



**Somerdale Educate Together  
Primary School**  
**'Learn Together to Live Together'**  
**Newsletter (Term 3 Week 3)**  
**19<sup>th</sup> January 2024**

Value of the Month for

January:

**Perseverance**

Dear Families,

Welcome to Term 3! I hope you all had a lovely break (it seems so long ago now) and that you and your children are settling back into the school routine. It has been wonderful to see the children settle back into school so quickly over the past few weeks and we have already seen some fantastic learning across the school. We have lots of fantastic 'learning opportunities' planned for the children over the next two terms. Please see the termly overviews and class newsletter for further information. As always, please get in touch with us if we can help in any way!

**Term 3 Enquiry Questions**

Pre-School	I wonder what I like and dislike?
Reception	I wonder what I can discover in my local area?
Year 1	I wonder what I can discover where I live?
Year 2	How do animals survive? <i>Science and geography focus</i>
Year 3	What was life like in Ancient Egypt?
Year 4	Who were the Ancient Greeks and what was life like for them?
Year 5	What was Viking culture like?
Year 6	What do Spain, Canada and the UK have in common?

**Term 3 Overview**

Week Beginning	Week	Rights Focus	Global Goal Link	Event(s)
1 <sup>st</sup> January	1	Article 12: All children have the right to have their views respected.		
8 <sup>th</sup> January	2	Article 12: All children have the right to have their views respected.		
15 <sup>th</sup> January	3	Article 14: All children have the right to freedom of thought and religion.		World Religion Day (21.01.24)
22 <sup>nd</sup> January	4	Article 28: All children have the right to access education.		International Day of Education (24.01.24)
29 <sup>th</sup> January	5	Article: - Class choice.		NSPCC Number Day (02.02.24) Child Consultation Meetings
5 <sup>th</sup> February	6	Article 6: that all children and young people have the right to survive and the right to develop. It says the government should do as much as they can to prevent the deaths of children and young people.		Year 4 Class Assembly (05.02.24) Safer Internet Day (06.02.24) Whole School Art Day (08.02.24) Children's Mental Health Week

**Half Term**

### **Turtles (Pre-School)**

Turtles would firstly like to welcome the new children who have joined us this term! We hope you settle in quickly and have lots of fun with us.

We have been exploring the outside environment so far this term. We have enjoyed going on scavenger hunts and listening walks and have been interested in the ice outside. We have had lots of fun crushing the ice and finding out how we can make it melt quicker!



### **Wildcats (Reception)**

As part of this term's enquiry question, 'I wonder what I can discover in my local area' – We have talked about where we live and the places we can find around us (thank you so much for sharing your pictures). We have investigated what we can see, what we can hear and what we can feel whilst outside. Wildcats have enjoyed exploring the natural world around them, such as the cold ice and frost in our outdoor area, finding minibeasts and discovering different types of plants and trees. We are excited to explore more of our local area in the coming weeks!

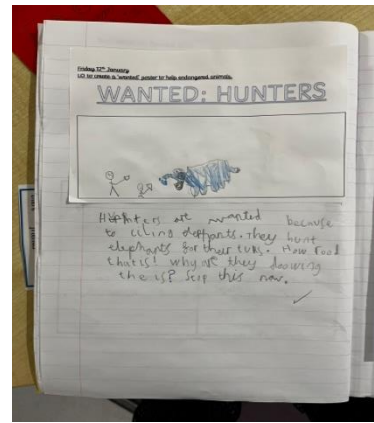
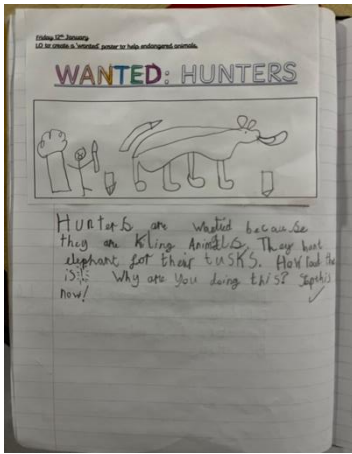
### **Hedgehogs (Year 1)**

Firstly, a massive well done to Hedgehogs for the fantastic progress they have all made in their phonics and writing. They have all been working so hard and we are all so impressed with them. The children have all shown a great interest in our new text 'Dear Greenpeace' and the learning we have been doing linking to our text- understanding who Greenpeace are, researching the size of Blue Whales, what they eat, where they live, how far they migrate...

We began our enquiry question learning (I wonder what I can discover where I live) by looking at atlases and maps of our school. We managed to find our classroom, the hall, the nature area and so much more! We then wrote sentences about our favourite areas in school.

### **Bumblebees (Year 2)**

This term, we've been diving into the 'The Journey Home' by Frann Preston Gannon during our English lessons. Through this text, the children have been inspired to create their own 'wanted posters' and are working towards writing a persuasive letter to our local MP, to raise awareness of global warming and endangered animals.



### Puffins (Year 3)

This term, Year 3 have been working with shape and colour in art. We have been inspired by the artwork of Henri Matisse and have been 'painting with scissors' to create our own art in his style. Over the next few weeks, we will begin stencilling to create some exciting compositions linked to our enquiry topic of Ancient Egypt.

