

Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children's interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children's needs.

Note: As referenced in the Statutory Framework for the Early Years Foundation Stage (DfE April 2017), the EYFS seeks to provide a secure foundation through learning and development opportunities which are planned around the needs and interests of each individual child and are assessed and reviewed regularly. This document presents an overview of enquiries/provision that we intend to provide over the course of the year. The implementation of these learning opportunities may differ, depending on the needs and interests of the children throughout the year which are regularly assessed and reviewed.

Subject/Area/Focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Key Events/ Assessments		World book day	Science week	Neurodiversity week	World Autism acceptance week	PTA disco		
School Values	Kindness, dignity, justice							
Unicef Rights Respecting Schools – Main Focus Click here for more information	17 – access to information 13-sharing thoughts freely 29 – Aims of education 23 – children with disabilities Article 3 – Best interests of a child Article 24 - You have the right to clean water, healthy food, a clean environment, and good healthcare.							
Main Enquiry Questions	<i>Things are growing and changing!</i> <i>What is a life-cycle?</i> <i>Science UTW</i>							
Learn Together, including RE	<i>Exploring the natural world</i>	Exploring the natural world	Remembering	Remembering	Remembering	Philosophy for children	Philosophy for children	
Focus Text	<i>The Tiny Seed</i>							
Fairy Tale & Canon of Literature linked texts	Oliver's vegetables A seed is sleepy Superworm The gigantic turnip Jack and the beanstalk							
Communication and Language	Connect one idea or action to another using a range of connectives.							
Literacy	Writing captions Applying graphemes to write words. Lists/labels/instructions							

	<p>Handwriting Little Wandle continued. Whole class word/caption writing during phonics/guided reading. Small group adult led writing once per week.</p> <p>Morning Handwriting: Easy letters and easy words (plus name writing)</p>							
Phonics	<p>Little Wandle Phase 3</p> <p>Home Support: Click here for more information on how sounds are taught, and the order. Busy Things can be accessed from home with useful phonics games and activities. Click here to view our parent guide on phonics.</p>							
Physical Development including handwriting/ letter formation	<p>Games Unit 2</p> <p>Home Support: Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet. Username - qr7427 Password - home</p>							
Mathematics <i>For more information on the focus of the steps, please click here.</i>	<i>Length height and time part 1</i>	<i>Length height and time part 2</i>	Building 9 and 10	Explore 3D shapes	Review	Review		
	<p>Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. Early Years 1 Minute Maths App for all year groups Busy Things can be accessed from home with useful maths games and activities. Click here to view our parent guide on how to support with mathematics.</p>							
Personal, Social and Emotional Development	<p>Know and talk about the different factors that support their overall health and wellbeing: • regular physical activity • healthy eating • toothbrushing • sensible amounts of 'screen time' • having a good sleep routine • being a safe pedestrian</p>							
Understanding the World	<p>Explore the natural world around them. Describe what they see, hear and feel whilst outside Understand the effect of changing seasons on the natural world around them.</p>							
Expressive Arts and Design	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.</p> <p>Listen attentively, move to and talk about music, expressing their feelings and responses</p> <p>Watch and talk about dance and performance art, expressing their feelings and responses.</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody</p> <p>Develop storylines in their pretend play.</p>							

