



**Somerdale Educate Together Primary School**  
**'Learn Together to Live Together'**  
**Newsletter (Term 3 Week 3)**  
**Friday 23<sup>rd</sup> January 2026**

Value of the Month  
for  
January:  
Perseverance

Dear Parents, Carers, and Members of Our School Community,

As we move into a busy and exciting part of the term, I want to take a moment to celebrate the wonderful energy across our school. Our pupils continue to impress us with their enthusiasm for learning, their kindness towards one another and their willingness to embrace new challenges.

Over the coming weeks, we have several important events that reflect our commitment to supporting the whole child — academically, emotionally and socially. We are looking forward to taking part in **NSPCC Number Day**, a fantastic opportunity to make maths fun and meaningful while raising money for a vital cause. The creativity of our pupils during Dress Up for Digits is always a highlight, and I know Key Stage Two are eager to take on the national TTRS competition.

We will also be marking **Children's Mental Health Week**, focusing on this year's theme, "*This is my place.*" This will be a valuable chance for children to explore what helps them feel grounded and connected, with mindfulness sessions, PSHE activities and assemblies centred on belonging and self-awareness.

In addition, **Safer Internet Day** will give us the opportunity to deepen pupils' understanding of how to make safe and responsible choices online, particularly as new technologies such as AI become part of everyday life.

Thank you for your continued support in helping us create a safe, nurturing and inspiring environment for every child. I hope you enjoy reading more about these events in this newsletter.

### **Somerdale Educate Together Celebrates Healthy Relationships Award**

Somerdale Educate Together has proudly achieved the Healthy Relationship Champion School Award, recognising its commitment to promoting positive, respectful and equal relationships. Over the past year, pupils, staff and families took part in the RE:SET project led by the charity Tender, using creative approaches to strengthen whole-school relationships education. Pupils in Years 4–6 became Healthy Relationship Ambassadors through drama workshops exploring healthy behaviours, empathy and support networks. Parent training sessions addressed online harm and coercive relationships. The school is now committed to embedding this learning over the next three years, ensuring a safe, supportive and respectful school community for all.



## **Grayson from Year 4 kindly wrote this about the RE:SET project:**

“Throughout the year, I really enjoyed doing Tender. We learnt about healthy and unhealthy relationships, and it even helped me deal with my own friendship problem! I want to make sure everyone is using the information from our assembly to help them. Also, you can always talk to us. If you can't find us or can't remember what to do, here are the instructions: You can tell a trusted grown up. Don't worry if they are your friend because NO-ONE will get into trouble. We are here to help.”

Please watch this space for more information about this project from the children.

## **Upcoming Important Events, Dates and Important Information:**

Dates and times are available on the school website: <https://www.somerdaleet.org.uk/parents-and-community/upcoming-events/>

### **NSPCC Number Day**

We are delighted to be supporting the NSPCC by taking part in Number Day on Friday 6 February 2026. **NSPCC Number Day** makes Maths meaningful and is a great way to make numbers fun and bring about a positive, 'can-do' attitude towards mathematics.

We are having a fun day of maths activities, and Key Stage Two will also get involved with the NSPCC Rocks competition on TTRS and compete against other schools across the country by trying to answer as many multiplication and division questions correctly as they can.

As a whole school, we will be taking part in Dress up for Digits. Pupils are asked to wear an item of clothing with a number on it (sports top, football, rugby, netball, hockey shirt or cap). Or get even more creative and become a human calculator, dice or domino by dressing in a maths or numbers theme. For Key Stage Two children, they might even decide to dress up as their Timetable Rock Star.

To help raise money for the NSPCC, we are asking for donations, and we'd love everyone in the school to take part in this special event. We will set up a Just Giving page nearer the time.

We're really looking forward to all the fun of Number Day, and we really appreciate your support. All the money we raise will make an enormous difference to children today and help the NSPCC be there for children tomorrow.

### **Children's Mental Health Week**

We will be marking Children's Mental Health Week from **February 9<sup>th</sup> - February 15<sup>th</sup>** this year, with classes focusing their PSHE lessons, on how we can look after our mental health. This year's theme is **'This is my place.'** Children across the school will also have a daily mindfulness session in class and our assemblies will be focused on self-awareness and celebrating our uniqueness.

Why does belonging matter for mental health?

**Feel more confident** to be themselves and try new things.

**Develop resilience** to cope with challenges and setbacks.

**Build stronger relationships** and communication skills.

**Experience less anxiety and loneliness.**

**Have better self-esteem** and understand their own worth.

**Feel motivated** to contribute positively to their communities.

## **Safer Internet Day**

Safer Internet Day is coming up this term on the 10<sup>th</sup> February. This year's theme is "Smart tech, safe choices – Exploring the safe and responsible use of AI". Everyone is talking about AI and it is important that the children have the skills to use this tool safely. The children will be engaging in activities to explore this further on Safer Internet Day as well as learning about general internet safety during their computing lessons. We will also be arranging a parent workshop on internet safety – more information and dates for this will be shared with you soon.

## **Pre School Turtles**

The Turtles have been learning lots about bears this week, how we can recognise them and where we can find them. We have been thinking a lot about perseverance and how we can all try to keep going, even when things start to feel tricky. Some of the children really challenged themselves, and we have seen some fantastic attempts to pick up a cup using string and to catch some jelly with chopsticks. In maths we have continued to talk about space and position and have created our own models of the story Duck in a Truck. Everyone enjoyed our PE lessons, in which we have been practicing rolling balls and ourselves.



