's class is generally good.	75%	17%	8	0%
I think that the school's systems for managing behaviour is effective.	68%	24%	7%	1%
I am confident that Somerdale deals with challenging behaviour effectively.	62%	29%	8%	1%
My child enjoys playtimes at school.	92%	7%	1%	0%
I know the rewards that my child can receive at school for effort, good work/behaviour.	92%	6%	2%	0%
My child feels that they could talk to a member of staff at school if they have a problem.	92%	6%	0%	2%
Somerdale treats my child fairly.	92%	6%	2%	0%
Somerdale helps to promote healthy lifestyles.	88%	10%	2%	0%
Enquires on the phone at reception or by email are dealt with effectively and courteously.	88%	10%	2%	2%
I feel welcomed when coming into the main reception area.	94%	6%	0%	0%
I believe my concerns would be dealt with by the school in a prompt and satisfactory manner.	79%	17%	4%	0%
As a parent I feel valued and informed about decisions regarding the school.	84%	15%	1%	0%
The school encourages parents and carers to play an active part in school life.	93%	6%	1%	0%
The school keeps me fully informed about the events that are happening in school.	93%	6%	1%	0%
The school provides good quality wrap around care.	58%	32%	7%	3%
The school website and social media platforms provide me with a clear and up to date picture of what is happening in school.	75%	21%	4%	0%

## **Annual Family Questionnaire Summary and Actions – September 2024/25**

### **How would you make Somerdale Educate Together Primary School even better?**

**43 responses.** We have not included responses which could identify parents/children or are under two responses.

<b>What you said... (Themes)</b>	<b>Number of responses for this theme</b>	<b>Commentary/ What we are going to do... (Actions)</b>
Behaviour Policy: Help parents/carers to have a better understanding of rewards and sanctions.	5	We would agree. This is one of our school development targets. A draft of our updated behaviour and relationship policy has been shared with staff. SLT are reflecting on feedback. The policy will be shared with the community in Term 6.
Wrap Around Care – Provision Key Stage 2	2	We are looking at ways of increasing play opportunities for children in Key Stage 2. We recently discussed provision with Key Stage 2 children. A wish list was created, and items have already been purchased.
Being kept informed about my child's learning in English and Maths.	2	The school meets the expectations described in national reporting guidelines. Enhanced updates on progress are provided for children who have learning plans or EHCP. Future actions will focus on highlighting the support available on the class webpages (e.g. medium-term plans, help videos and lesson slides for maths).
SEND: Full-Time SENDCo/ More Neurodiversity training for staff & community.	2	Our current SENDCo offer is slightly above schools with similar numbers of children (School population & children with EHCPs). The school has a comprehensive training program for staff in relation to SEND/neurodiversity. We provide training/support for the community through the SEND coffee mornings where guest speakers are invited to talk. We are also one of a few schools in B&NEs who are involved in the Partnership for Inclusion of Neurodiversity in Schools Project (PINS) which provides training for both staff and the community.



## **Annual Family Questionnaire Summary and Actions – September 2024/25**

### **What Do you like about Somerdale Educate Together Primary School?**

#### **40 responses which included:**

- I love Somerdale's ethical curriculum and can see it reflected at home when my children are kind and thoughtful and ask questions about fairness and equity for everyone.
- The values and ethos. Friendly staff. Clear communication re: School Improvement plans. I feel like the staff have high aspirations for all the children at the school and only want the best for all of them.
- The staff are very approachable, warm and caring. The outdoors space is well kept and the children enjoy the playtimes. We liked the afterschool sports clubs that were available to join.
- Positive ethos with excellent teaching and shading support staff.
- Friendly environment but also challenging my children to improve and get better.
- It's a lovely, friendly school and I feel the staff are approachable. My children really enjoy school.
- Friendly, welcoming atmosphere.
- My children both enjoy coming to school. The staff are quick to respond to worries - there is a warm and caring welcome. They are enjoying learning more as they grow - the KS2 curriculum is engaging them! :)
- You put the children at the centre. The kids know it and feel it - that is what makes it so special.
- My child is very happy at school, staff are welcoming and friendly, child's needs are met.
- I love the child-centred approach where the voice of the child is considered and acted upon where appropriate. It feels like a really nurturing and safe environment.
- The school itself has a sense of community and identity.
- Inclusive policies and diverse curriculum.
- The fact that the focus is on developing good humans rather than exam results.
- The children are genuinely engaged in decisions around their education and the running of the school.
- Inclusivity is valued. Friendly and approachable teachers. Children's voices are heard and encouraged.
- The overarching feel of the school is one of kindness and understanding.