

Somerdale Educate Together Primary School 'Learn Together to Live Together'

Newsletter (Term 5 Week 2) Friday 2nd May 2025 Value of the Month for

May:

Courage

Dear Parents and Carers,

It has been wonderful to see how well the children have settled back into school this term. Across all year groups, pupils have returned with enthusiasm, energy, and a fantastic attitude to their learning. It's been a pleasure to visit classrooms and see children already engaging so positively with their new topics and routines.

This week in school we have been focusing on Article 3 of the UN Convention on the Rights of the Child: "Adults must do what is best for you." We have been helping children understand what it means for the adults around them to act in their best interests, and how they can seek help if they ever feel worried. This has been supported through the NSPCC Speak Out Stay Safe assembly and workshops. The sessions have been a valuable opportunity for children to learn about staying safe and knowing who to turn to for support.

I would like to remind all parents and carers that **medium-term plans, class timetables, newsletters, and supporting materials** are available on the **class pages of our school website**. These resources are there to help you stay informed and support your child's learning at home—please do take a moment to explore them if you haven't already.

Thank you as always for your continued partnership. I look forward to sharing more of the children's achievements with you as the term progresses.

NSPCC - Speak out, Stay Safe

This week the school took part in the NSPCC 'Speak out, Stay Safe' programme. Speak out. Stay safe. is a programme for children aged 5-11 which aims to help children understand abuse in all its forms and to recognise the signs of abuse. Children are taught to speak out if they are worried, either to a safe adult or Childline.

This week the children watched an age appropriate virtual assembly. The content was delivered in an engaging and interactive way with the help of the NSPCC mascot, Buddy.

If you would like to know more about the Speak out. Stay safe. programme visit www.nspcc.org.uk/speakout.

Parent/Carer support

Take a look at information, support, advice and activities from NSPCC for parent and carers.

www.nspcc.org.uk/parents

Activities to extend learning at home

Take part in games and activities at home to help children learn about speaking out and staying safe.

www.nspcc.org.uk/activities

_

Online Safety Hub

For information on a range of different online safety topics including gaming, social media, sharing images, parental controls and more.

www.nspcc.org.uk/onlinesafety

Childline - under 12's

Childline have an accessible website with advice, support, games and activities.
Children can change the language, enlarge text and also listen to the content.

www.childline.org.uk/buddy (5-7)

www.childline.org.uk/kids (7-11)

Talk PANTS with your children

<u>Talk PANTS is a simple conversation to help keep children safe from sexual abuse. From P through to S, each letter of PANTS provides simple but important messages.</u>

<u>Download the free resources at www.nspcc.org.uk/pants.</u>

News from around the school

Preschool - Turtles

The Turtles have really been enjoying our new book, The Way Back Home by Oliver Jeffers. They seem to have been really inspired by the main character's journey to the moon and have delighted in the space based games and lines of enquiry that we've been exploring. A definite favourite has been playing with torches and trying to change the colour of our torch's light, the children have done a really good job of learning this week's poem- Zoom, Zoom, Zoom, we're going to the moon.

Reception - Otters

So far this term Otter Class have been exploring our new focus book, The Way Back Home by Oliver Jeffers. The children enjoyed the link to space from this text and we have explored many enquiry questions they have had about space, planets, rockets etc. As the term progresses, we will begin to find further links to our main enquiry question 'How can we travel to space?' by investigating modes of transport.

Picture below shows our initial prompts for the theme of our text.



Year I - Wildcats

This term in Art we are focusing on using our observations to add detail into our sketches. Last week, we were sketching birds with only short amounts of time to focus on different details and this week we have looked even closer at feathers. The children were really concentrating during these lessons and there were some great Tryatops who persevered when they found it tricky. I think their feathers look great!



Year 2 - Hedgehogs

Hedgehog Class have made a fantastic start to the term and have been enthusiastically diving into their learning. In English, we've been busy researching London, ready to create our very own city guides soon! In Science, we're exploring plants, and we're excited to be growing our own herbs over the coming weeks!

Year 3 - Bumblebees

Bumblebees have been learning all about the English Civil War this term, learning about parliamentarians and royalists. We then looked at why Bristol was such as important city to control, and we look forward to learning more about the siege of Bristol next week!

Last term, Bumblebees worked hard on developing an idea for a litter picking station. The items have now come in so they will be planning how to tell the rest of the school about this next week.

Year 4 - Puffins

Last week, Year 4 were lucky enough to go into Bristol to be Earth Heroes. They took part in a workshop where they learnt all about the importance of composting, tested the cleanliness of water from the River Avon and learnt where their clothes were made and the staggering amount of water it took to make each piece of clothing. Finally, we discussed what changes or projects we could implement in school to improve our carbon footprint. Year 4 will be carrying out their amazing ideas very soon!



Year 5 - Elephants

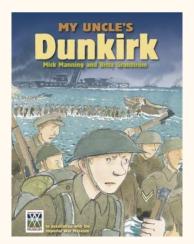
This week we have been looking closer at the biology of flowers and specifically their reproductive parts. Year 5 had the opportunity to dissect lilies to find a variety of male and female parts to better understand how they function.

We have begun to draw Linnean illustrations to record our work marrying science with art. Check out our progress below!



Year 6 - Tigers

Year 6 have been working really hard on all areas of their learning in the run-up to their end of year tests com ing up in May. The children have shown a huge amount of maturity, focus and perseverance- well done! They have also been exploring the Five pillars of Islam as part of Belief Systems in Learn Together and carrying out their own research. The children have been enthusiastic about their enquiry question delving into what happened at Dunkirk during World War Two, putting themselves in the place of a soldier and writing about their experience.

