

# Welcome to our Induction Evening for Parents/Carers Reception 2026-2027

Good evening. Please take a seat  
and refreshments. We start at 6pm.





# Introductions

& Headteacher Welcome

# Outline for the evening

- Introductions
- Educate Together Ethos
- Getting Ready for September
- Any Questions
- Time to see classroom
- Finish (7.00pm)



# What is an Educate Together School?

Equity Based

Aspirational

Child-centred

Collaborative

Ethical Education through 'Learn Together'

## 1. Inclusive Ethos for Every Child

*"We don't expect all children to start from the same place — we meet them where they are. That means we tailor support to individual needs, whether that's extra help with language, stretch activities for confident learners, or emotional support to help children feel safe and happy."*

## 2. Personalised Learning Approaches

*"We use continuous assessment and observation to understand each child's strengths and challenges. This helps us adapt our teaching — for example, using different resources or grouping children flexibly — so that all children can thrive, not just those who find school easy."*

## 3. Amplifying Every Child's Voice

*"We actively teach children that their opinions and ideas matter. In circle time and class discussions, we make space for quieter voices and support those who need help expressing themselves. This helps all children feel valued and heard, regardless of their background or confidence."*



#### 4. Celebrating Diversity and Identity

*"Our curriculum includes books, stories, and activities that reflect a range of cultures, family structures, and lived experiences. Children regularly see themselves represented and learn to value others. Equity means every child sees that they belong here."*

#### 5. Emotional Equity

*"We use the Learn Together curriculum to help children understand empathy, kindness, and justice. If a child is having a hard day, they know they'll be treated with care, not punishment —this means recognising what each child needs to succeed emotionally, not just academically."*

#### 6. Strong Home-School Partnerships

*"We know equity also involves listening to you — our families. We work closely with parents to understand any barriers your child may face, from speech and language to social confidence, and we act early with support."*





# Our Curriculum

EYFS & Learn Together

## An Ethical Approach to the Environment



## Equality and Justice



## Values and Ethical Perspectives



## Belief Systems





# UNICEF Rights Respecting School

Learning about Rights, through Rights and for Rights

 <p>1</p>	 <p>42</p>
DEFINITION OF A CHILD	EVERYONE MUST KNOW CHILDREN'S RIGHTS

# SEND

- Any concerns please arrange to talk to Becca initially.
- Please refer to the SEND information report which you will find on the website.
- Time to Talk Coffee Mornings



# Dietary Requirements, Allergies/Medical

Please e-mail [info@somerdaleet.org.uk](mailto:info@somerdaleet.org.uk) if your child has particular dietary requirements, allergies or medical conditions.

Please email by Monday next week if possible.



# Induction Documents on our Website

- Your child's Reception year booklet – including induction timetable
- My new school child booklet



<a href="#">WELCOME INFORMATION - MEET THE TEACHER</a>
<a href="#">NEWSLETTERS</a>
<a href="#">CURRICULUM OVERVIEW</a>
<a href="#">CLASS TIMETABLE</a>
<a href="#">MATHEMATICS</a>
<a href="#">WRITING</a>
<a href="#">READING AND PHONICS</a>
<a href="#">ASSESSMENT AND FEEDBACK</a>
<a href="#">HOME LEARNING</a>
<a href="#">USEFUL LINKS</a>



# Safeguarding

# Safeguarding Team



Designated Safeguarding Lead	Chris Thomas-Unsworth
Deputy Designated Safeguarding Lead	Sam O'Regan
Deputy Designated Safeguarding Lead	Rebecca Howell



# Induction Process

If your child was born before:  
4<sup>th</sup> May 2022

They are in **Group A**

If your child was born between:  
5<sup>th</sup> May 2022 – 31<sup>st</sup> August 2022

They are in **Group B**

# Summer Term Induction

- Friday 26<sup>th</sup> June: Virtual Tour with Becca & Kelly
- Thursday 2<sup>nd</sup> July: 1 hour Stay & Play session
  - Group A: 12.45-1.45pm
  - Group B: 2pm – 3pm
- Friday 10<sup>th</sup> July: 1 hour Stay & Play session
  - Group B: 12.45-1.45pm
  - Group A: 2pm – 3pm
- Tuesday 14<sup>th</sup> July 2pm: Family Teddy Bear Picnic on Somerdale Green.



# September Induction Home Visits

- Tuesday 1<sup>st</sup> and Wednesday 2<sup>nd</sup> September – INSET Days
- Thursday 3<sup>rd</sup> – Monday 7<sup>th</sup> September – Home Visits

*Indicate preference of days/times using Microsoft Form. (Link to this at the back of the parent booklet)*



# September Induction

- Tuesday 8<sup>th</sup> September:
  - Group A 8.50 – 11.40am
  - Group B 12.30 – 3.20pm
- Wednesday 9<sup>th</sup> September: All children full-time



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# Wrap-Around Care

**Breakfast Club** (7:45 – 8.40)

£5.20 per session including breakfast

**After-School Club** (3:20 – 5:30) £9.90 + Snack included

## **Booking**

Via Arbor – How to guide to book places – Sent out in July. Booking will open on 1<sup>st</sup> September

**Childcare voucher scheme** – let the school know in advance by the end of June so that we can register the school.

Places must be booked in advance. Bookings open September 1st.

# Attendance

## Article 28: Every child has the right to an education.

A rate of 95% – 100% is the expected attendance of a child in the school. Children who attend this amount of time are likely to reach their full potential in education and go on to college and university.

Therefore it is really important that your child attends school every day.

**Start of the day: 8:40-8:50 End of day 3:20 prompt**

### “Every Day Counts”

1 or 2 days a week doesn't seem that much but...

If your child misses	that equals...	which is...	and over 13 years of school that's...
1 day a fortnight	20 days per year	4 weeks per year	Nearly 1.5 years
1 day a week	40 days per year	8 weeks per year	Over 2.5 years
2 days a week	80 days per year	16 weeks per year	Over 5 Years
3 days a week	120 days per year	24 weeks per year	Nearly 8 years

### The effect of absence on progress

A whole year has 365 days; a school year has 190 days. That leaves 175 days to spend on family time, visits, holidays, shopping and other appointments.

No Absence	10 days absence	12 days absence	19 days absence	29 days absence	38 days absence
190 days of education	180 days of education	178 days of education	171 days of education	161 days of education	152 days of education
100%	95%	94%	90%	85%	80.00%
Very Good	Worrying		Serious Concern		

# Tips for Parents/carers

- Talk about school with your child
- Read often
- Wear comfortable clothing and sensible footwear
- Label, label, label
- Independence skills  
(dressing, toileting and washing)



# Additional Information

- Book bags
- Outdoor learning and PE
- First Name Terms
- Special Educational Needs
- Medical
- Lunches



# Communicating with School

- Speak to Becca first
- Speak to Sam or Chris
- Help in school
- We will use e-mail & website



# Getting Involved

- Talk to the teacher if you can help
- Tell us about particular skills and interest you have
- Accompany trips and visits
- Come in and talk about your life, work or culture
- Attend open days and events
- Get involved in the PTA (Friends of Somerdale)
- Get involved and become a school governor



**Thank you for listening**

Any questions?

