



Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children’s interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children’s needs.

Note: As referenced in the Statutory Framework for the Early Years Foundation Stage (DfE April 2017), the EYFS seeks to provide a secure foundation through learning and development opportunities which are planned around the needs and interests of each individual child and are assessed and reviewed regularly. This document presents an overview of enquiries/provision that we intend to provide over the course of the year. The implementation of these learning opportunities may differ, depending on the needs and interests of the children throughout the year which are regularly assessed and reviewed.

Subject/Area/Focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Key Events/ Assessments	Environmental day	Pride month	Water safety week End of year screening	Class trip	Class Assembly	Transitions	Transitions	Last day of term.
School Values								
Unicef Rights Respecting Schools – Main Focus Click here for more information	Article 30 – minority culture, language and religion Article 2 - No Discrimination Article 17 – Access to Information							
Main Enquiry Questions	<i>What lives in the ocean, on the land and in the sky?</i>							
Learn Together, including RE	<i>Remembering</i>	Remembering	Remembering	Special books	Special books	Special books		
Focus Text	Splash! Handa’s surprise The Little Mermaid							
Fairy Tale & Canon of Literature linked texts	Rainbow fish No Dinner Into the wild A house for hermit crab							
Communication and Language	Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. Describe events in some detail.							
Literacy	Writing captions and short sentences. Applying graphemes to write words. Using helping hands and sound mats independently. Read work back to self. Beginning to form short narratives.							



	All types of writing adult led and independent.							
	Handwriting Term 5 continued							
Phonics	Little Wandle Phase 4							
	Home Support: Click here for more information on how sounds are taught, and the order. Busy Things can be accessed from home with useful phonics games and activities. Click here to view our parent guide on phonics.							
Physical Development including handwriting/ letter formation	Dance Unit 2							
	Home Support: Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet. Username - qr7427 Password - home							
Mathematics <i>For more information on the focus of the steps, please click here.</i>	<i>Manipulate, compose and decompose</i>	Sharing and grouping pt 2	Visualise build and map	Visualise build and map	Make connections	Make connections	Consolidation	Consolidation
	Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. Early Years 1 Minute Maths App for all year groups Busy Things can be accessed from home with useful maths games and activities. Click here to view our parent guide on how to support with mathematics.							
Personal, Social and Emotional Development	Think about the perspectives of others.							
Understanding the World	Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different from the one in which they live							
Expressive Arts and Design	Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills. Listen attentively, move to and talk about music, expressing their feelings and responses Watch and talk about dance and performance art, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody Develop storylines in their pretend play.							

