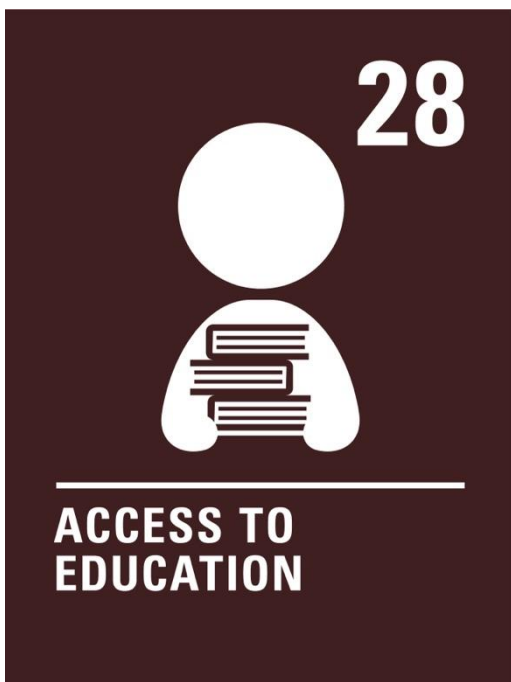


We want all children to
do really well in writing.

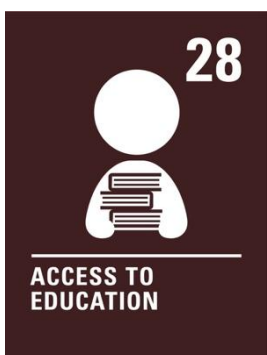


I can talk to
Jess to find
out more.



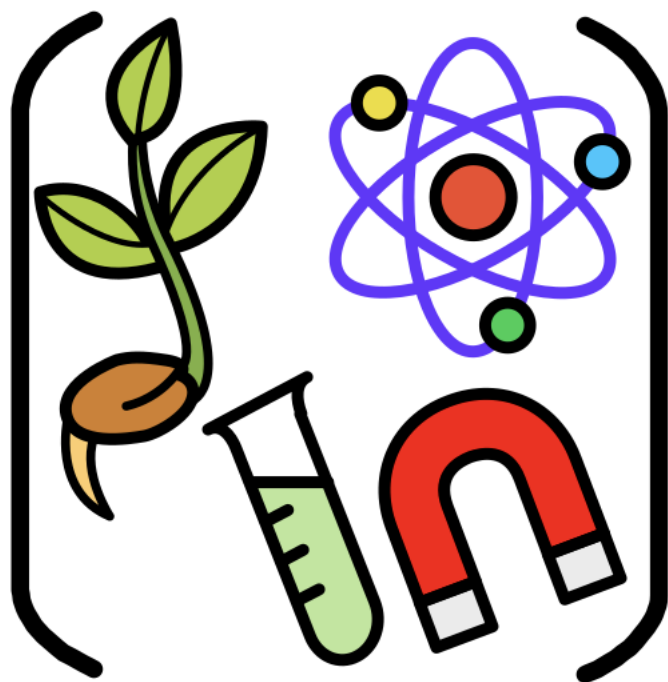


Children who receive extra help will make good progress in reading, writing, and maths.

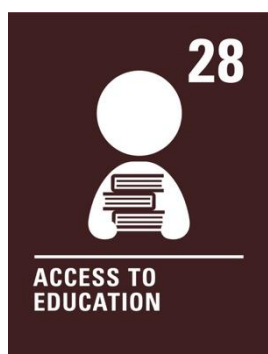


I can talk to Chris to find out more.



