



Somerdale Educate Together  
Primary School  
'Learn Together to Live Together'  
Newsletter (Term 5 Week 1)  
Friday 19<sup>th</sup> April 2024






Value of the Month for

April

**Integrity**

Dear Families,

We hope you had a relaxing Easter break. Term 5 is packed full of exciting learning opportunities and celebrations including the return of World Cultural Diversity Day. Please do not hesitate to contact me if you would like to discuss any element of the school provision at Somerdale. Please see the key events for Term 5 below:

Week Beginning	Week	Rights Focus	Global Goal Link	Event(s)
15/04	1	Article 42: Everyone must know about children's rights.		National Gardening Day Year 4 Swimming  Primary Place Offer Day September 2024 (16.04.24)
22/04	2	Article 29: I have the right to an education which develops my personality, talents and abilities.		Year 4 Swimming Earth Day (22.04.24) St George's Day (23.04.24) FoSET Coffee Morning (25.04.24).
29/04	3	Article: Class Choice.		
06/05	4	Article 29: I have the right to an education which develops my personality, talents and abilities.		May Day Bank Holiday (06.05.24) Rags to Riches – Clothes Donation (FoSET).
13/05	5	Article 31: I have a right to rest, relax and play.  Article 13: I have the right to find out and share information		Key Stage 2 (Year 6) SATs Week. SATs Breakfast Club. Census Day (16.05.24) Rights Respecting Team Application Deadline (17.05.24)
20/05	6	Article 31: I have a right to rest, relax and play.		World Culture Diversity Day @ Somerdale (21.05.24) Year 4 Sports Festival @ Ashton Gate (21.05.24) Outdoor Learning Day (22.05.24)  St George's Choir Trip (23.05.24)  Rights Respecting Team Interviews (24.05.24)
<b>HALF TERM</b>				

### **Jo Devine – Somerdale's New Learning Mentor**

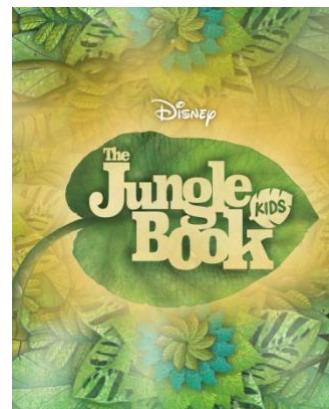
I am pleased to announce that Jo Devine has started her new Learning Mentor role in Term 6. As you know Jo has been working closely with children and families since the school opened in 2017. Jo will have a dedicated full-time role focusing on wellbeing, mental health, family link support, and targeted intervention for children.

### **Becky Ware – Deputy Designated Safeguarding Lead (DDSL)**

Becky has now completed the Designated Safeguarding Lead training and will join Chris (DSL) and Sam (DDSL) as safeguarding leads.

### **Key Stage 2 Production**

In July, Key Stage 2 will be staging a production of The Jungle Book! Adapted from Disney's beloved animated film and the works of Rudyard Kipling, the "man cub" Mowgli, bounds through the jungle and learns what it means to be human. After our production of the Lion King last year, the children are already excitedly practising lyrics, dances and lines from the Jungle Book. The year 6 leavers will make up the cast as before and the children of years 3, 4 and 5 will be the essential ensemble wearing costumes and singing in the chorus. Please note the date of the performance when your child will be needed for the evening performance is Wednesday 10<sup>th</sup> July.



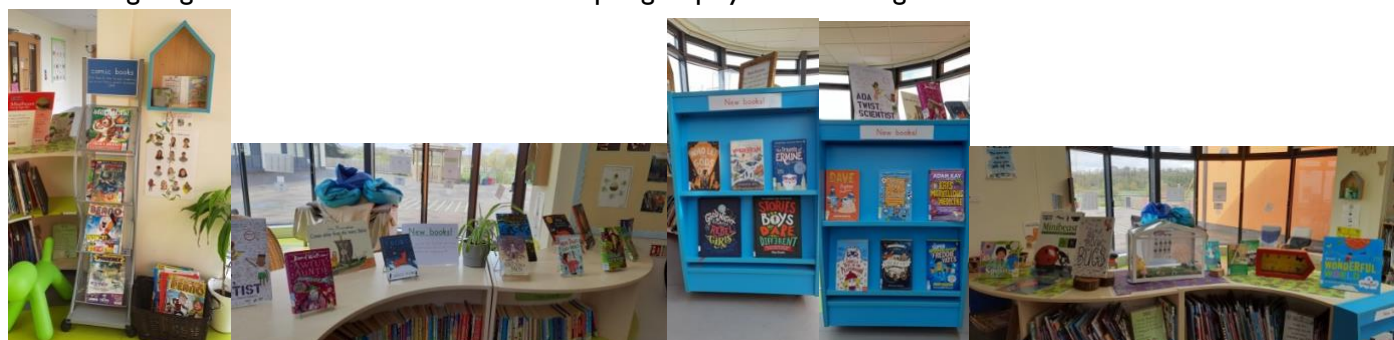
### **Outdoor Update**



Wow! Lots has been happening behind the scenes with our outdoors area. Pond plants are now in, and we are already starting to see the first signs of wildlife calling the area their home. Fonthill Garden Centre kindly gave us a 10% discount on plants which have now been planted nearby, and wildflower seeds have also been sown. The entrance to the school in the mornings is looking brighter with the fabulous, donated planters now filled with pansies and violas. Over half-term we also planted over 135 saplings with some of these used to create a new wildlife hedge, which will separate the nature area from the grass area which will house the boulders and be opened to children in play and lunchtimes. The rest of the saplings have been planted around the nature area and log circle, to create what we hope to be a wonderful little woodland area.

