

# Somerdale Educate Together Development Plan 2025/2026

Teaching & Learning	Parents & Community
<ul style="list-style-type: none"> <li>To further develop effective teaching and learning practice through the High-Quality Teaching Framework.</li> <li>To further raise attainment and accelerate progress in reading, writing, and mathematics across all year groups ensuring that all statutory outcomes remain above the national average.</li> <li>Pupil Premium children will make accelerated progress in reading, writing, and mathematics during 2025–26, reducing the attainment gap by at least 10% compared to 2024 outcomes and ensuring progress is in line with or above their peers.</li> </ul>	<ul style="list-style-type: none"> <li>Parents have clear expectations regarding communication at Somerdale.</li> </ul>
Curriculum	Staff support & Development
<ul style="list-style-type: none"> <li>Ensure our science curriculum is clearly sequenced, progressive and high quality EYFS to Year 6</li> <li>Ensure Belief Systems strand (RE) is robust, and that improve teacher subject knowledge and confidence in delivering our syllabus</li> <li>Digital competencies will be mapped to ensure children have the skills to use digital technology effectively (such as touch-typing, use of Google Education Suite).</li> </ul> <p>Roll out Knowledge Organisers and Retrieval Quizzes to other subjects within the wider curriculum</p>	<ul style="list-style-type: none"> <li>Further develop understanding of dyslexia and strategies to identify/reduce barriers.</li> <li>Embedding the school's neurodiversity ethos and provision through completing phase 2 of the PINS project.</li> <li>Increased confidence amongst staff in assessment for children who are working significantly below in reading, writing or maths.</li> </ul>
Behaviour & Safety	Site & Admin
<ul style="list-style-type: none"> <li>All stakeholders are confident communicating and modelling the set of beliefs and behaviours which underpin the school's culture.</li> <li>Pupils and parents will be aware of the school's anti-bullying policy, as measured by annual pupil surveys and documentation published on school website.</li> <li>Two Anti-Bullying Ambassadors will be trained in every KS2 class, and will lead half-termly pupil voice forums, with feedback reported to SLT.</li> <li>All staff will complete annual training on inclusive practice (SEND Core Offer, anti-racist approaches, trauma-informed strategies) by Term 6.</li> </ul>	<ul style="list-style-type: none"> <li>A new 5-year IT plan will be introduced to support and enhance learning and effectively manage administrative tasks.</li> </ul>