## **Reception Badgers**

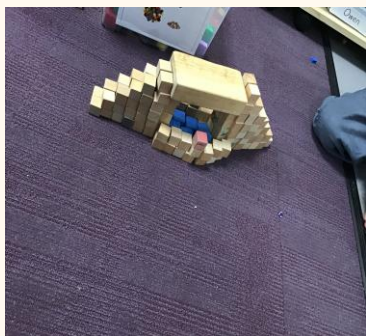
The Badgers have been busy exploring mass and capacity this week in maths and discovery time. Children have used amazing mathematical language to describe what they can see. 'The shells weigh the same because the scale is balanced', 'I think more water will fit in that container because it is wider.'

We have been practicing using 'because' in our sentences to add more information; children have also been applying this skill in other contexts. For example, when celebrating children's writing some children said, 'I like \*\*\*'s writing because he used a full stop at the end.' 'I like \*\*\*'s writing because the letters are sitting on the line.' I have been so impressed with every Badger and their language development over the course of this term, please do practice this at home too, well done all :)

## **Year 1 Otters**

This term in DT, Otter class have been learning about free-standing structures. We went on a walk around school to identify some of these structures in our environment. We have specifically focused on bridges and the vocabulary "strong" and "stable". We spent some time to use the construction toys to build our own bridges and consider how we can make them stronger and more stable and also worked collaboratively in our welly Wednesday session to build a giant bridge out of tyres. I look forward to seeing the children put their knowledge into practice when we design and build our own bridges out of cardboard in the next few weeks!





## Year 2 Wildcats

This term, we've been diving into the 'The Journey Home' by Frann Preston Gannon during our English lessons. Through this text, the children have been inspired to create their own 'wanted posters' and are working towards writing a persuasive letter to our local MP, to raise awareness of global warming and endangered animals.

## Year 3 Hedgehogs

We have been loving our history focus on Egyptians this term. We had a great trip to the Bristol Museum, and this week we have been practicing our hieroglyphics!

## Year 4 Bumblebee Class

Bumblebees really enjoyed their trip to the Roman Baths this week. They learned so much through looking at artefacts and finding out their uses, digging in trenches, studying fragments from old buildings, making mosaics, building arches and touring the baths.



## Year 5 Puffins Class

Year 5s have been enjoying getting to know Microbits – special circuits that we can code using scratch coding style blocks, python code and javascript. So far, we have learnt how to code our circuits to light up as name badges and create light sequences all in real code! Check us out below:



## Year 6 Elephant Class

Year 6 showed excellent team working and investigative skills during a 'mapping escape room' to launch this term's Enquiry topic of 'America- is it all the same?' Children used 6 figure grid references to find geography clues and solve around the school and showed a growing understanding of compass and mapping skills!



Week Beginning	Week	Rights Focus	Global Goal Link	Event(s)
(w/c 05.01.26)	1			Value of the Month: Perseverance  06.01.26 – Bristol Museum
(w/c 12.01.26)	2			13.01.26 – Martin Luther-King Junior Day  15.01.26 – Reception (26/27) application deadline  15.01.26 – School Census Day
(w/c 19.01.26)	3			20.01.26 -Y4 Roman Baths Trip  22.01.26 – Y5 Keynsham Wombles  24.01.26 – UNICEF International Day of Education
(w/c 26.01.26)	4			26.01.26 – Parent/Carer Forum  27.01.26 – Governor Meeting  27.01.26 – FOSET Meeting  30.01.26 – SEND Coffee Morning
(w/c 02.02.26)	5	Class Choice		Value of the Month: Kindness  02.02.26 – Y4 Class Assembly  06.02.26 – NSPCC Number Day
(w/c 09.02.26)	6			Children's Mental Health Week  09.02.26 – Parent/Carer Meeting  10.02.26- Safer Internet Day  11.02.26 – Parent/Carer Meeting  13.02.26 – INSET Day
<b>End of Term 4: (12.02.26)</b>				



## FoSET

### Tesco Community Grant Scheme

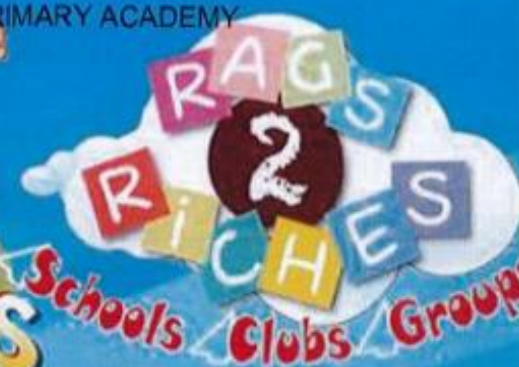
We are delighted to announce that we are back in store for the Tesco Community Grant scheme and voting is **NOW OPEN until 31st March.**

Please remember to ask for blue tokens at the check out (including self service), tell all your friends and family and **VOTE VOTE VOTE** to help us win the maximum toward more books for our kids.

Winning means £1500 for more books, 2nd place means £1000 and 3rd place means £500. So every vote counts!



# Raise funds by collecting reusable clothes



## WE ACCEPT CLEAN, GOOD QUALITY, DRY, REUSABLE CLOTHING

- ☒ Adults, Childrens & Babies Clothing
- ☒ Jewellery and Accessories
- ☒ Paired Shoes and Footwear
- ☒ Belts and Handbags

A full list of reusable items is listed on our website  
[www.rags2riches4schools.co.uk](http://www.rags2riches4schools.co.uk)

## WE DO NOT ACCEPT

POOR QUALITY ITEMS SUCH AS  
DIRTY, WET, RIPPED OR SOILED  
CLOTHES.

PILLOWS, DUVETS, CURTAINS,  
BOOKS CDs OR ANY UNIFORM

If you are unsure what to put in the bags

**STOP AND THINK**  
WOULD YOU WEAR IT?

Please use the clothing bag provided.  
You can also use any additional bag if required.

Collection Date:

School Office 23rd and 24th February

Please remember - NO UNIFORM