### **Library Update**

We want to say a big thank you to everyone who has taken part in the Friends of Somerdale Buy a Book initiative. A massive thank you to our kind parent helpers who are coming in every Friday morning to help scan them into the system as well. It is great to have so many new, diverse, and exciting books for the children to choose from. We have also been giving it a bit of a makeover with new Spring displays and creating a new comic book section for children.



## **Pupil Voice**

### **Listening Team Term 5 Update**

This week we discussed how the school is progress against the three school development plan targets (sports/art/writing) which are being monitored by the Listening Team. A progress summary was created and displayed next to the child friendly school development plan board. The team were encouraged to see the progress made in the three areas. Highlights included the school's application for the Gold School Sport Award which will take place in May and the new art gallery which will be opened later in Term 5.

The Listen Team are also overseeing one of the school development inclusion and diversity strands and would like to request photographs from families representing their cultural heritage. Later in Term 5 the team will be creating a permanent display to celebrate the diversity at Somerdale.

Message from Listening Team:

*Dear families,*

*We would like to make a display in our school which celebrates our diversity. If your family have roots in different countries around the world, please send us a photograph and we will add it to our world map. Email: [info@somerdaleet.org.uk](mailto:info@somerdaleet.org.uk)*



### **Anti-Bullying Ambassadors Term 5 Update**

The Anti-Bullying Ambassadors met at the end of Term 4 to discuss how we would like to develop our anti-bullying approach further. As this is a relatively new team, the children had some ideas on how we can run more effectively, such as children having their turn as an ambassador monthly, rather than termly, so that children don't have to wait so long for their turn. We also introduced Anti-Bullying Ambassador lanyards so that it was easier to identify who is available to support their peers. The children also proposed the idea of a 'Buddy Bench' so that children can go there if they need help, which we are currently looking in to. This term we are going to evaluate our Anti-Bullying Charter and see if we feel there are any tweaks that should be made.

### **Young Carers Term 5**

Somerdale Young Carers were lucky to take part in a 5-week project in school in term 3. Here are some of the children's comments:

"It was great fun."

"It was good to have some space of our own."

Some of our Young Carers took part in a visit to Bath Abbey during the Easter holiday and climbed to the very top of the tower.

## **Somerdale Babies**



Whilst on maternity leave, our teachers have been getting used to being new mums. Sonia and Alice brought Mila and Hallie in to meet the children.

## **Messages**

### **Attendance**

A new page has been added to the school website to support attendance at school.

<https://www.somerdaleet.org.uk/school-information/attendance/>

### **Reading Records**

To ensure that we can monitor and support children's reading, it is essential that reading records and books are brought to school every day.

### **Head Lice**

Please be vigilant regarding head lice and nits. The school nurse recommended reading the following article if you require advice: <https://www.nhs.uk/conditions/head-lice-and-nits/>. You can also book an appointment with the school nurse via the school office.





Friends of Somerdale Educate Together

FOSET are very excited to announce the date of their Summer Fair.

We would like to make this years one to remember so if you have any ideas or would like to get involved in organising please let your class rep, a member of FOSET or email [friendsofsomerdale@hotmail.com](mailto:friendsofsomerdale@hotmail.com)

We are looking for lots of stallholders so if you would like a stall please message us on the email above.

As always we will needs lots of volunteers to help this run smoothly so don't be shy and if you've not volunteered before maybe this could be the event for you!



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# **SEND COFFEE MORNINGS**

**26.09.2023**

**14.11.2023**

**17.01.2024**

**06.03.2024**

**17.05.2024**

**21.06.2024**

**9am in the school hall**

**Theme for each coffee morning will be announced  
nearer the time.**

# make a difference

Work with children  
Connect with your community  
Enrich lives & learn new skills

## Volunteer at Lifeskills

Join us for a taster hour!  
Learn more about lifeskills, get in touch.



**0117 922 4511**

[volunteer@lifeskills-bristol.org.uk](mailto:volunteer@lifeskills-bristol.org.uk)





# MENTAL HEALTH SUPPORT TEAM

Anxiety  
Low Mood  
Anger  
Panic

Self-esteem  
Body Image  
Worries  
Social Anxiety

We are a team of Education Mental Health Practitioners (EMHPs) from the NHS. We work with children and young people aged 5-18 years to provide early mental health support within schools for mild to moderate mental health difficulties.

We provide:

## 1 1:1 Sessions

Talk to us about your feelings in a safe space.  
You will work with us for  
**6-8 sessions**

## 2 Groups

We provide a range of group work to assist young people who are facing similar difficulties

If you would like support from an EMHP, speak to your teacher or a member of the pastoral team.