



Somerdale Educate Together
Primary School
'Learn Together to Live Together'
Newsletter (Term 6 Week 5)
Friday 5th July 2024

Value of the Month for

July

Thankfulness

Dear Families,

This week we celebrated Sports Week at Somerdale. Both Sports Days were a real success, and it was lovely to so many family members attend. We would like to express our thanks to **Jim McLaughlin (PE Lead)** for organising Sport Day, Year 5 for marshalling the events, and FoSET for organising the refreshment stand. Finally, we would like to thank our children for their endless energy and enthusiasm.

Articles 29: *Education must develop every child's personality, talents, and abilities to the full.*



Kley Stage 2 Production

Preparations for the Jungle Book production are well underway. Thank you for all your offers of support. It makes such a difference! Please note the date of the performance when we would kindly request your child (KS2 only) to attend the evening performance is **Thursday 11th July**. We understand that evening performances can be difficult for families to organise, but it really does make a difference to the Year 6 children. Children to report directly to their classrooms at 5:10pm.

Class Updates

(Pre-School) Turtles

We have loved sharing news about the different holidays we have been on. We brought in pictures and artefacts from our holidays and used them to recall the different things we did on holiday and the names of the different countries. We also had a busy morning on Wednesday for Sports Day! I was so proud of all the children for having a go at the different games and races which can be a bit daunting with lots of people watching – well done, Turtles!

(Reception) Wildcats

Wow what a busy few weeks it's been. Firstly, Wildcats did a fantastic job with their assembly on Monday, I was so proud of them!! And our sports day on Wednesday, I especially loved their enthusiasm and sportsmanship!

We also had a Lego workshop last week, where children worked together to create their own village. I am always so impressed with the teamwork in Wildcats! Well done everybody, I'm looking forward to some more fun filled learning in the weeks ahead!

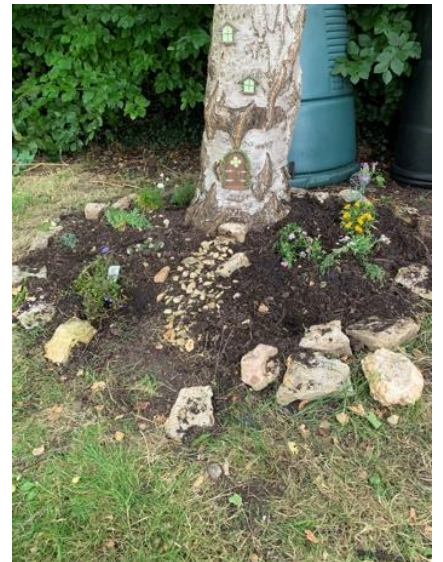


(Year 3) Puffins

Puffin Class were delighted to be asked by Keynsham in Bloom to help create a fairy garden at Pocket Park. It was a fantastic experience, as well as helping Mary from KiB, the children were also scientists, explaining to Sam the stages of the pollination process using geranium plants at Pocket Park. Our outing was followed by a lovely picnic on Somerdale Green and a little visit to the playground!

(Year 4) Elephants

The Elephants have been really enjoying rehearsing The Jungle Book songs in between our lessons. We have been learning about Climate Change in science and how this is being sped up by things like the greenhouse effect. We've discussed the impact of this on wildlife and have been coming up with things we can do to help. To help us with this, we went on an ecological walk around the local area/ fields to see what species of plants and animals we have in our local area.



(Year 5) Tigers

Tiger class have been busy supporting the EYFS Sport Day. We set-up the equipment and coached the younger children.



Year 6 (Leopards)

Leopard Class have been working hard on rehearsing for the KS2 Summer Production of the Jungle Book. They have shown amazing resilience and perseverance when learning lines, the stage directions, dance steps and singing solos. Last week, they started full rehearsals with the whole of Key Stage 2 which was exciting. Their confidence has grown since they started the process, and they are excited to share it with the Somerdale community next week. They are also preparing to make the next step on their journey to secondary school with induction sessions and visits from their new teachers.



Library News

This year has seen a huge improvement in our library offering, thanks to the kindness of those of you in our community who donated towards our book wish list, and to our PTA who helped us with grants. Whilst still a work-in-progress, it is amazing to see our chapter books now filling the shelves.

A massive thank you to Lynette, Lauren and Blaze who have volunteered so much time this year scanning the new books into our system and labelling them all. A big shout out to Poppy and Oscar, two of our librarians in Year 5 who throughout the year, have been consistent with their dedication to the library. They come every week, supporting with the library. This week, a special mention must also go out to Alfie and Ronnie in Year 3, and Jack in Year 4, who spent an evening of after-school club, checking books, labelling, and putting them out. We could not do any of this without the support of you all!



Teaching Lineup 2024-25

Year Group	Teacher (Term 1)	(Term 2-6)
Pre-School	Chelsea Porter	
Reception	Becca McDonald	
Year 1	Beth Baker	
Year 2	Berna Aksu	
Year 3	Tiarna Lloyd (2.5 days) Sam O'Regan (2.5 days)	
Year 4	Alice Baker (3 days) TBC (2 days)	Alice Baker (M,T,W) / Sonia Fletcher (T,F)*
Year 5	Jim McLaughlin	
Year 6	Jess Scott	

*Sonia to return from maternity leave on 4th December 2024.

