



**Somerdale Educate Together
Primary School**
'Learn Together to Live Together'
Newsletter (Term 2 Week 3)
17th November 2023

Value of the Month for

November:

Friendship

Dear Families,

This week our Learn Together focus was Article 19: The right to be protected from being hurt and mistreated in body or mind. We marked the start of Anti-Bullying week by participating in 'Odd Socks Day'. During the week, we explored the value of kindness and how it links to our own and others' wellbeing. We discussed the definition of the word 'bullying' and how as a learning community, we can ensure that everyone feels safe and respected. The children learned the definition of the word 'banter' and how there is a fine line between joking and making someone feel sad. During the week we introduced Wilbur the Worry Monster, the Anti-Bullying Ambassadors, and our new Anti-Bullying Charter. The week concluded with the school supporting Article 19 through raising money for Children in Need.



Wilbur the Worry Monster

The Worry Monster was introduced to the school during assembly on Tuesday and named Wilbur by the children. Wilbur will be situated outside of the Rainbow Room and provides children with another channel to communicate with adults. Children are encouraged to write and post messages to staff via the Worry Monster. It could be that a child wants to inform staff anonymously about a situation happening in school or to ask a member of staff to talk to them. The Worry Monster post box is checked daily by staff. A huge thank you to Gareth, Gethin, Iwan and Anwen for making the school Worry Monster.



Anti-Bullying Ambassadors

Phoebe Bruce approached the Senior Leadership of the school in Term 6 of the last academic year with the idea of increasing pupil voice and leadership opportunities further in the school through introducing Anti-Bullying Ambassadors. This week her idea came to fruition and the Anti-Bullying Ambassadors were announced. The staff were so impressed by the quality of the applications that a decision to appoint all applicants was made. The Anti-Bullying Ambassadors will meet termly with Beth Baker (Anti-Bullying Lead) to discuss and review actions.



EYFS and Key Stage 1 link*

Pre-School link	Izzy
Reception link	Thomas and Phoebe
Year 1 link	Jacob and Florence
Year 2 link	Lowri and Evie

*Year 6 Anti-Bullying Ambassadors will act as permanent links with classes from EYFS- Year 2


Anti-Bullying Leads**

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Oliver Emelia Amber Anna Freya	Rosemary Oscar Helena Lottie	Sofia Mila Rosalie Hayden	Daisy Izzy Clara CJ	Poppy Jake Willow Ivy

**Each ambassador will serve one term as Anti-Bullying lead but attend meetings and be visible in the school for the academic year.

Anti-Bullying Charter




During Anti-Bullying week each class contributed to our new school Anti-Bullying Charter.



What is bullying?

Bullying is hurting someone on purpose, over and over again. It can happen face to face with actions or words, or it can happen online.

You have the right to be protected from being hurt or badly treated (Article 19), the right to no discrimination (Article 2) and the right to an education (Article 28). Bullying can stop you from getting these rights.


As rights holders we will...

- Be kind and celebrate everyone's differences,
- Be empathetic with those who are upset or angry,
- Always include everyone and make sure everyone is listened to,
- Be safe and not hurt others (either physically or verbally),
- Be mindful of others' feelings and respect their rights,
- Ask an adult for help if we are concerned about bullying.

As duty bearers, adults will...

- Support children to regulate their emotions,
- Help the bully as well as the person who's upset,
- Help children to use our words in a kind way,
- Be consistent in our expectations,
- Ensure our rights are respected by others.

For more support and information, please scan below:



Children In Need 2023

On Friday 17th November the children of Somerdale came together to support Children in Need.



Lunchtime Play Leaders begins!

The sports keeps coming at Somerdale as Play Leaders from Years 2 to 6 have gone live this week. Each lunchtime, our Play Leaders have held activities and challenges that focus on providing our children with more opportunities to play and socialise their way.



After consulting the listening team, we took feedback from across all year groups for requested activities the children would like to do at playtimes. Last week, the Somerdale children filled in applications to become Play Leaders and as the year rolls out we will ensure that everyone who volunteered will help support one or more of the requested activities.