### Elephants (Year 4)

So far this term the Elephants have been diving into our new focus text, 'The Iron Man' by Ted Hughes. To further explore the text, we have been acting out some scenes and interpretations of the story. We have also been exploring who Alexander the Great was and what Ancient Greece would have been like under his rule.



### Tigers (Year 5)

For our Enquiry topic, we have been getting stuck in to learning lots of amazing Viking facts already. We put our knowledge to the test this week by playing a Viking trivia board game in preparation for us to design our own in the coming weeks. Take a look!



## **Leopards (Year 6)**

As part of our Enquiry topic comparing three different localities; Spain, Canada and the U.K., Year 6 have started researching breads from Canada and Spain. Last week, they tasted and evaluated some breads baked by Sam. Now they are starting to design their own breads to bake.



## **Jim and the Bath Half marathon**



Raising for:  
**Bristol Sport Foundation**

In the last few years working at Somerdale Primary School, I am amazed at how fun, professional and genuine the Bristol Sports Foundation team are at what they do. As a sign of appreciation for their work, I am running the Bath Half to help support this awesome charity and the work they do at our school.

If you are able and comfortably can, please consider donating to a charity half marathon that I am running on their behalf so that they can continue to do all the incredible work around our school alongside many others.

[Bristol Sport Foundation: Jim's page \(enthuse.com\)](https://www.enthuse.com/jim)

Many thanks for all your help.

## **Reading Records**

To ensure that we are able to monitor and support children's reading, it is essential that reading records and books are brought to school every day.

## **Statutory Assessment Meetings**

We will be hosting a series of statutory assessment meeting for families whose children are in Years One, Four and Six. The aim of these meetings will be to outline the types of assessment the children will be undergoing and to explain the school's approach.



<b>Year Group</b>	<b>Date and Time of Meeting</b>
Year 1 – Phonics	29.02.24 – (8.50 - 9.10am)
Year 4 – Multiplication Times Table Check	30.02.24 - (8.50 – (9:20am)
Year 6 – SATs/ Teacher Assessment	01.02.24 - (8.50 - 9.20am)

## Advance Notice

### NSPCC Number Day (02.02.24)

Friday 2<sup>nd</sup> February marks NSPCC Number Day. Children across the school will engage in fun maths activities throughout the day. Key Stage 2 will also be entering a times table rockstar challenge!

### NSPCC Rocks

NSPCC Rocks is an annual competition where schools from around the country compete using their timetables knowledge online. Each class have a total of 60 minutes to answer as many multiplication and division questions as they can. The school with the highest average wins the tournament. To get into the spirit of the day we are encouraging Key Stage 2 children to dress in their best rock outfits!

### Safer Internet Day (06.02.24)



On Tuesday 6<sup>th</sup> February it will be Safer Internet Day, this year's theme is "Inspiring change? Making a difference, managing influence and navigating change online". In school, our classes will be completing a variety of activities around this year's theme appropriate to your child's age. The internet is a fantastic tool and resource but like all good tools it needs to be used positively. Below are some very helpful links to help support your family to access the internet safely:

Main Site:

<https://www.saferinternetday.org/>

How to start conversation with your children about online safety:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>

A source for links on how to stay safe online (this does cover topics such as online grooming):

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/staying-safe-online/>

How to set up good habits around gaming technology and links on how to set up 'family settings' on consoles:

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers/games-consoles>

We advise all families to regularly review their internet connected devices' permissions and controls to keep our young people safe. When installing any new app, it is best to check for a 'family-friendly' mode or similar in the settings. Many apps now have chat features which are unfiltered and unmonitored by their respective developers. Many developers use Terms and Conditions to put the responsibility of safety back onto the users regarding chat content. Being aware and being informed is a vital part of online safety.



### Children's Mental Health Week

Children's Mental Health Week 2024 will take place from 5-11<sup>th</sup> February 2024. This year's theme is "My Voice Matters".

My Voice Matters is about empowering children and young people by providing them with the tools they need to express themselves. When we feel empowered, there's a positive impact on our wellbeing. Children who feel that their voices are heard and can make a difference have a greater sense of community and self-esteem. This year, we want children of all ages, backgrounds and abilities to be empowered to work together to create a positive change for their mental health and

wellbeing. During Children's Mental Health Week, we want all children and young people to be able to say – and believe - "My Voice Matters."





# **SEND COFFEE MORNINGS**

**26.09.2023**

**14.11.2023**

**17.01.2024**

**06.03.2024**

**17.05.2024**

**21.06.2024**

**9am in the school hall**

**Theme for each coffee morning will be announced  
nearer the time.**

# MENTAL HEALTH SUPPORT TEAM



Anxiety  
Low Mood  
Anger  
Panic

Self-esteem  
Body Image  
Worries  
Social Anxiety

We are a team of Education Mental Health Practitioners (EMHPs) from the NHS. We work with children and young people aged 5-18 years to provide early mental health support within schools for mild to moderate mental health difficulties.

We provide:

## 1 1:1 Sessions

Talk to us about your feelings in a safe space. You will work with us for 6-8 sessions

## 2 Groups

We provide a range of group work to assist young people who are facing similar difficulties



If you would like support from an EMHP, speak to your teacher or a member of the pastoral team.