



**Somerdale Educate Together Primary School**  
***'Learn Together to Live Together'***  
**Newsletter (Term 3 Week 5)**  
**Friday 6<sup>th</sup> February 2026**

Value of the Month  
for

February:

Kindness

Dear Parents, Carers, and Members of Our School Community,

As we look ahead to next week, our school will be taking part in two important national events: Children's Mental Health Week and Safer Internet Day. Both occasions give us a valuable opportunity to reflect on how we support our pupils' wellbeing—both emotionally and online.

Throughout the week, classes will be engaging in activities that help children understand their feelings, build resilience, and recognise the importance of speaking up when they need support. Alongside this, we will be exploring how to stay safe, respectful, and responsible in the digital world, an area that continues to be so important for our young people.

We look forward to a thoughtful and engaging week that strengthens the skills and values our children use every day.

### **Upcoming Important Events, Dates and Important Information:**

Dates and times are available on the school website: <https://www.somerdaleet.org.uk/parents-and-community/upcoming-events/>

### **NSPCC Number Day**

A big thank you to everyone who has donated to the NSPCC as part of our Number Day celebrations. If you have not yet had a chance to donate, please do so via the link below:

[https://www.justgiving.com/page/somerdale-educate-together-26?utm\\_medium=FR&utm\\_source=CL](https://www.justgiving.com/page/somerdale-educate-together-26?utm_medium=FR&utm_source=CL)

It was great to see such imaginative costumes, including human calculators, numberblocks and of course, the most popular numbers of the past year 6,7!

Key Stage 2 have taken part in the NSPCC Rocks competition via TTRS. At the time of writing we are currently 866<sup>th</sup> out of 3,918 schools taking part across the UK. Within our own school, current leaders are Bumblebee Class – keep up the good effort! You can check the leadership table via your child's TTRS chart to see how Somerdale are doing.

### **Children's Mental Health Week**

#### **Wear Something Green Day – Thursday 12<sup>th</sup> February**

**Please wear an item of clothing or accessory that is GREEN, to represent and support Children's Mental Health Week.**

We will be marking Children's Mental Health Week from **February 9<sup>th</sup>- February 15<sup>th</sup>** this year, with classes focusing their PSHE lessons, on how we can look after our mental health. This year's theme is ***'This is my place.'*** Children across the school will also have a daily mindfulness session in class and our assemblies will be focused on self-awareness and celebrating our uniqueness.

Why does belonging matter for mental health?

**Feel more confident** to be themselves and try new things.  
**Develop resilience** to cope with challenges and setbacks.  
**Build stronger relationships** and communication skills.  
**Experience less anxiety and loneliness.**  
**Have better self-esteem** and understand their own worth.  
**Feel motivated** to contribute positively to their communities.

### **Safer Internet Day**

Safer Internet Day is coming up this term on the 10<sup>th</sup> February. This year's theme is "Smart tech, safe choices – Exploring the safe and responsible use of AI". Everyone is talking about AI and it is important that the children have the skills to use this tool safely. The children will be engaging in activities to explore this further on Safer Internet Day as well as learning about general internet safety during their computing lessons. We will also be arranging a parent workshop on internet safety – more information and dates for this will be shared with you soon.

### **Pre School Turtles**



This week the Turtles have been considering different aspects of the text *Where the Wild Things Are*. We have been thinking about Max's boat and experimenting with buoyancy. Some of the Turtles really persevered and made super boats which managed to stay afloat, resisting shark and pirate attacks for quite long periods. Well done, Turtles, you really worked hard. To support our phonics journey, we have made crowns and searched for coins. The children have really enjoyed sharing their photos of their favorite books, thank you to all of you who sent those in.

### **Reception Badgers**

This week we celebrated number day! Alongside lots of number related activities, we enjoyed having a number party!! The children danced with their best moves, and when the music stopped, they found a number around the hall to write. This develops gross motor skills, spatial awareness, listening skills, fine motor skills and letter formation. The Badgers (and adults) had lots of fun!



## **Year 1 Otters**

Otter Class have loved using the Beebots this term! We have had so much fun learning how to program them, thinking about the directions we give and how to debug the programs too! We found it quite challenging to remember our lefts and rights when giving directions so have worked really hard on this, but all the children were successful in programming a robot independently!