This term we have a wide array of events taking place each day:

Mondays we are hosting a colouring station and KS1 Football challenges

Tuesdays we open our doors for more colouring and KS2 Football challenges

Wednesdays we have a dance room supported by Bristol Sports alongside KS1 Netball challenges

Thursdays we have KS2 Netball challenges and hula hooping activities

Fridays we run Tennis challenges for all



The aims of our Play Leaders are: **“Include everyone, Encourage personal best, Give praise”**

A big thank you to our volunteers so far as we look forward to seeing even more faces donning our black and yellow Play Leader hats in the terms to come.

Turtles (Pre-School)

This week Pre-School have been working hard on their fine-motor skills! They have used a number of different tools to develop the strength in their hands, with their favourite being cotton-bud painting. They used the cotton-buds with pinching fingers and used them to follow the mark-making patterns. This helped them to gain control of the marks they made and made some beautiful paint patterns!



Wildcats (Reception)

This week Wilcats have continued to explore the story of Blue Penguin. We linked this to Anti-Bullying week and have been talking about friendships and what makes a good friend. We also explored dreams, and how our dreams can take us to our 'happy place', just like Blue Penguin dreamed to see a White Whale. Children shared their own dreams and have made dream catchers to keep their dreams safe.



Hedgehogs (Year 1)

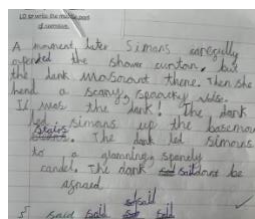
In Hedgehogs this week the children have been introduced to part-whole models and fact families in Maths. They have worked so hard!

It has also been assessment week following the end of our phonics block, I would like to say a MASSIVE well done to all the children on their amazing results! Every child has made such fantastic progress, and I am so proud of them.

We were also super lucky to have a visit by Preludes Music along with a harpist. The children were all wowed by the instrument and super lucky to be able to have their own go on mini harps!

Bumblebees (Year 2)

This week, we have been practising writing our own narrative based on 'The Dark' by Lemony Snicket. We also had the opportunity to get into character to do some roleplay!



Puffins (Year 3)

In Puffins, we have been looking at Quentin Blake's illustrations as inspiration for our own sketches. The children have been experimenting with different mediums to create some fantastic artwork. We are looking forward to creating some clay characters inspired by Quentin Blake later in the term!

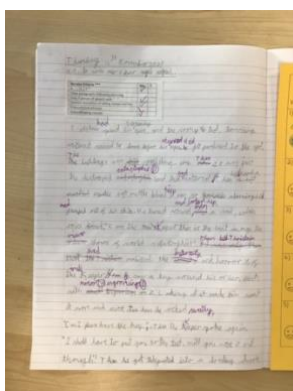


Elephants (Year 4)

In Elephants this week the children have been introduced to 'Area' in Maths which they have all picked up super quickly and we have enjoyed creating our own shapes with a given area. In English, we have continued to explore and discuss 'The Great Kapok Tree' and the moral dilemma experienced by the main character. We have also been getting creative and looking at different patterns in Art and are beginning to explore different methods on how we can create our own.

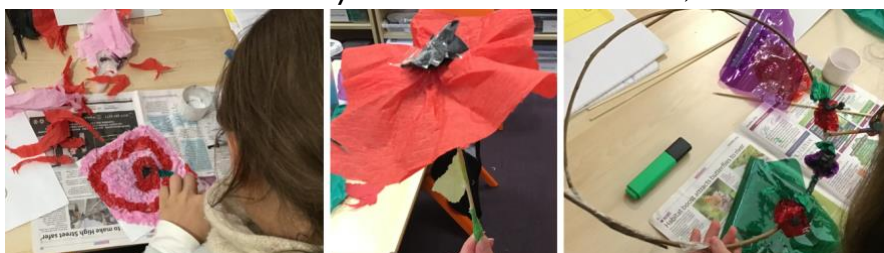
Tigers (Year 5)

In Tigers this week we have been delving deeper into 'The Viewer' our story for the term. We have written a sequel to the original. We have been able to choose to write a wishing tale to release the main character Tristan back to freedom or a warning tale by writing his freedom with a great cost. Be sure to ask your children which they chose and how their version of the tale truly ends!



