

Somerdale Educate Together Primary School 'Learn Together to Live Together' Newsletter (Term 6 Week 4) Friday 27th June 2025

June:

Empathy

Dear Parents, Carers, and Members of Our School Community,

As we approach the mid-point of another successful term, I want to take a moment to thank you all for your continued support and partnership. Our school thrives because of the strong relationships we share with our families, and it's always a pleasure to reflect on the achievements and progress we've made together.

I am absolutely delighted to share some fantastic news: we have once again been awarded the **Gold Rights Respecting School accreditation** by UNICEF UK! This is a significant accomplishment and a testament to the unwavering commitment of our entire school community to uphold and champion the rights of every child.

This reaccreditation is not just a badge—it reflects the values we live by every day. I want to extend my heartfelt thanks to all our children, who consistently demonstrate respect, empathy, and a deep understanding of their rights and responsibilities. To our dedicated staff, thank you for embedding these principles into every aspect of school life.

A special mention must go to **Sam O'Regan**, whose leadership and passion for children's rights have been instrumental in guiding us through the reaccreditation process. His dedication has ensured that our school continues to be a place where every child feels valued, heard, and empowered.

You can read the full report here

https://www.somerdaleet.org.uk/assets/Somerdale-Educate-Together-PS-RRSAGold-Reaccreditation-Report-MR-05-25.pdf

Statutory Assessment Update

At our school, we believe that success is about far more than just test results. A great school is one where children feel **safe**, **happy**, **and inspired to learn**. It's a place where **values are lived**, where **relationships are strong**, and where **every child is known**, **nurtured**, **and celebrated**. We take pride in our inclusive ethos, our commitment to **pupil voice**, and the way we work in partnership with families and the wider community.

Of course, academic outcomes are also an important part of the picture. They help us to understand how well children are progressing and where we can continue to improve. I'm pleased to share that our recent statutory assessments demonstrate the school's continued improvement.

- Reception Good Level of Development (GLD)- 88%
- Year I- Phonics 90%
- Year 4 Multiplication Table Check Average 24 out 25 63% scoring 100%

Reception – Good Level of Development

	2023		2024		2025	
	Somerdale	National	Somerdale	National	Somerdale	National
GLD	70%	67%	77%	68%	88%	70%*

Year I Phonics

	2023		2024		2025	
	Somerdale	National	Somerdale	National	Somerdale	National
Phonics	80%	79%	89%	80%	90%	80%*

Year 4 Multiplication Check

	2023		2024		2025	
	Somerdale	National	Somerdale	National	Somerdale	National
% of pupils scoring full marks (25/25)	59%	29%	40%	35%	64%	39%*
Average score (out of 25)	22.7	20.2	22.5	20.7	24.0	21.2*

*Predicted figures for National Average (2025)

Smartphone Free School Consultation

Earlier this week, we wrote to all parents and carers to share the outcomes of our **Smartphone Free School Consultation**. We are incredibly grateful to everyone who took the time to contribute their views—your feedback has been invaluable in shaping our next steps.

A detailed analysis of the consultation results can be found here:

Smartphone-Free-School-Survey-Results.pdf

Below is a summary of the key findings and actions:

- The survey represented the views of parents/carers of 154 children.
- 87% of respondents were in favour of the school becoming a Smartphone Free School.
- 80% of respondents indicated that smartphones should not be used in the primary school phase.
- 79% of respondents indicated they would be willing to sign a voluntary pledge to delay their child's smartphone use until secondary school.
- The survey indicated that parents/carers were in favour of the school organising training on topics relating to smartphone alternatives and e-safety.

Outcome:

• Somerdale Educate Together Primary School will become a Smartphone Free School starting from September 2025.

Next Steps/Actions:

Term 6:

- Share results with key stakeholders, including parents/carers.
- Set up a Smartphone Free School working party including all stakeholders.
- Provide children with research relating to smartphones and create opportunities for discussion.

