

Somerdale Educate Together Primary School 'Learn Together to Live Together'

Newsletter (Term I Week 7) Friday 17th October 2025 Value of the Month for

October:

Respect

Dear Parents, Carers, and Members of Our School Community,

A huge thank you to everyone who supported **FOSET's Halloween Disco** this week! It was wonderful to see so many children enjoying the spooky festivities — from ghoulish games to frightfully fun dancing, the atmosphere was full of laughter and excitement. It's clear that Halloween spirit was alive and well in our school community! A special thank you goes to **Lynette Clapp**, who it seems, has spent the entire week at Somerdale preparing for the Halloween disco. At one point she was accidently locked (possibly by a ghost?) in the sports cupboard – now that's commitment!

I would also like to take a moment to express our heartfelt gratitude to **Becky Munro**, who stepped down from her role as Chair of FOSET during this week's AGM. Becky has been a dedicated and passionate member of FOSET for a number of years, and her leadership has left a lasting legacy. The impact of her and FOSET's influence can be seen around the school — from the library and the school stage, to the sensory room, the new intervention space, and the improved playground areas. Each of these spaces reflects the care, commitment, and vision that Becky brought to her role, and we are incredibly grateful for all she has done to enrich the learning environment for our children.

We also extend our sincere thanks to **Anne Marie Strong**, who has stepped down from the committee after many years of support. Her energy and enthusiasm — especially at the hotdog and refreshments stands — will be truly missed. FOSET events won't be quite the same without her warm presence and tireless contributions.

Alice Brook is also stepping down as a valued member of the FOSET committee. We would like to thank her for her dedication, positivity, and the many hours she has given to support events and initiatives across the school. Her contributions have helped strengthen our school community, and we are truly grateful for everything she has done.

As we look ahead, I'm excited to be working with the newly formed FOSET committee. Their enthusiasm and fresh ideas promise to build on the fantastic legacy already in place, and I look forward to seeing what we can achieve together for the benefit of all our children.

On behalf of the school, I would also like to extend our sincere thanks to **Marie Underhill**, who has completed two full terms of office as a school governor and now has to step down from her role. Marie's support over the years has helped shape the school into what it is today, and her commitment has been deeply appreciated. She has had a particular interest and impact in the areas of Equality, Diversity, and Inclusion — helping to ensure that our school continues to be a welcoming and inclusive environment for all. I will be writing to parents and carers soon about an upcoming opportunity to join our governing board.

Earlier this week, I wrote to you regarding our **parent/carer annual survey**. I would like to encourage all families to take a few moments to complete it. The survey is a valuable opportunity to celebrate the many positive things happening across our school, while also giving us constructive feedback on how we can make Somerdale even better.

Please complete the survey using this link. The survey will close on **Friday 24th October 2025**. A summary of the survey results with actions will be published in Term 2.

PAPAYA KS2 E-Safety/Smartphone Free School Workshop

This week, our Key Stage 2 pupils took part in an engaging E-Safety workshop run by PAPAYA. During the sessions, they explored how to maintain a healthy balance with technology — learning practical strategies to stay safe online while also making time for offline activities. It was a valuable opportunity for our children to reflect on their digital habits and build confidence in making positive choices when using technology.

Statutory Asssessment Meeting

The annual Statutory Assessment meetings will take place on the following dates for children in Reception, Year 1, Year 4, and Year 6. Notes from each meeting will be uploaded to the relevant class webpages. Information about both statutory assessments and the school's internal systems — including key dates — can also be found on individual class webpages.

Assessment Meeting	Statutory Assessment	Date (Term 2)
Reception	Good Level of Development	3 rd November (3:30-4pm)
Year I	Phonics	4th November (3:30-4pm)
Year 4	Multiplication Tables Check	6th Nov (9 – 9:30)
Year 6	SATs	4 th November (3:20-4pm)

Donations from Travis Perkins & Jewson.

We would like to extend a massive thank you to the team at Travis Perkins in Longwell Green, who kindly donated 375 litres of top soil for the new planters outside Year 1, 2 4 & 5, and to Jewson in Keynsham, who kindly donated 500 litres of compost. Their generosity means that we can give each class a small budget for plants they wish to grow inside them.