Leopards (Year 6)

Year 6 were inspired by the art children were creating in the live Remembrance assembly Key Stage 2 children attended via Zoom on Friday 10th November. As a result, children created some amazing pieces of art.



A new first for the Somerdale Football Team – Barrs Court Primary vs Somerdale

This week, the Somerdale Football Team went out to play our first friendly match with Barrs Court Primary School. It was a momentous occasion as it marks the first time our school has independently been able to arrange competing, even on a casual level, against another school.



Our players put in a fantastic effort and we learned so much from the experience. A huge thank you to all the children, families and our football coach Rich Harrison for all their on going support.

We are really looking forward to more practice and opportunities ahead!

Sports at Somerdale Board – photos request

Do you have a sporting achievement outside of school? Do you regularly attend a club that involves lots of physical activity such as Cubs/Brownies? Then we would like to celebrate your children's physical literacy and active lifestyles by hosting their photos up on our school Sports Board. Simply submit a photo at: info@somerdaleet.org.uk (FAO: Sports Board Photos) to have a chance to be featured in the main hall of our school for all to see!



Reading volunteers

Calling all volunteers! If you, or a family member (such as grandparent) have a few hours to spare regularly each week and you would like to help us out then that would be really appreciated!





We would love some adults who can help with:

- listening to children read across year groups
- developing reading resource packs and our library

If you are interested then please fill in the online form via the link: <https://forms.gle/HcSTVaKetKyasohZ7>

Volunteers will need to have a DBS check completed for safeguarding reasons. Amy or Rachel in the office will organise this and there is no cost. Once you've indicated your interest, we will get back to you as soon as we can.

Term 2 Events

Week Beginning	Week	Rights Focus	Global Goal Link	Event(s)
20 th November	4	Article 6: All children have the right to life, to grow up and reach their full potential.		World Children's Day (20.11.23) SEND Coffee Morning (22.11.23) Road Safety Week
27 th November	5	Article 23: Children who are disabled have the right to special care and support so that they can lead a full and independent life.		Disability History Month
4 th December	6	Article 23: Children who are disabled have the right to special care and support so that they can lead a full and independent life.		International Human Rights Day (Focus on Disability History Month) KS2 Christmas Carol Concert (07.12.23)
11 th December	7	Article 1: All children under the age of 18 have the rights outlined in the UN Conventions for the Rights of the Child.		KS1 Christmas Play (12.12.23) EYFS Nativity (13.12.23) Christmas Dinner (14.12.23)
Half Term 16th December – 2nd January				

Christmas Events

Year Group	Event	Date/Time	Description
Key Stage 2 Year 3-6	Songs by Candlelight <i>Top Playground</i>	Christmas Carol Concert (07.12.23) 4.30pm – 5.30pm	Join us for some festive songs chosen by the children in the top playground. Wear your best Christmas jumper and Christmas hat!
Key Stage 1 Year 1-2	Christmas Rhyme <i>School Hall</i>	KS1 Christmas Play (12.12.23) 2.15pm – 3pm	<i>Max of 2 adults per family. Nobody Wraps Like an Elf!</i>
EYFS Pre-School & Reception	Nativity Play <i>School Hall</i>	EYFS Nativity (13.12.23) 9.15am – 10am	<i>Max of 2 adults per family. Christmas Nativity</i>
All Children	Christmas Dinner	14.12.23 12:00-1:00pm*	Pre-school children not attending school on 14.12.23 are invited to attend the Christmas dinner.

Christmas Jumper Day – 14.12.23

On the 14th December we will be raising money to support Save the Children's Christmas Jumper Day. Whilst we encourage children to wear Christmas clothing on the day we will be marking the event by making special Christmas dinner hats. The children will have the opportunity to make their hats in school but we welcome home-made entries. Details of our Save the Children Just Giving Page to follow in Term 2.