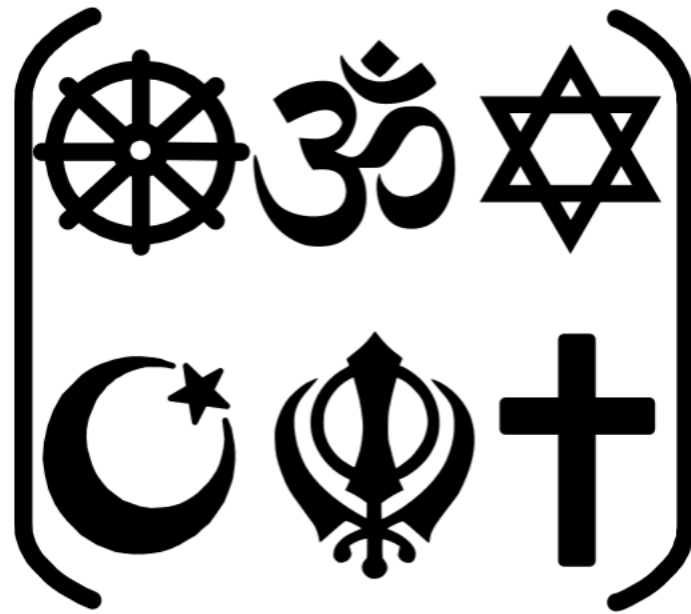


We will make our science lessons clear and exciting for all years from Early Years to Year 6.



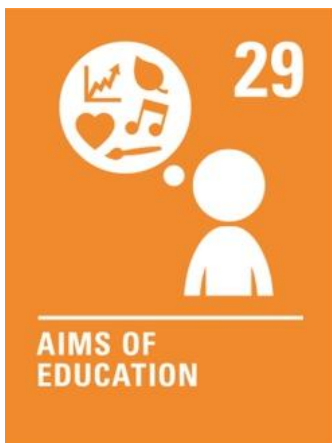
I can talk to Sonia to find out more.





We want teachers to feel confident when teaching about different belief systems. We want children to understand different faith systems and worldviews.

I can talk to Sam to find out more.

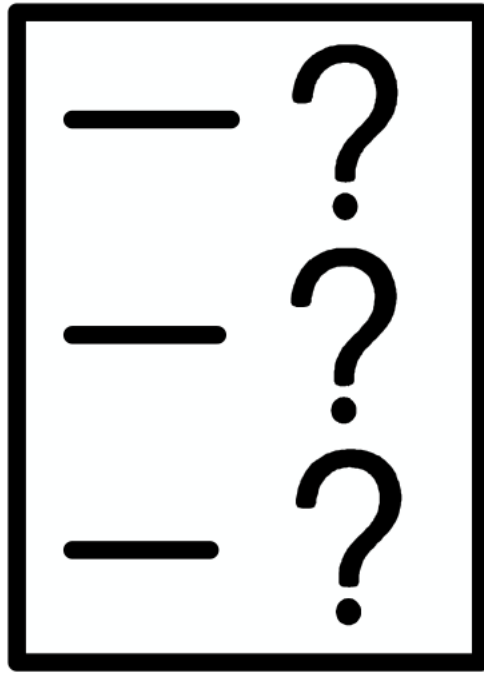




We will teach children how to use computers well to support learning, like typing and using Google tools.

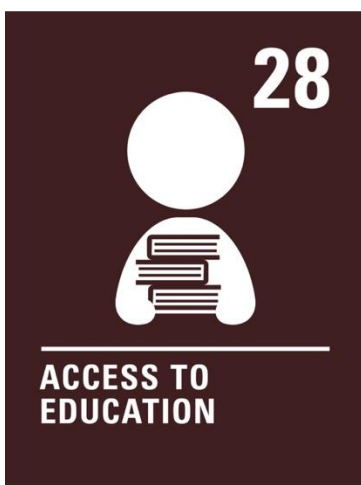
I can talk to Beth & Sam to find out more.





We are going to use tools like Knowledge Organisers and quizzes for other subjects.

I can talk to Sam, Sonia & Alice to find out more.





In every Key Stage 2 class, we will have two pupils trained to help with bullying issues. They will talk to other students and share ideas with the school leaders.

I can talk to Beth & Chris to find out more.