The UK's biggest story writing competition is back...

500 Words, the UK's largest and most successful children's writing competition is open for entries until 9pm on Friday 7 November. Children are encouraged to write a story they would love to read in 500 words or less. Spelling, punctuation and grammar are not marked. 50 finalists will be invited to a star-studded grand final, where they could see their story read by a superstar celebrity! See all the details

on the BBC website here.

Christmas Dates

We wanted to highlight a couple of important dates that have been planned in for Term 2. We will write in a later newsletter to confirm timings.

Key Stage Two Songs by Candlelight: Thursday 11th December 2025

Key Stage One Christmas Performance: Friday 12th December 2025

EYFS (Pre-School & Reception) Nativity Performance: Tuesday 16th December 2025

News from around the school

Preschool - Turtles

The Turtles have been thinking about faces this week, what makes up a face and what a face can tell us. The children have produced some super self-portraits and some very exciting monsters with different types of face. We have continued to talk about how we are feeling as part of learning to identify our emotions. In maths we have been talking about repeats and have been busy spotting things that happen again. In phonics we have been practising Humpty Dumpty and revisiting some of rhymes that we have learned over the last few weeks. We've had some very interesting conversations about Goldilocks, all the children thought that her behaviour was quite unfair to the poor bear family. Well done, Turtles!

Reception - Badgers

Reception have been very busy looking at repeating patterns this week. The children have found patterns all around, including patterns with their bodies, patterns with objects in discovery time, patterns outside, patterns in songs and patterns in stories. We have even had a go at spotting mistakes in patterns too and correcting them. Well done, Badgers.



Year I - Otters

Otters have had a brilliant week this week! We started off with completing our DT projects where we have made moving pictures which the children designed and they look great. We then went on our trip to Blaise Castle where we got to explore lots of old toys, thinking about the materials that they are made from and how they move. We also looked around the museum to see things such as old toilets, baths, lights and cookers and discussed how they are different to now. We then finished our week with a trip to the cinema for our pom pom treat. Well done for an amazing term I, Otters!



Year 2 - Wildcats

Last week, Year 2 visited the Chocolate Quarter to sing a selection of autumn songs. The children performed beautifully and brought lots of smiles to the residents' faces. This week, we've been busy with our end of unit writing, an instruction text, all about how to build a robot and bring it to life! The children have been using time connectives, imperative verbs and clear steps to make sure their instructions are easy to follow. We can't wait to share their fantastic writing soon!

Year 3- Hedgehogs

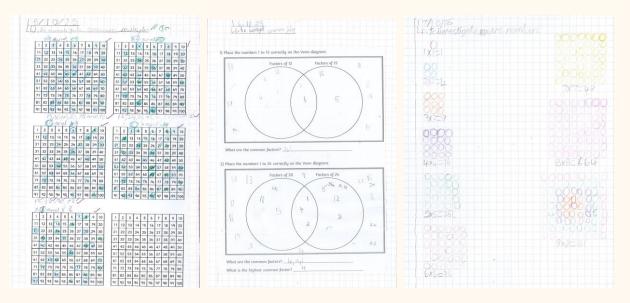
Year Three have been putting their geographical skills into action during some fieldwork last week. We walked around the Somerdale estate, using our present day and historical maps to see how physical and human features have changed, or stayed the same over the years. We worked out our grid references to plot our locations. Next week, we will be making our reports on how Somerdale has changed over the years, using maps, images and our knowledge from our fieldwork to support us.

Year 4- Bumblebees

I have been so impressed with Bumblebees' hard work! They have all been listening to feedback about their writing and their latest end of unit write (diary entry) was amazing! They have also been really focussed on their times tables and as a class, their stats are hugely improving. On top of that, I was thrilled that every single child in the class had practised spellings this week which meant their scores were brilliant. Keep it up Year 4!

Year 5- Puffins

Year 5 have been working hard on our multiplying knowledge this week with a big refresher on factors, multiples and square numbers. It can be quite tricky to use our hippocampus in remembering all these wordy pieces of maths terminology so we used our maths books to get practical with some investigations. Take a look below!



