



Somerdale
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Sports Premium Report 2020 - 2021



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Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ Review of the PE Curriculum and introduction of the inks to real sport PE programme of study ▪ Children receiving 2 hours of quality PE teaching each week. ▪ Development of active play at lunchtimes through the availability of more resources ▪ Audit and update of Targeted PE resources as the school develops ▪ Bristol Sport Foundation mentoring programme have supported and developed skills and knowledge of the teaching staff to improve the profile of PE and pupils' skills ▪ Outside PE storage unit purchased to store and access sports resources for break and lunchtimes ▪ Pupils have participated in planned PE events in school – Yoga week, Sport aid, National Sport Week, Sport relief with family participation 	<ul style="list-style-type: none"> ▪ Pupils in KS1 and KS2 participating in sports competitions ▪ Development of the outdoor active learning space ▪ Dedicated PE /Sports leader to lead the development of the PE curriculum as the school reaches full capacity ▪ All teachers will have the skill and experience to meet the range of needs in their class and be able to differentiate according to need and experience the full range of PE areas of provisions- Dance, athletics, racquet sports, ball skills and agility and fitness. ▪ Pupils in KS2 to have the opportunity to develop leadership skills to lead organised sport ▪ KS2 children to attend local Festival of Sport tournament ▪ To develop Bronze Sports Mark award ▪ Pupils in the Breakfast and Afterschool club to have increased access to PE and sports activities now that it has been taken 'in house'

Meeting national curriculum requirements for swimming and water safety.	2022/2023
Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively? [front crawl, backstroke and breaststroke]	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – due to the COVID restrictions and lack of availability of a local pool we have not been able to access swimming.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/2021		Total fund allocated: £25, 759 (Continued into 20-21 following DfE - £9,029 + £16,730)		Date Updated: 24/05/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
<i>What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
Quality sports equipment sourced for the PE curriculum to ensure teachers can teach high quality PE and specialist sports equipment is maintained and developed in gym and outdoor Sports arena	<ul style="list-style-type: none"> ▪ Audit PE and sports resources for expanding Years 5 and 6. ▪ Order new equipment to ensure each class is fully resourced (COVID) ▪ Review access to play equipment i.e., netballs, bibs, basketball hoops etc 		£3000	Ongoing – ordered and delivery expected T6. PE lead to review to see the impact of the new curriculum equipment at the start of the new academic year.	The aim is to improve the access to high quality PE by developing and restoring equipment. Next step is to move into Phase 1 of an outdoor development to be discussed with the pupil council and a focus on how staff utilise the bank of resources.
Children to be involved in physical activity and movement as part of the daily timetable	<ul style="list-style-type: none"> ▪ All teachers to timetable short burst physical movement – Go Noodle, Super movers, BBC Teach, 		£0	All teachers are using regular movement breaks as a method of recovery since T4. Teachers' feedback	The aim is for children to be exposed to different forms of physical activity and realise the importance of

	Cosmic kids -yoga		showed that regular movement supported concentration in the classroom. Engagement with 'Go Noodle' has been the children's favourite – pupil voice feedback.	this on their physical and mental health. Next step is to promote/assess this to ensure all teachers are using this.
Phase 1 (of 3-year cycle) to develop the outdoor active learning space.	<ul style="list-style-type: none"> Outdoor gym equipment and sports markings to be planned in this year. PE lead to liaise with HT. 	£6000	PE markings on both playgorunds are booked for installmentt in August 21. Due to Covid restrictions there was a delay in booking.	The aim is for children to engage in a variety of play activities at playtime and lunchtime through adult and child led play. In addition, to use the gym as a warm-up/focus activity in PE. Next steps to look at how the gym can be implemented into the curriculum.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			%
Intent	Implementation	Impact	
<i>What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
Offer a broad range of after school clubs across KS1 and KS2 by trained sports coaches.	<ul style="list-style-type: none"> Bristol Sports Foundation offering clubs run by trained sports coaches. 	£6,900	The profile of physical activity has been raised and more children are accessing after school sports sessions. Children talk positively, are very enthusiastic and engaged in fitness and sports activities outside and inside of school.
Greater pupil participation in physical activity throughout the day (30 minutes per day).	<ul style="list-style-type: none"> Year 3 and 4 to receive leadership training to become sports/playleaders to provide purposeful, active play at lunch times. 	£99 2021-22	ONGOING – due to COVID restrictions, training for pupils could not take place this year. Planned for T1 with Year 5/4.
Pupils showing sporting potential skill and competition success outside of school are celebrated.	<ul style="list-style-type: none"> Children talk about their sport in the celebration assembly, their success is celebrated with a certificate brought in from home or given at school. 	£0	ONGOING – due to COVID restrictions on sports clubs outside of school. PE lead is to put in place certificates to