Term I:

- Provide stakeholders with guidance on the definition of a Smartphone Free School and how it would work in practice.
- Address misconceptions regarding Smartphone Free Schools noted in comments from the consultation.
- Update existing policies to reflect the new Smartphone Free School status.
- Share the timeline and key implementation milestones, including the updated online safety policy.

We want this to be a collaborative process. If you would like to be part of shaping the actions that follow from this consultation, we warmly invite you to join the **Smartphone Free School Working Party**. Please email <u>info@somerdaleet.org.uk</u> to express your interest.

Behaviour and Relationship Policy

Recently, we shared a draft of our proposed **Positive Relationship and Behaviour Policy** with parents and carers. While the core principles and practices remain consistent with what we already do, we believe this updated version offers **clearer expectations** for all members of our school community—children, staff, and families alike.

It's important to note that, as with any positive relationship and behaviour policy, there may be times when **specific adaptations** are necessary to meet the individual needs of children. Our commitment to inclusion and equality remains central to how we support behaviour and relationships across the school.

We welcome your thoughts and feedback on the draft policy. Please share your views via this link.

Your input helps us ensure that our approach continues to reflect our shared values and supports every child to thrive.

FOSET





Your chance to win a range of fabulous prizes, from family days out, to fitness classes, to sweet treats...and much, much more!

PRIZES INCLUDE

4 X DAY TICKETS TO BRISTOL ZOO PROJECT FAMILY OF 4 TICKET TO AEROSPACE BRISTOL THE WAVE VOUCHER **2 X TICKETS TO ROAM SUPPER CLUB 2 X TICKETS TO SEE BLUBBER AT THE TOBACCO FACTORY** LAURA'S KITCHEN CAKERY VOUCHER FAMILY OF 5 DISC GOLF VOUCHER WITH MENDIP ACTIVITY CENTRE **2 X TICKETS TO THEATRE ROYAL BATH BACKSTAGE TOUR £20 BASKERVILLES GYMNASTICS GIFT VOUCHER 1 MONTH GYM MEMBERSHIP AT SOMERDALE PAVILION BRISTOL FERRIES WATER BUS DAY TICKET FOR TWO SIGNED ENGLAND RUGBY SHIRT & CHAMPAGNE AVON VALLEY COUNTRY PARK VOUCHER 2 X VOUCHERS TO LEFT HANDED GIANT BREWARY TOUR BBQ HAMPER FROM HARLEY DAVIDSON MOTORCYCLE OWNERS GROUP PIE&LATTES PILATES STUDIO FREE GROUP CLASS 2 X TICKETS TO BROCKS OUTDOOR ADVENTURES EASTER EGG HUNT** SWEETS & GOODIES FROM SWEETS, TREATS & MANTIOUES JAM JAR OF FLOWERS FROM WILD ABOUT FLOWERS **KEYNSHAM COFFEE CO VOUCHER MR B'S BOOK EMPORIUM VOUCHER**

Tickets just

£1!

Friends of Somerdale Educate Together is a Registered Charity: 1197992 Funds raised from this raffle will solely be used for the benefit of Somerdale Educate Together Primary School



Anxiety Low Mood Anger Panic Self-esteem Body Image Worries Social Anxiety

We are a team of Education Mental Health Practitioners (EMHPs) from the NHS. We work with children and young people aged 5-18 years to provide early mental health support within schools for mild to moderate mental health difficulties. We provide:

MENTAL

HEALTH

SUPPORT

TEAM

I II Sessions

Talk to us about your feelings in a safe space. You will work with us for **6-8** sessions

2 Groups

We provide a range of group work to assist young people who are facing similar difficulties

Mental Health Support Team Bath and North East Somerset

If you would like support from an EMHP, speak to your teacher or a member of the pastoral team.



Occupational Therapy Advice Line

Children's

Do you have any questions about a child or young person's ability to carry out daily tasks and activities?