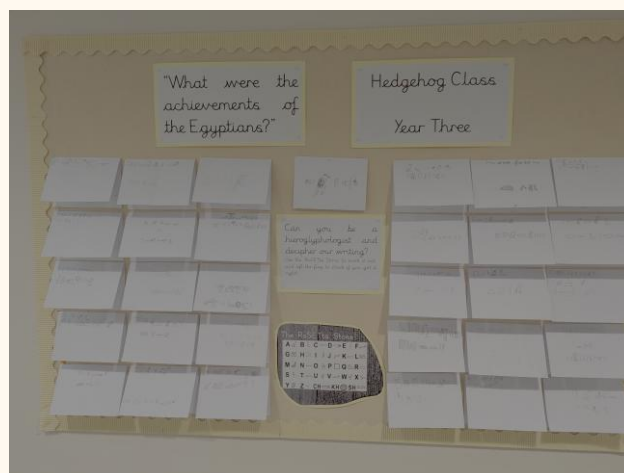
## **Year 2 Wildcats**

This term, Wildcats have been incredibly busy! We've focused on our rights, particularly Article 13 (sharing thoughts freely) and Article 24 (Environment). We even wrote a letter to our local MP, Wera Hobhouse, to help save endangered animals!

## **Year 3 Hedgehogs**

Year Three have had great fun this Number Day. We took part in our first NSPCC Rocks challenge now that we are in Key Stage Two, and we also took part in a code-cracking activity which reminded us of our work on hieroglyphics. We have sent our suggestions off to the NSPCC number day activity page, so that they can turn them into little books for us – we hope!

We've also displayed our hieroglyphics for the school to try and crack!



## **Year 4 Bumblebee Class**

This term, Year 4 have had Bristol Sport teaching them a unit of dance in PE. They have been working on following choreography as a class and due to all their practice and dedication, look extremely professional. Well done, Bumblebees!





### **Year 5 Puffins Class**

This week, Puffins have been busy testing natural preservatives on apples. We took honey, salt and lemon and applied them to the surface of some cut apples to observe how much they oxidised. We were very careful to measure the same amount of preservative for each and had a control group to compare results against. We were surprised by our results and even came up with other ideas in our conclusions of what we could test next time. Take a look below!



### **Year 6 Elephant Class**

This term, Elephant Class have been learning about the geography of the Americas comparing the biomes of North America with countries in Central and South America. Linking to this, in Design Technology, children tasted foods from Mexico (taco shells, salsa, nachos and Takis) and Argentina (Dulce de leche and mate). Our Teaching Assistant, Lisa, and her daughter Clara shared their experiences of the rituals around drinking the ceremonial tea- mate. It was an interesting taste which some of the children enjoyed! They all entered into the spirit of tasting new things and evaluated them afterwards! We then planned filling for Argentinian empanadas which will be making, tasting and evaluating this week.



## **FoSET**

FoSET will be supporting the school guardian consultations next week by providing a ❤️ **Valentine's cake sale** 🍰 in the **Atrium from school pick up and throughout the guardian consultations.**

💰 📱 Cash, card and QR payments will be accepted.

🍰 ❤️ 🍰 If you would like to **donate cake/biscuits**, please drop them to the **school office** with an ingredients list on **Monday 9th Feb**. Home bakes and purchased items gratefully received. Our school is nut free.

All funds received will go to the school.

😊 Thank you all for your support.





**Rags to Riches Clothes Collection: Monday 23<sup>rd</sup> and Tuesday 24<sup>th</sup> February**



**Please use your own bags to donate clothes. Rags2Riches no longer provide bags.**

FOSET are excited to announce that we are hosting our fourth Clothing Collection with **Rags 2 Riches 4 Schools in February.**

Do you have clothes in your wardrobe that you no longer wear, maybe last year's fashions, or that buy that was too good to leave, but it's not really you after all? Are you having a Spring clean in the half term?

Please help us fundraise by donating your good quality unwanted, re-useable (clean, dry and wearable) clothes and accessories.

**Yes please to:**

**Adults, children's and babies clothing**

**Paired shoes and footwear**

**Jewellery and accessories**

**Belts and handbags**

Please see the poster for more details and ignore the reference to "use clothing bag provided".

**Please donate clothes in your own bag.**

Your donations become affordable clothing in other countries, currently Rags 2 Riches 4 Schools are donating to Ukraine.



There's no better feeling than knowing you raised funds for the school, helped the economy, the environment, and somebody in the Ukraine – and all by donating some clothes.



Please bring your donations to the **school office using your own bags** on:

**Monday 23<sup>rd</sup> and Tuesday 24<sup>th</sup> February**

Thank you for all your support



SOMERDALE EDUCATE TOGETHER PRIMARY ACADEMY

# Raise funds by collecting reusable clothes



## WE ACCEPT CLEAN, GOOD QUALITY, DRY, REUSABLE CLOTHING

- ☒ Adults, Childrens & Babies Clothing
- ☒ Jewellery and Accessories
- ☒ Paired Shoes and Footwear
- ☒ Belts and Handbags

A full list of reusable items is listed on our website  
[www.rags2riches4schools.co.uk](http://www.rags2riches4schools.co.uk)

## WE DO NOT ACCEPT

POOR QUALITY ITEMS SUCH AS  
DIRTY, WET, RIPPED OR SOILED  
CLOTHES.

