



## Languages Programme of Study

Last updated: Sam O'Regan, 2024

Somerdale Educate Together uses [Language Angels](#) as a scheme of work. Spanish taught in Year 3, 4, 5 & 6.

### Purpose of Study

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

### Aims

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.



## 2023-2024 Curriculum Content

|                    | Year 3  | Year 4  | Year 5                          | Year 6                  |
|--------------------|---|---|---------------------------------|-------------------------|
| <b>Autumn Term</b> |   |   |                                 |                         |
| Half Term 1        | Phonetics 1 (XT) &                                | Phonetics 1-2 (XT) &  | Phonetics 1-3 (XT) &            | Phonetics 1-3 (XT) &    |
| Half Term 2        | I Am Learning Fr/Sp/It (EL)                       | Seasons (EL)  | My Family (IN)                  | The Date (IN)           |
| Half Term 2        | Animals (EL)                                      | Vegetables (EL)   | The Date (IN)                   | Do You Have a Pet? (IN) |
| <b>Spring Term</b> |   |   |                                 |                         |
| Half Term 1        | Instruments (EL)                                  | Presenting Myself (IN)  | What is the Weather? (IN)       | Clothes (IN)            |
| Half Term 2        | I Am Able ...(Fr)<br>I Know How To...(It/Sp) (EL) | My Family (IN)  | Do You Have a Pet? (IN)         | At School (PR)          |
| <b>Summer Term</b> |   |   |                                 |                         |
| Half Term 1        | Fruits (EL) or Vegetables (EL)                    | In the Classroom (IN)   | My Home (IN)                    | At the Weekend (PR)     |
| Half Term 2        | Ice-Creams (EL)                                   | At the Tea Room (Fr)<br>At the Café (Sp)<br>At the Restaurant (It) (IN) | Romans (IN)<br>or Habitats (IN) | Vikings (PR)            |

## Curriculum Content Sept 2024 onwards

|                    | Year 3  | Year 4  | Year 5                          | Year 6                                   |
|--------------------|---|---|---------------------------------|--|
| <b>Autumn Term</b> |   |   |                                 |  |
| Half Term 1        | Phonetics 1 (XT) &                                | Phonetics 1-2 (XT) &  | Phonetics 1-3 (XT) &            | Phonetics 1-3 (XT) &                     |
| Half Term 2        | I Am Learning Fr/Sp/It (EL)                       | Presenting Myself (IN)  | Do You Have a Pet? (IN)         | At School (PR)                           |
| Half Term 2        | Animals (EL)                                      | My Family (IN)  | The Date (IN)                   | Healthy Lifestyle                        |
| <b>Spring Term</b> |   |   |                                 |  |
| Half Term 1        | Instruments (EL)                                  | Goldilocks or Tudors or Habitats (IN)                                   | My Home (IN)                    | At the Weekend (PR)                      |
| Half Term 2        | I Am Able ...(Fr)<br>I Know How To...(It/Sp) (EL) | In the Classroom (IN)   | Clothes (IN)                    | World War II or Planets or Habitats (PR) |
| <b>Summer Term</b> |   |   |                                 |  |
| Half Term 1        | Ice-Creams (EL)                                   | At the Tea Room (Fr)<br>At the Café (Sp)<br>At the Restaurant (It) (IN) | The Olympics (IN)               | Vikings (PR)                             |
| Half Term 2        | Fruits (EL) or Vegetables (EL)                    | What is the Weather? (IN)   | Romans (IN)<br>or Habitats (IN) | Me in the World (PR)                     |

[Click here for the mapping of objectives for each unit.](#)