	<ul style="list-style-type: none"> Liaise with HT about certificate from coaches at Bristol Sport Foundation. 		celebrate PE success in 2021-22.	balanced life- style. Next step is to promote clubs in the local area.
Display Board in school corridor to raise the profile of After school clubs/PE and Sports for whole school community.	<ul style="list-style-type: none"> Certificates, trophies, printing of photographs. Sports leaders elected and badges purchased for them. Sharing on a platform with parents. 	£150 2021-22	<p>Children entered a PE competition which raised engagement of physical activity during school holidays.</p> <p>PE lead to organise instalment of PE board during the summer holidays.</p>	The aim of this is to engage children in the variety and choice of sporting activities promoted by the school.
To establish role models for sport. Local sporting personalities visit so pupils can identify with success and aspire to be a local sporting hero.	<ul style="list-style-type: none"> Children from local Secondary school to visit as play leaders for Sports day and lead an assembly. Liaise with local athletes to organise visits throughout the year. 	£0	ONGOING - due to COVID restrictions, visitors limited this year. This will be integrated into sports week for 2021-22.	The aim is to further enhance the profile of PE and Sport in contributing to a healthy lifestyle.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
<i>What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Bristol Sport Foundation coaching programme to continue to develop high quality lessons to sustain improvement in teaching practice.	<ul style="list-style-type: none"> Timetable 1 hour per week per class, organised with the school and lesson plans distributed. A long-term overview also demonstrates the range of sports areas being covered. 	£6,935	Teachers' confidence and skill progression in areas of the PE curriculum have increased after teacher reviews with PE lead. Pupil feedback and assessments shows enjoyment and progression of skills were evident in T5.	The aim is to enhance the delivery of high-quality physical PE across the school through purposeful mentoring. Next step is to develop the curriculum delivered at SET.
To develop systematic teaching of PE through a scheme of work that develops and progresses skills and knowledge across each year groups	<ul style="list-style-type: none"> PE lead to research, liaise with staff and buy onto a SoW to facilitate quality teaching of PE. Teacher questionnaire to be distributed to gather bank of experiences amongst staff to share quality teaching ideas. 	£1675 3-year subscription £0	'GetSet4PE' is in place and support and training has been provided for staff using this programme. Feedback from children and staff has been very positive. Children are identifying and talking about what they have learnt in each lesson more frequently. Staff attitudes and confidence towards PE teaching has developed and they have deepened their knowledge of curriculum and skill progression.	The aim is to enhance the delivery of high-quality physical PE across the school by providing a rich resource of planning and support for teachers. Next step is to gather feedback of SoW and focus on assessment of physical activity.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Extracurricular clubs in place to give wider variety and experience of sports activity.	<ul style="list-style-type: none"> Clubs organised and rolled out across whole school. 	As above	Despite COVID restrictions, extra-curricular PE sports club have been introduced with a focus on recovery to all ages at Somerdale. Many more pupils have signed up for these, across all year groups, and have demonstrated positive engagement and feedback.	The aim is to provide a broader range of clubs to children to encourage participation in physical activity outside of school to promote a healthy and active lifestyle.
Sport clubs and experiences for less active children and those on SEND/Pupil Premium register to increase engagement.	<ul style="list-style-type: none"> Liaise with HT appropriate clubs/experiences to select children to attend. External experiences to be researched and run in Term 5/6. 	£0	Identified focus children have been included in targeted extra-curricular PE provision across the school. Spaces for additional summer provision offered to those identified. There has been good take up from PP eligible children and SEND children for the summer programme.	The aim is to allow all children to access and engage with physical activity. Next steps is to compete in a local organised events to all for competition.
Sports week/ Day Include whole school opportunities for participation and competitive experiences with sports not usually accessible with hope to broaden children's experiences.	<ul style="list-style-type: none"> Decide a date in June/July and liaise with pavilion to use field. Plan an inclusive and diverse experience, rotation of activities and integrate parents too. (COVID-19 dependent). 	£0 As above equipment order	This will be ongoing due to restriction. National Sports week was celebrated within school during 19th- 25 th June in phase groups. This was heavily affected by the closure of classes due to	The aim of this is to promote healthy life-time habits. The phased 3-year plan set up as a result of pupil voice meeting, fed in from school council.

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	<ul style="list-style-type: none"> ▪ PE lead to liaise with SSCO for Year 7 sports ambassadors. ▪ 3 invasion/games intra- house sport festivals 		COVID -19 positive cases requiring classes to self isolate.	
Consult with Pupil Council on how to develop the outdoor environment to promote physical activity.	<ul style="list-style-type: none"> ▪ Pupil voice to feed into ongoing phased outdoor environment plan. 	£0	The Listening Team's feedback given to PE Lead, analysed and added into action plan for 2021-22. Equipment, markings and outdoor apparatus (climbing frame/swings/slide) were requested. Children we able to link these to skills they would like to develop such as strength, moveable goals (to promote healthy friendships).	The aim of this is to promote healthy lifetime habits and to give children a voice (child led) in making decisions. Phased 3-year plan set up as a result of pupil voice meeting, fed in from school council.
To develop and provide opportunities outside of the PE curriculum for Mastery	<ul style="list-style-type: none"> ▪ Identify those already affiliated with a club. ▪ Set up a most able and talented register for whole school and look into providing talent pathways. 	£0	Most able and those at clubs identified across the school. PE lead made connections with competition organisers, School Games, to continue into 2021-22 due to restrictions, aim to provide opportunities for talent pathways.	The aim is support individuals who are already club members and develop links with clubs for those who can be pushed to a higher level.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<i>What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To increase competitive sports participation by signing up to enter BANES SSPS (April 2021).	<ul style="list-style-type: none"> Enter competitive sports competition with view to enter more competitions over the next few years. PE Lead to attend events organised to ensure awareness of the events available. Minibus/coach rental costs. Staff paid for overtime should they go. 	Provisional £500 2021-22	ONGOING - due to COVID restrictions. PE lead has prepared links with competition organisers for later dates. The PE lead is more aware how competition would look at Somerdale for next year.	The aim is to achieve Bronze Sports Mark Award. Next step is to maintain the award. Along with, increasing opportunity and participation in competitive sporting events.
Enter all-inclusive festivals put on by SSCO within BANES.	<ul style="list-style-type: none"> PE teacher to liaise with SSCO. Letters, risk assessments and parent helpers organised by teachers. Coach booked to take a group of PP children to an inclusive for all multi-sports event. 	Provisional cost to enter £300 2021-22	ONGOING - due to COVID restrictions.	The aim will be to give all children (Y1-4) the opportunity to participate in a sport festival with other schools.



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Signed off by:	
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Date:	July 2021
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Date:	July 2021