



Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children's interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.						
This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children's needs.						
Subject/Area/Focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Key Events/ Assessments	Celebrations around the world: Ramadan	World Book Day (5 th March)	Science Week	Neurodiversity Week	Y2 Class Assembly	PTA Disco
School Values	Dignity and kindness					
Unicef Rights Respecting Schools – Main Focus Click here for more information	This term we will focus on these rights: Article 24: every child has the right to good health, including health care, clean drinking water and nutritious food. Article 12: Every child has the right to say what they think in all matters affecting them, and to have their views taken seriously. Article 13: You have the right to find out and share information and share what you think. Article 15: You have the right set up or join groups Article 2: You have the right to protection again discrimination.					
Main Enquiry Questions	What was the Bristol Bus Boycott and why was it significant? (History)					
Learn Together, including RE We can make a difference (ethical approach to the environment)	Discussion around Bristol Bus Boycott – why was it significant? Links to History.	Discussion around Bristol Bus Boycott – why was it significant? Links to History.	Discussion around caring for Our Environment environmental ethics—how our everyday actions can affect nature.	Understand what recycling is and why it is important. Identify different types of recyclable materials (paper, plastic, metal, glass). Learn how to recycle properly through sorting activities. Create a recycling poster	Understand what water pollution is and how it happens. Identify the effects of water pollution on animals, people, and the environment. Discuss ways to keep water clean and reduce pollution. .	Think about our role in protecting water sources. Create a water pollution awareness poster
PSHE	This lesson explores how to stay safe when near roads and crossing them, focusing on the questions: <ul style="list-style-type: none">Why we need to be careful near the road?Why is it important to crossroads safely?		The Journey to School – Identifying Hazards children to recognise potential dangers on their way to school and understand how to avoid them children to create a road safety map.		This lesson focuses on how to stay safe at a railway station and while traveling on a train, helping children recognise unsafe situations and understand the importance of following safety rules.	
Focus Text	Tadpole's Promise by Jeanne Willis We are the Water Protectors by Carol Lindstrom					
Phase and key objectives	Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text	Phase 2: Writer talk Analysing author's style	Phase 3: Wishing Tale (Narrative) Planning (mapping/boxing up)	Phase 1: Opening experience Teaching key vocabulary	Phase 2: Writer talk Analysing author's style Identifying organisational features	Phase 3: Non- Fiction: Non-chronological report on water pollution Planning (mapping/boxing up)



	Speaking and listening Book talk Grammar skill 1 Writing opportunities	Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Writing opportunities	Oral rehearsal Modelled and shared writing: Drafting Feedback and target setting Editing and revising	Reading and immersion in text Speaking and listening Book talk Grammar skill 1 Writing opportunities	Identifying language features Exploring key events, themes, characters Grammar skill 2 Writing opportunities	Oral rehearsal Modelled and shared writing Drafting Feedback and target setting Editing and revising
Main Grammatical Focus						
Spelling	Words ending in 'il'	Words where 'y' makes an /igh/ sound	Words where '-ed' is added to words ending in 'y'	Words where '-er' and '-est' are added to words ending in 'y'	Words where '-ing' is added to words ending in 'e'	Challenge words
Home Learning Support	For more information on the focus of the steps, please click here. Spelling Shed Home Use (For weekly spellings including interactive games)					
Main handwriting Focus	Continue to consolidate joins and trickier letters	Dictation: sentences	Dictation: sentences	Continue to consolidate joins and trickier letters	Continue to consolidate joins and trickier letters	Continue to consolidate joins and trickier letters
Home Support	See newsletter					
Main reading focus	Whole class guided reading: Week 1 Rosa Parks (non-fiction) Week 2-3: coming to England (fiction) Week 4-5: Clean up! (Fiction) Week 6 Poetry					
Mathematics <i>For more information on the focus of the steps, please click here.</i>	Multiplication and Division The two times table Divide by 2 The two times tables and divide Doubling and halving Odd and even numbers	Multiplication and Division The 10 times table Divide by 10 Ten times tables and divide The 5 times table Divide by 5	Multiplication and Division The 5- and 10-times table Multiply and divide End of unit/beginning of unit Length and Height Measure in CM Measure in M	Length and Height Compare lengths and heights Order lengths and heights Four operations with lengths and height End of unit/beginning of unit	Mass, capacity and temperature Compare mass Measure in grams Measure in kilograms Four operations with mass Compare volume and capacity	Mass, capacity and temperature Measure in millilitres Measure in litres F our operations with volume and capacity temperature End of unit/beginning of unit
Home Learning Support	Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. Early Years Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Free Downloadable Workbooks for Year 1 – 6 TTRS for Key Stage 2 1 Minute Maths App for all year groups Number sense Home Learning Overviews (Year 1, Year 2 & Year 3 Autumn Term)					
Science	Mopping up Explore the properties of different kitchen papers and disposable cloths. Rise to the challenge of mopping water from the floor. Which paper is the most absorbent? Which will be the best for mopping up the spillage?	Are bricks absorbent? Think about hard materials and their absorbent properties. Which building materials are absorbent? Why must they have this property? Test different hard	Waterproofing materials Explore different fabrics and investigate how waterproof they are using a dropper of water. How can we make the fabrics waterproof? Colour them in with wax crayon and repeat the investigation!	Printing Explore the textures and properties of different materials by printing with a selection of items. Make a large collective piece of art showing the variety of materials used by the class.	Resist the wax! Learn more about the waterproof properties of wax by having a go at a wax resist picture!	Melting and moulding Talk about how some materials change shape when they are heated up. Chop up old wax crayons, heat them up and turn them into different shapes!



		materials and record the results.				
History What was the Bristol Bus Boycott and why was it significant?	Discuss the importance of civil rights and early racial diversity in Britain.	recount the Bristol Bus Boycott events and understand its significance.	Identify three key figures in the Bristol Bus Boycott.	to know how to explain the importance of the Bristol Bus Boycott	to explain what peaceful protests are and identify some examples from history.	explain the Bristol Bus Boycott and its significance today.
Art & Design <i>2D Drawing to 3D Making</i>	Design Technology – Moving Vehicles To investigate a variety of vehicles and their uses and features.	Design Technology – Moving Vehicles to be able to investigate ways of creating and decorating the body of a vehicle.	Design Technology – Moving Vehicles to be able to investigate ways of creating and decorating the body of a vehicle	Design Technology – Moving Vehicles to be able to design a vehicle.	Design Technology – Moving Vehicles Final product: Joining wheels, chassis, and axles to create a moving vehicle	Design Technology – Moving Vehicles Final product: Joining wheels, chassis, and axles to create a moving vehicle
Computing	How music makes us feel	Lesson 2 Rhythms and patterns	Lesson 3 How music can be used	Lesson 4 Notes and tempo	Lesson 5 Creating digital music	Lesson 6 Reviewing and editing music
Music	preludes					
Physical Education	yoga/ striking & fielding					