Year 6 - Elephants

Year 6 visited Bath Literature Festival to see the author Frank Cottrell Boyce talk about his new book The Wonder Brothers. He was fun to listen to as he shared stories about growing up in Blackpool and why he started writing. He also showed us some magic tricks which were very clever! All the children were able to take home a signed copy of the book which they all started reading in the library as soon as we returned to school!



National Poetry Day

On Thursday 2nd October the whole school got together for a huge poetry slam where each class had selected their own poem to recite. Some classes acted their poems out with actions and all remembered whole verses to share. The theme this year was 'Play'.



Here is the poem chosen by Elephant Class:

Kieran by Berlie Doherty

Kieran can't walk like the rest of us he comes to school on the special bus. he has to use crutches to get about and he's fast, but he can't keep up when we run when we race in the wind and laugh and have fun he can't keep up, he has to shout 'Wait for me everyone, wait for me.'

And sometimes we wait, and sometimes we run off and hide, and that's when he sits in the yard with his sticks on the ground sits by himself until he's found by Sir or Miss, and they sit and talk and we watch him laugh in a special way.

and we'd love to know what he has to say about the ones who ran away, the ones who forgot that he can't walk And then we remember to ask him to play.

We kick the ball and he hits it back. he's quick with his sticks, he has the knack of whamming the ball right into goal and if he falls over he doesn't fuss. We hoist him back up and we laugh at the soil on his hands and knees, and give him his sticks. He pretends to fight us, but he never kicks.

He can't use his legs like the rest of us.

Parent and Carers Workshop

Thank you to everyone who attended the recent workshop about Healthy Online Relationships delivered by Alice from RE:SET. We received lots of positive feedback about both the content and the delivery. Our next workshop is on Tuesday 18th November at 9am and will again be in our hall with tea/coffee and biscuits provided. It's a safe, non-judgemental space and all parents/carers are welcome.

The session will help with Supporting your child with Managing their Emotions. Details of the session content are as follows:

Session Aims:

- To develop knowledge around supporting children to manage their emotions.
- To explore and share ideas about how we can talk to children about healthy friendships.
- To learn about where we can get additional help and support for parents/carers and children.

We look forward to seeing as many of you as possible. Younger children are welcome to attend.

Term I

Dates and times are available on the school website: https://www.somerdaleet.org.uk/parents-and-community/upcoming-events/

Week Beginning	Week	Rights Focus	Global Goal Link	Event(s)	
(w/c 06/10/25)	6	29 AMS OF EUCATION	4 QUALITY EDUCATION	Local Governing Board Meeting (07.10.25) FOSET Committee Meeting (07.10.25)	
(w/c 13/10/25)	7	24 HEALTH- WATER FOOD, ENVIRONMENT	2 ZERO HUNGER	FOSET AGM (14.10.25) World Food Day (16.10.25) FoSET Disco (16.10.25)	
(w/c 20/10/25)	8	29 Anns or Guearion	4 QUALITY EDUCATION	Parents/Carers Evening (20.10.25) Indivdual Photographs (22.10.25) Parents/Carers Evening (22.10.25) United Nations Day (24.10.25)	
End of Term					



BLACK HISTORY



MONTH LIBRARY FUNDRAISER

This October, let's celebrate Black History Month by enriching our school library with a curated collection of inspiring books.



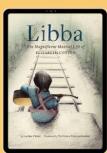


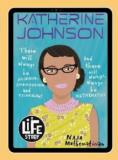
Donate Here!

Help us reach our target of £180 to purchase our carefully chosen titles that highlight Black history, voices and stories. Every donation helps, big or small. You can donate quickly and easily by scanning the QR code above.

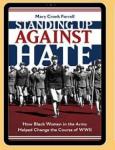
*if we lucky enough to have money left over, we will purchase much needed books for KS2!

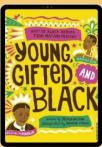




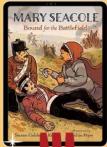




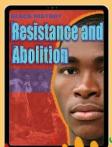




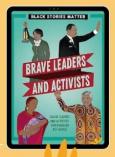














HALLOWEEN FANCY DRESS SHOP

MON 20TH OCT

WED 22ND OCT



SCHOOL ATRIUM

FROM 3:20 PM AND THROUGHOUT PARENTS EVENING