Transition 24/25

We have developed a comprehensive timetable to ensure there is a smooth and supportive transition for the children. Over the coming weeks, there will be a series of activities and events designed to help your child feel confident and excited about the next stage in their educational journey. These will include visits to their new classroom, orientation sessions, and meetings with their new teacher(s). Our goal is to make this transition as seamless and positive as possible, and we are here to support you and your child every step of the way.

New Reception Cohort

Week 1	Transition letters sent to parents.
Week 2	Welcome evening for new reception families (11.06.24). Welcome meeting slides sent to reception families (12.06.24).
Week 3	
Week 4	Virtual school tours published on school website.
Week 5	Transition afternoon- Group A: 12.45pm – 1.45pm. Group B 2pm – 3pm (04.07.24)
Week 6	Transition Afternoon Group B 12.45 – 1.45pm Group A 2pm – 3pm (11.07.24)
Week 7	New intake Family Picnic on Somerdale Green (15.07.24)

Pre-School – Year 6 Transition

Week 1	
Week 2	
Week 3	
Week 4	Children informed of their new teacher(s) (25.06.24) Confirmation of children's new teacher(s) sent via school newsletter (25.06.24) Children sent a welcome letter from their new teacher (28.06.24) Virtual school/classroom tours added to the website (28.06.24)
Week 5	Enhanced transition activities for specific children including those with SEND (all week). Meet the teacher/visit the new classroom (02.07.24) – Shared story activity Meet the teacher/visit the new classroom (04.07.24)
Week 6	Meet the teacher/visit the new classroom (12.07.24) -Children picked up at the end of the day from their new classroom.
Week 7	Last day of term: Children move their cloakroom peg to their new classroom.

St Mungo's Charity Cake Sale

There will be a cake sale after school on **Friday 12th July** to raise money for St Mungo's homeless charity. The cake sale has been organised by Teddy in Year 4 who is passionate about supporting the rights of people who are currently homeless or at risk of becoming homeless. Teddy brought this idea to the Listening Team who unanimously agreed to support it. We would appreciate it if you could bring any donations for the cake sale to the school office on the morning of Friday 12th July. Please note that we are a nut free school.

Teddy has informed the Listening Team that you can find out further information about St Mungo's homeless charity from the following website: <https://www.mungos.org/our-services/where-we-work/bristol/>

Charging Policy Update

Please find updated costing for the 2024-25 academic year. Further information can be found in the charging and remissions policy.

<https://www.educatetogether.org.uk/assets/Charging-Remissions-Policy-June-2024-v2.pdf>

Breakfast Club	£5.00 from 7:45am
After-School Club	£9.50 until 5:30pm
Pre-School Session (3 hours)	£22.50
School Lunches	£2.60
Replacement Book Bags	£5.50

Parent/carers should be aware of the changes to breakfast and after-school club.

8. Activities we charge for

The school will charge for the following activities:

- Breakfast club (childcare vouchers are an accepted means of payment for this activity), refunds will only be provided for sessions cancelled by the parent/carer if two school days notice or more of the cancellation has been provided by the parent/carer
 - After-school club (childcare vouchers are an accepted means of payment for this activity), refunds will only be provided for sessions cancelled by the parent/carer if two school days notice or more of the cancellation has been provided by the parent/carer
 - Additional pre-school sessions not covered by the 15 or 30 hours free government childcare scheme (childcare vouchers are an accepted means of payment for this activity)
 - Pupil lunches (unless entitled to a free school meal)
 - Replacement book bags (each child is provided with one free of charge when they start Reception)
 - Library book replacements
-

Messages



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The poster features a central illustration of a school building with a clock tower, surrounded by trees and children playing. A QR code is located on the left side. The entire poster is framed in purple.

Follow this link to order labels for school clothes and items. We receive 30 percent for the school from every sale. Our fundraising code is 36296.

<https://www.stikins.co.uk/name-labels/>

make a difference

Work with children
Connect with your community
Enrich lives & learn new skills

Volunteer at Lifeskills

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Learn more about lifeskills, get in touch.



0117 922 4511

volunteer@lifeskills-bristol.org.uk



MENTAL HEALTH SUPPORT TEAM

Anxiety
Low Mood
Anger
Panic

Self-esteem
Body Image
Worries
Social Anxiety

We are a team of Education Mental Health Practitioners (EMHPs) from the NHS. We work with children and young people aged 5-18 years to provide early mental health support within schools for mild to moderate mental health difficulties.

We provide:

1 1:1 Sessions

Talk to us about your feelings in a safe space.
You will work with us for
6-8 sessions

2 Groups

We provide a range of group work to assist young people who are facing similar difficulties

If you would like support from an EMHP, speak to your teacher or a member of the pastoral team.