Bath & North East Somerset Violence Reduction Partnership (VRP)

Parental Knife Crime Awareness Event

The event is aimed at parents who would like to know more about the dangers of knife crime or may be concerned that their children are at risk. Its purpose is to increase awareness of key issues surrounding knife crime, empowering parents, and children to make informed and positive decisions to stay safe.

The Bath & North East Somerset Violence Reduction Partnership (VRP) is a multi-agency partnership that aims to prevent and reduce violence in the area. We work to understand and address the root causes of violence, to prevent further violent crimes from occurring in the future. We provide resources and support the work of professionals and community groups who help children at risk or involved in serious violence.

The event is supported by partner agencies such as Avon and Somerset Police, DHI Project 28, Youth Connect Southwest, NHS and more. On the day, you will have the opportunity to hear the real, lived experience of a parent who has been personally affected by Knife Crime. There will also be a presentation by Street Doctor's followed by a panel discussion with the opportunity to ask questions.

Join us at Keynsham Community Space on

Monday 27th November, 18.00 - 20.00

Please note: Questions for the panel should be submitted prior to the event and emailed to VRU_Events@BATHNES.GOV.UK.

Spaces are limited. Book your ticket now via [Eventbrite](https://www.eventbrite.com).



SEND COFFEE MORNINGS

26.09.2023

22.11.2023

17.01.2024

06.03.2024

17.05.2024

21.06.2024

9am in the school hall

**Theme for each coffee morning will be announced
nearer the time.**

MENTAL HEALTH SUPPORT TEAM



Anxiety
Low Mood
Anger
Panic

Self-esteem
Body Image
Worries
Social Anxiety

We are a team of Education Mental Health Practitioners (EMHPs) from the NHS. We work with children and young people aged 5-18 years to provide early mental health support within schools for mild to moderate mental health difficulties.

We provide:

1 1:1 Sessions

Talk to us about your feelings in a safe space. You will work with us for 6-8 sessions

2 Groups

We provide a range of group work to assist young people who are facing similar difficulties



If you would like support from an EMHP, speak to your teacher or a member of the pastoral team.

The Chocolate Quarter Block D

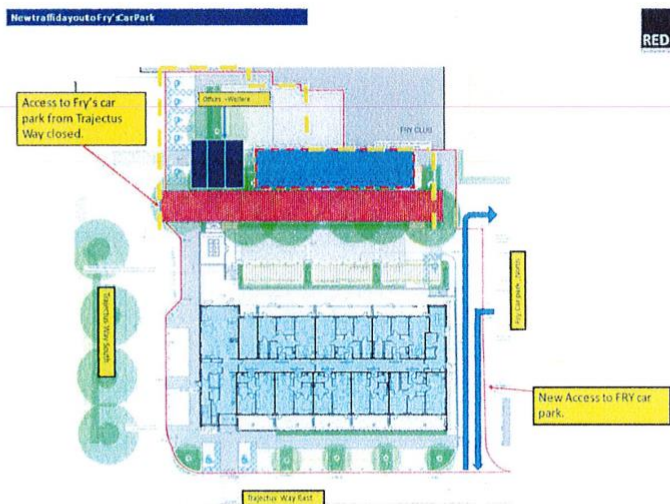


Dear Resident

We would like to take this opportunity to inform you of the planned works for the construction of the Chocolate Quarter Block D which is due to commence on the 4th December 2023.

The construction period is scheduled to last until Autumn 2025 and throughout this period RED Construction will do it's utmost to minimise disruption and inconvenience to local residents and community.

Prior to the main construction works (starting 13/11/23) we will be carrying out some changes to the surrounding roads and installing our welfare and office facilities which will be positioned in front of The Pavilion, this will mean the current access to the Fry Car Park will be closed for the duration of the contract, an alternative access will be opened adjacent to Trajectus Way East with new parking restriction and cameras to be installed.



If you require any further information regarding any of the future works please do not hesitate to contact me or a member of the RED team.

Kind Regards,

Richard Witcombe

Project Manager – Red Construction Ltd

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