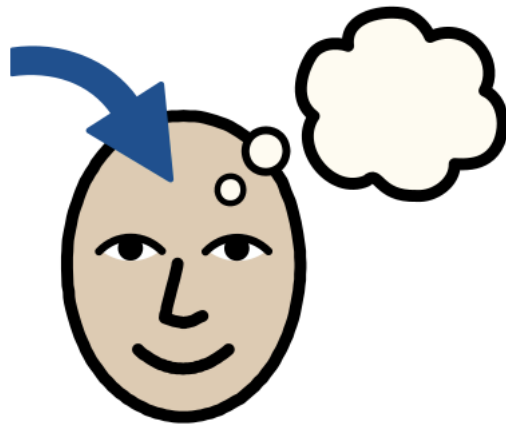




We will learn more about dyslexia and how to help children who have it.

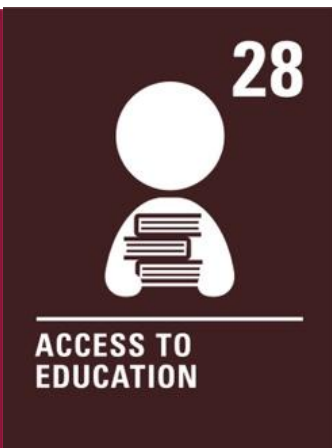
I can talk to Becky to find out more.

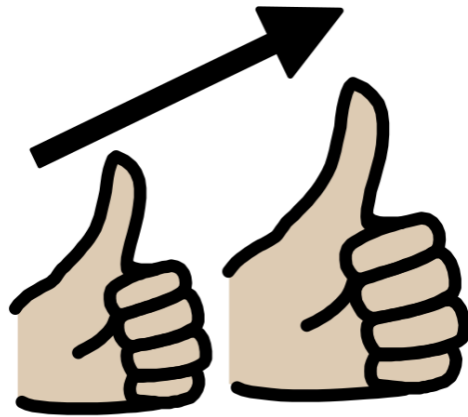




We will promote understanding and support for different learning styles through our PINS project.

I can talk to Becky to find out more.

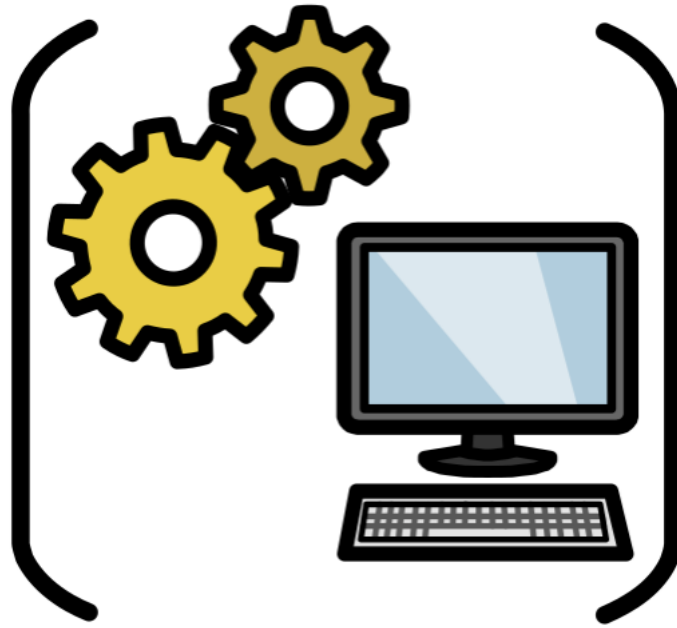




Staff will feel more confident when checking the progress of children who may find reading, writing, or maths a bit tricky at the moment.



I can talk to Chris to find out more, or Jess for writing, Berna for reading and Sam for Maths.



We will start a new 5-year plan for using technology to help learning and make admin tasks easier.

I can talk to Sam to find out more.



28



ACCESS TO
EDUCATION

3



BEST INTERESTS
OF THE CHILD

2025-2026

Each term we will update this board so you know how we are getting on.

If you have any ideas on how we can achieve our goals, speak to the adult or adults below the purple bubbles.

The purple boxes tell you who you can ask if you want to know more about this, or how we are getting on with achieving our goals.