



Somerdale Educate Together Primary School
'Learn Together to Live Together'
Newsletter (Term 4 Week 1)
27th February 2026

Value of the Month
for

February:

Kindness

Dear Parents, Carers, and Members of Our School Community,

As we begin **Term 4**, I am delighted to welcome everyone back for what promises to be a vibrant, purposeful, and community-centred few weeks. This term brings a rich blend of learning opportunities, celebrations, and whole-school events that reflect our shared commitment to nurturing curiosity, compassion, and a strong sense of global citizenship.

Across the term, our **Values of the Month—Kindness** in Week 1 and **Justice** in Week 2—will guide our conversations and classroom practice. These values sit at the heart of our Rights Respecting ethos and help our pupils understand how their actions contribute to a fair, caring school community.

Several key events will shape our learning journey. **World Book Day** will bring the joy of reading to life, while **International Women's Day** offers a chance to celebrate the achievements and contributions of women around the world. We are also proud to see **Year 3** taking part in the **Keynsham Wombles** community project, demonstrating active citizenship in action.

In Week 4, we mark **Neurodiversity Week**, a valuable opportunity to deepen understanding and celebrate the strengths of all learners. This week also includes **Assessment Week**, alongside a number of important community gatherings such as the **FOSET Meeting**, **Governors' Meeting**, and our **SEND Coffee Morning**. We will also be supporting **Red Nose Day**, bringing the school together for a meaningful cause. As we move into Week 5, pupils will immerse themselves in **Science Week**, exploring the wonder of scientific discovery. We look forward to hearing from families at our **Parent/Carer Forum**. Finally, we round off the term with the **PTFA Easter Disco**, followed by the **end of Term 4** and the **Bank Holiday** break.

Alongside these events, we have made several important updates to our **school website**. Families can now find refreshed information on our **Anti-Bullying Approach**, **Anti-Racist Practice**, **Climate Action Plan**, and our commitment to being a **Smart-Phone-Free School**. We have also strengthened our sections on **Mental Health and Wellbeing** and **Young Carers**, ensuring that our support pathways are clear, accessible, and aligned with our whole-school values. These updates reflect our ongoing work to create a safe, inclusive, and forward-thinking environment for every child.

I would also like to remind parents and carers of the wide range of resources available on the **class pages**. These include **newsletters**, **medium term plans**, **timetables**, and year-group-specific information designed to help families stay connected with classroom learning and upcoming opportunities. We encourage you to check these pages regularly, as they are updated throughout the term.

As always, our team is here to support you. If there is anything we can help with, or if you would like to discuss any aspect of your child's experience, please do get in touch. Working together, we can ensure that Term 4 is a positive, enriching, and successful time for every member of our school community.

Chris Thomas-Unsworth

(Headteacher)

Tender Re:set

As part of our ongoing project to promote Healthy Relationships, our ambassadors launched their progress so far. Willow in Y5 writes:

“On the last day of term, we went into classrooms to talk about the Tender conversation cards and making sure everyone was safe and understood how to use them. We did some roleplay and asked the children to act out what a healthy relationship looks like and what you should do if someone was in an unhealthy relationship.”

Our ambassadors did a great job and confidently explained some of what they have been learning since starting this project. Well done to all involved!

Bob's Right of the Fortnight



Article 2 – No Discrimination

The right for this newsletter is: Article 2 no discrimination

This means everyone deserves to not be left out because of their gender, skin colour, disabilities and types of clothes. Make sure people are always included and feel part of a friend group.

In our school we respect this by having lots of clubs accurate to different people and we have a buddy bench for if you feel left out or need a friend. We also have Wilbur the Worry Monster which you can put your worries in if you are feeling lonely or feel discriminated against.

Bob's Article of the Fortnight is written by our team of Rights Respecting Ambassadors to share information about children's rights with the wider community. A big thank you to the children for supporting Bob with choosing and writing about the rights!

Term 4

Week Beginning	Week	Rights Focus	Global Goal Link	Event(s)
(w/c 23.02.26)	1			Value of the Month: Kindness
(w/c 03.03.26)	2			Value of the Month: Justice World Book Day (05.03.26)
(w/c 09.03.26)	3			International Women's Day (10.03.26) Year 3 – Keynsham Wombles (12.03.36)
(w/c 16.03.26)	4			Neurodiversity Week Assessment Week 16.03.26 – Year 3 Class Assembly 17.03.26 – FOSET Meeting 17.03.26 – Governors 20.03.26 – SEND Coffee Morning 20.03.26 – Red Nose Day
(w/c 23.03.26)	5			Science Week Parent/Carer Forum (27.03.26)
(w/c 30.03.26)	6			PTFA Easter Disco (31.03.26) Bank Holiday (03.04.26)
End of Term 4: (02.04.26)				

FoSET

 Rags to Riches for Schools Clothing Collection 

FoSET would like to say a massive thank you to everyone who participated in the Rags to Riches for Schools clothing collection this week.

We received £47.67 for 190.7 kg of clothing.



YOU ARE INVITED TO FOSET'S

EASTER Party

PRESCHOOL/RECEPTION: 3.20PM - 4.00PM
YEARS 1 TO 3: 4.15PM - 5.00PM
YEARS 4 TO 6: 5:15PM - 6.15PM

**TUESDAY
31ST
MARCH**

**TICKETS £4
OR FREE
WITH CODE
EASTER26**

ON SALE SOON!

DISCO  GAMES  CRAFTS

 Friends of Somerdale
Educate Together

Could you tell if your child was being exploited?



Join one of our free online sessions led by Child Exploitation Prevention Officer **Andri Nicolaou**

18 March 7:00 - 8:30pm

30 March 10:30am - 12:00pm

Learn about the different forms of child exploitation and how offenders groom/exploit children both online and offline. We'll highlight warning signs a child may be at risk and practical steps you can take to keep them safe and respond to any concerns.

Visit the **Avon and Somerset Police Eventbrite page** or scan the QR codes below

18 March



30 March