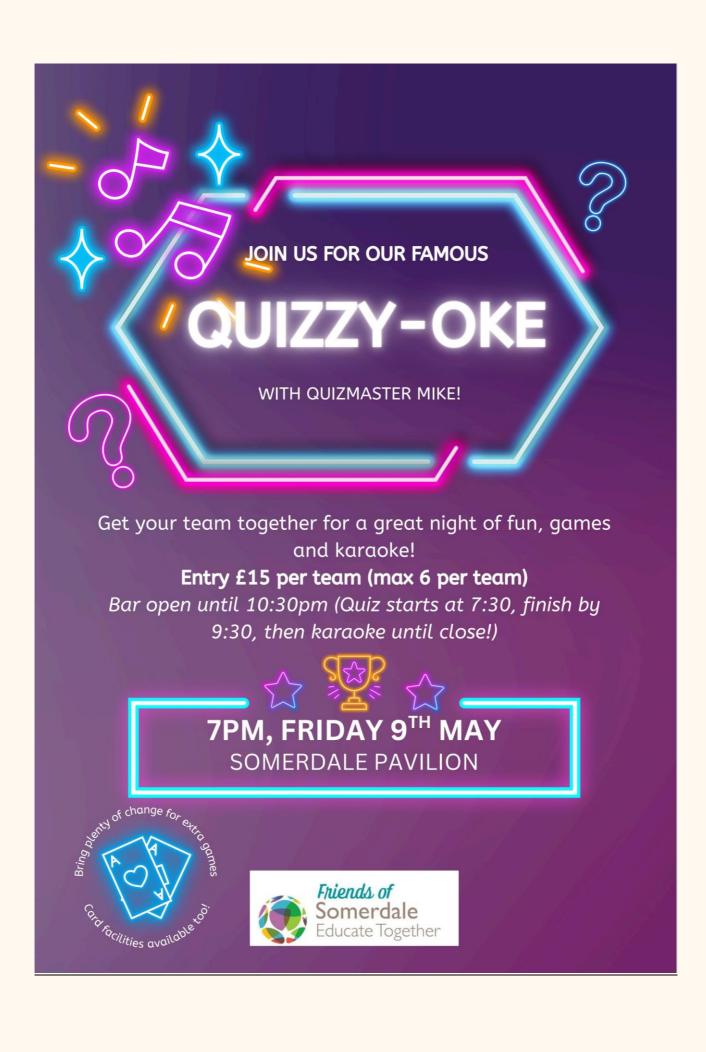


Term 5: Dates and times are available on the school website

https://www.somerdaleet.org.uk/parents-and-community/upcoming-events/

Week Beginning	Week	Rights Focus	Global Goal Link	Event(s)
(w/c 05/05/25)	3	LIFE SURVIVAL AND DEVELOPMENT	4 QUALITY EDUCATION	Bank Holiday (05.05.25) SEND Coffee Morning (09.05.25) FoSET Spring Quiz (09.05.25)
(w/c 12/05/25)	4	RESPECT FOR CHILDREN'S VIEWS	11 SUSTAINABLE CITIES AND COMMUNITIES	Book Fair Week SATs Week Year 6 Year I – Litter Picking with Keynsham Wombles (14.05.25) Parent/Carer Forum (15.05.25)
(w/c 19/05/25)	5	RESPECT FOR CHILDREN'S VIEWS	10 REDUCED INEQUALITIES	Year I Class Assembly Governors Meeting (20.05.25) Y6- Tender Project (20.05.25) EYFS Sports Day (22.05.25) Y5/6 Festival of Nature workshop (22.05.25) KSI & KS2 Sports Day (23.05.25)
	I	End of Tern	n	













MENTAL HEALTH SUPPORT TEAM



Anxiety Low Mood Anger Panic Self-esteem
Body Image
Worries
Social Anxiety

We are a team of Education Mental Health Practitioners (EMHPs) from the NHS. We work with children and young people aged 5-18 years to provide early mental health support within schools for mild to moderate mental health difficulties.

We provide:

I I: Sessions

Talk to us about your feelings in a safe space. You will work with us for 6-8 sessions

2 Groups

We provide a range of group work to assist young people who are facing similar difficulties



If you would like support from an EMHP, speak to your teacher or a member of the pastoral team.



make a difference

Work with children
Connect with your community
Enrich lives & learn new skills

Volunteer at Lifeskills

Join us for a taster hour! Learn more about lifeskills, get in touch.



0117 922 4511

volunteer@lifeskills-bristol.org.uk





Children's **Occupational Therapy**

Advice Line

Do you have any questions about a child or young person's ability to carry out daily tasks and activities?

He trips over really easily. 01225 82 6659 She struggles with zips and really difficult buttons. The first and second They find it difficult Tuesday of each month. to pick up small objects and play 2pm - 4pm with small toys. He can't He doesn't catch a ball like getting very well. messy He finds it difficult to use Our Advice Line is open to Parents / Carers, cutlery. Schools, Nursery and Healthcare They hate professionals of children who have a busy places and don't like BANES GP. loud noises. She can't tie her shoelaces

The RUH, where you matter

If the child is already on our Waiting List or is known to BANES OT Service, and you would like to speak to a member of the Occupational Therapy team, please contact 01225 82 4220.