PILLOWS, DUVETS, CURTAINS,  
BOOKS CDs OR ANY UNIFORM

If you are unsure what to put in the bags

**STOP AND THINK**  
**WOULD YOU WEAR IT?**

Please use the clothing bag provided.  
You can also use any additional bag if required.

Collection Date:

School Office 23rd and 24th February

Please remember - NO UNIFORM





## Tesco Community Grant Scheme

We are delighted to announce that we are back in store for the Tesco Community Grant scheme and voting is **NOW OPEN** until **31st March**.

Please remember to ask for blue tokens at the checkout (including self-service), tell all your friends and family and **VOTE VOTE VOTE** to help us win the maximum toward more books for our kids.

Winning means £1500 for more books, 2nd place means £1000 and 3rd place means £500. So every vote counts!

VOTING  
OPEN  
NOW!

## TESCO COMMUNITY GRANT

Vote for Somerdale Educate  
Together in Tesco Keynsham,  
Saltford and Longwell Green.

MORE VOTES = A LARGER SHARE OF THE GRANT!

Please use blue tokens to  
vote for us... & spread the  
word to friends and family!  
Please ask staff for tokens  
if they are not given out



Help us raise up to

**£1500**

towards improving  
our school reading  
scheme!



## Year 2 and 3 Girls Football Opportunity

If you're keen for more local football, Keynsham Town Juniors are keen for more Year 2 and Year 3 girls players. No experience needed – just come and join in on the fun!



# PLAYERS WANTED



**OUR U9 GIRLS TEAM ARE LOOKING FOR PLAYERS:**

**KEYNSHAM TOWN JUNIORS** ARE LOOKING FOR PLAYERS IN **YEARS 2 AND 3** TO JOIN THEIR FOOTBALL TEAM FOR NEXT SEASON. IF YOU WOULD LIKE TO FIND OUT MORE INFORMATION, PLEASE EMAIL:

**CONTACT**  
[Keynshamjuniorsfc@gmail.com](mailto:Keynshamjuniorsfc@gmail.com)

**BS31 2BE — CROWN FIELDS**



Week Beginning	Week	Rights Focus	Global Goal Link	Event(s)
(w/c 05.01.26)	1			Value of the Month: Perseverance 06.01.26 – Bristol Museum
(w/c 12.01.26)	2			13.01.26 – Martin Luther-King Junior Day 15.01.26 – Reception (26/27) application deadline 15.01.26 – School Census Day
(w/c 19.01.26)	3			20.01.26 -Y4 Roman Baths Trip 22.01.26 – Y5 Keynsham Wombles 24.01.26 – UNICEF International Day of Education
(w/c 26.01.26)	4			26.01.26 – Parent/Carer Forum 27.01.26 – Governor Meeting 27.01.26 – FOSET Meeting 30.01.26 – SEND Coffee Morning
(w/c 02.02.26)	5	Class Choice		Value of the Month: Kindness 02.02.26 – Y4 Class Assembly 06.02.26 – NSPCC Number Day
(w/c 09.02.26)	6			Children's Mental Health Week 09.02.26 – Parent/Carer Meeting 10.02.26- Safer Internet Day 11.02.26 – Parent/Carer Meeting 13.02.26 – INSET Day
<b>End of Term 4: (12.02.26)</b>				



## Attention Parents

# Are you parenting a child with ADHD?

Join our **Parents Plus 'Children's ADHD Programme'** and meet other parents of children aged 6-12 in a supportive group to help your child reach their full potential.

### Supporting parents to:

- Personally cope and manage stress
- Understand ADHD and how to help your child
- Problem-solve and deal with challenges
- Understand the role of medication

### Supporting children to:

- Have a positive understanding of ADHD
- Gain confidence and self-esteem
- Navigate school and homework
- Manage feelings and build friendships

**When:** Friday 6<sup>th</sup> March 2026 to 15<sup>th</sup> May 2026 (excluding Easter holidays)

**Time:** 10:00 – 12:00

**Where:** Keynsham Children Centre, 65 West View Road, Keynsham, BS31 2UE

For more information, please contact:

Louise Belson 07530-263259 [Louise.Belson@bathnes.gov.uk](mailto:Louise.Belson@bathnes.gov.uk)

or Joan Cooper 07875 488581 [Joan.Cooper@bathnes.gov.uk](mailto:Joan.Cooper@bathnes.gov.uk)

  
**ParentsPlus**  
Empowering Professionals to Support Families

