

Welcome to our Induction Evening for Parents/Carers

Reception Class 2025-26

Good evening. Please
grab a seat and
refreshments. We start
at 6pm.



Outline for the Evening

- Introductions
- Educate Together Ethos
- Getting Ready for September
- Any Questions
- Time to see classroom
- Finish (7.00pm)



Introductions

& Headteacher Welcome



Educate Together Ethos

The Educate Together Charter sets out four main principles that all schools will be:

- Equity based
- Aspirational
- Child-centred
- Collaborative



Equity Based– Through being equitable in our work, all children and staff will have equal access to their rights and, regardless of background, all will be equally respected.

Child- centred – Children are at the heart of every decision and activity. Their voices are actively sought and listened to. They play a lead role in shaping their education.



Aspirational – All of our children have the right to a holistic world class education. All of our work aims to ensure that every child can make progress and achieve well in every aspect of their education.

Collaborative— Our schools aim to be central to the communities they serve. As such, we look for opportunities to give voice to and work in partnership with all stakeholders of the schools.



1. Inclusive Ethos for Every Child

"We don't expect all children to start from the same place — we meet them where they are. That means we tailor support to individual needs, whether that's extra help with language, stretch activities for confident learners, or emotional support to help children feel safe and happy."

2. Personalised Learning Approaches

"We use continuous assessment and observation to understand each child's strengths and challenges. This helps us adapt our teaching — for example, using different resources or grouping children flexibly — so that all children can thrive, not just those who find school easy."

3. Amplifying Every Child's Voice

"We actively teach children that their opinions and ideas matter. In circle time and class discussions, we make space for quieter voices and support those who need help expressing themselves. This helps all children feel valued and heard, regardless of their background or confidence."



4. Celebrating Diversity and Identity

"Our curriculum includes books, stories, and activities that reflect a range of cultures, family structures, and lived experiences. Children regularly see themselves represented and learn to value others. Equity means every child sees that they belong here."



5. Emotional Equity

*"We use the **Learn Together** curriculum to help children understand empathy, kindness, and justice. If a child is having a hard day, they know they'll be treated with care, not punishment —this means recognising what each child needs to succeed emotionally, not just academically."*



6. Strong Home-School Partnerships

"We know equity also involves listening to you — our families. We work closely with parents to understand any barriers your child may face, from speech and language to social confidence, and we act early with support."



Our Curriculum

EYFS & Learn Together



Learn Together & Child Rights

- Taught alongside, and interwoven within EYFS & National curriculum
- Develop the knowledge, skills, values and attitudes that will facilitate them to live as ethical people who are empathetic, socially aware and committed to democratic principles and values, global citizenship, and equality.
- Aligns closely with UNICEF CRC.



We Are All Different

The pupils will be enabled to:

- Identify their own unique physical traits e.g. skin, eye or hair colour, height, etc.
- Identify their own abilities and talents.
- Articulate their character traits such as I am fun, I am kind, I am generous, sometimes I am sad and sometimes I make mistakes.
- Demonstrate an understanding that individuals have many facets of identity and that these may change over time e.g. class member, daughter / son / child, friend, dancer, artist, athlete, pet owner etc.
- Demonstrate an understanding that everyone is different and that difference is a powerful and positive attribute.

Exploring the Natural World

EYFS

The pupils will be enabled to:

- Carry out an exploration of the natural world around them by engaging in research about a bird / animal / plant / tree or another form of life in their environment.
- Participate in an environmental audit of their school or local area by going on an organised walk considering the sights and sounds experienced and the names of trees, plants and flowers etc.
- Articulate the importance of caring for nature and the positive benefits of interacting with the natural world such as excitement of seeing wildlife, walking through nature, listening to bird song, exploring rock pools etc.



SEND

- Any concerns please arrange to talk to Becca initially.
- Please refer to the SEND information report which you will find on the website.
- SEND Coffee Mornings



Dietary Requirements, Allergies/Medical

Please e-mail info@somerdaleet.org.uk if your child has particular dietary requirements, allergies or medical conditions.

Please email by Monday next week if possible.



Induction Documents on our Website

- Your child's Reception year booklet – including induction timetable
- My new school child booklet



WELCOME INFORMATION - MEET THE TEACHER

NEWSLETTERS

CURRICULUM OVERVIEW

CLASS TIMETABLE

MATHEMATICS

WRITING

READING AND PHONICS

ASSESSMENT AND FEEDBACK

HOME LEARNING

USEFUL LINKS



Induction Process

If your child was born before:
12th January 2021

They are in **Group A**

If your child was born between:
13th January 2021 – 31st August 2021

They are in **Group B**



Summer Term Induction

- Friday 27th June: Virtual Tour with Becca & Kelly
- Thursday 3rd July: 1 hour Stay & Play session
 - Group A: 12.45-1.45pm
 - Group B: 2pm – 3pm
- Friday 11th July: 1 hour Stay & Play session
 - Group B: 12.45-1.45pm
 - Group A: 2pm – 3pm
- Tuesday 15th July 2pm: Family Teddy Bear Picnic on Somerdale Green.



September Induction Home Visits

- Tuesday 2nd September – INSET Day
- Wednesday 3rd – Friday 5th
September – Home Visits

*Indicate preference of days/times using
Microsoft Form. (Link to this at the back
of the parent booklet)*



September Induction

- Monday 8th:
Group A 8.50 – 11.50am
Group B 12.45 – 3.20pm
- Tuesday 9th: All children full-time



Wrap-Around Care

Breakfast Club (7:45 – 8.40)

£5.20 per session including breakfast

After-School Club (3:20 – 5:30) £9.90 + Snack included

Booking

Via Arbor – How to guide to book places – Sent out in July. Booking will open on 1st September

Childcare voucher scheme – let the school know in advance by the end of June so that we can register the school.

Places must be booked in advance. (28th of every month).



Tips for Parents/carers

- Talk about school with your child
- Read often
- Wear comfortable clothing and sensible footwear
- Label, label, label
- Independence skills
(dressing, toileting and washing)



Attendance

Article 28: Every child has the right to an education.

A rate of 95% – 100% is the expected attendance of a child in the school. Children who attend this amount of time are likely to reach their full potential in education and go on to college and university.

Therefore it is really important that your child attends school every day.

Start of the day: 8:40-8:50 End of day 3:20 prompt



Additional Information

- Book bags
- Outdoor learning and PE
- First Name Terms
- Special Educational Needs
- Medical
- Lunches



Communicating with School

- Speak to Becca first
- Speak to Sam or Chris
- Help in school
- We will use e-mail & website



Getting Involved

- Talk to the teacher if you can help
- Tell us about particular skills and interest you have
- Accompany trips and visits
- Come in and talk about your life, work or culture
- Attend open days and events
- Get involved in the PTA
- Get involved and become a school governor



Thank you for listening

Any questions?

