

### Parent/Carer Forum Minutes

Term 1: Thursday 2<sup>nd</sup> October 2025

Meeting started at 9am.

To be read alongside the meeting slides.

Slide	Area	Key Points/Questions	Action(s)
5	School Development Plan (SDP)	<ul style="list-style-type: none"><li>Headteacher outlined the key areas in the 2025-26 School Development Plan summary.</li><li><b>Strand 1: Teaching &amp; Learning</b> – The school continues to use the Higher-Level Teaching framework (Trust guidance) as a tool for teachers to self-assess their practice. Action plans/CPD are formed based on professional discussions with the senior leader team. This forms part of teacher's professional development for the academic year. For example, a teacher might select the use of 'effective questioning' or developing 'cognitive &amp; metacognitive strategies as a target.</li><li>The school continues to focus on improving attainment and progress across the school. Key areas for improvement are writing and progress/attainment of key groups.</li><li><b>Stand 2: Curriculum</b>- Focus on embedding practice in Science, Geography, History and PE. Review of Art and Religious Education provision.</li><li><b>Strand 3: Behaviour &amp; Safety</b>- Anti-Bullying Ambassadors to receive training through the Dianna Award. All staff to receive updated training on the trust's anti-racist framework, SEND offer and trauma-informed strategies.</li><li><b>Strand 4: Parents &amp; Community</b> – Communication strategy/plan to be shared with community.</li><li><b>Strand 5: Staff Support &amp; Development:</b> Further develop understanding of dyslexia and strategies to identify/reduce barriers. Year 2 of the PINS project embedding the school's neurodiversity ethos and provision.</li></ul>	<ul style="list-style-type: none"><li>School Development Plan overview to be added to the school website (Term 1). <b>Completed</b></li></ul>

		<ul style="list-style-type: none"><li>• <b>Stand 6: Site &amp; Admin</b> – Year 1 of the 3-year IT plan supporting and enhancing learning and effectively managing administrative tasks.</li></ul>																																											
6-11	Performance Data	<ul style="list-style-type: none"><li>• Headteacher explained how, and when statutory assessments take place at Somerdale.</li><li>• Attainment outcomes in 2024-25 strong across the school. Four years of continued improvement in all statutory subjects.</li><li>• School continues to set ambitious targets for all subjects in the 2025-26 academic year.</li></ul> <p style="text-align: center;"><u>Statutory Data</u></p> <p style="text-align: center;">Overview against National Averages (Visual Summary) 2024/25</p> <table><tr><th>Statutory Year Group</th><th>Somerdale (SET)</th><th>National Average</th></tr><tr><td>Reception</td><td>88% Good Level of Development</td><td>69%</td></tr><tr><td>Year 1 Phonics</td><td>90% scoring 32+ out of 40</td><td>80%</td></tr><tr><td>Year 4 Multiplication Check</td><td>Average Point Score 24 out 25</td><td>21.1%</td></tr><tr><td>Year 4 Multiplication Check</td><td>63% of children scoring 25/25</td><td>38%</td></tr><tr><td>Year 6 Reading</td><td>80% Expected Standard</td><td>75%</td></tr><tr><td>Year 6 Reading</td><td>33% Greater Depth</td><td>33%</td></tr><tr><td>Year 6 Mathematics</td><td>77% Expected Standard</td><td>74%</td></tr><tr><td>Year 6 Mathematics</td><td>37% Greater Depth</td><td>26%</td></tr><tr><td>Year 6 Writing</td><td>80% Expected Standard</td><td>72%</td></tr><tr><td>Year 6 Writing</td><td>7% Greater Depth</td><td>13%</td></tr><tr><td>Year 6 GPS</td><td>73% Expected Standard</td><td>73%</td></tr><tr><td>Year 6 GPS</td><td>23% Greater Depth</td><td>30%</td></tr><tr><td>Year 6 Combined Reading, Writing &amp; Mathematics</td><td>67% Expected Standard</td><td>62%</td></tr></table> <p>Key</p> <p>Q: Will there be any statutory assessment meetings? A: Yes, in Term 2. This will be communicated through class/school newsletters. Q: Will Year 2 sit the Year 2 SATs papers even though they are not statutory anymore? A: We would prefer to use NFER summer assessment for Maths and Reading to keep with assessments practices across the school and in</p>	Statutory Year Group	Somerdale (SET)	National Average	Reception	88% Good Level of Development	69%	Year 1 Phonics	90% scoring 32+ out of 40	80%	Year 4 Multiplication Check	Average Point Score 24 out 25	21.1%	Year 4 Multiplication Check	63% of children scoring 25/25	38%	Year 6 Reading	80% Expected Standard	75%	Year 6 Reading	33% Greater Depth	33%	Year 6 Mathematics	77% Expected Standard	74%	Year 6 Mathematics	37% Greater Depth	26%	Year 6 Writing	80% Expected Standard	72%	Year 6 Writing	7% Greater Depth	13%	Year 6 GPS	73% Expected Standard	73%	Year 6 GPS	23% Greater Depth	30%	Year 6 Combined Reading, Writing & Mathematics	67% Expected Standard	62%	<ul style="list-style-type: none"><li>• Statutory Assessments added to school website (Completed).</li><li>• Assessment timetable for each year group added to class website pages (Completed).</li></ul>
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		<p>Year 2 during Term 2 &amp; 4. However, there is not currently a Year 2 summer test available. Until there are children will complete the Year 2 SATs paper as they do with the NFER assessments in Term 2 &amp; 4.</p> <p>Q: For parents that are new to the school it would be useful to have some explanation of how children's reading is assessed and how it relates to the book band levels?</p> <p>A: Information can be found on the school website:  <a href="https://www.somerdaleet.org.uk/our-curriculum/english/">https://www.somerdaleet.org.uk/our-curriculum/english/</a>  There will be a reading meeting for parents in Term 2.</p>	
14-16	Smartphone Free School	<ul style="list-style-type: none"> <li>• Somerdale is a Smartphone Free School (Reception to Year 5). As agreed in the consultation Year 6 have the option of bringing in a Smartphone for the 25/26 academic year. As of the 26/27 academic year no Smartphones will be permitted.</li> <li>• Smartphone free working party created. First meeting will take place in Term 2.</li> <li>• Term 1: developed a smartphone free school policy, webpage (not published) and guidance.</li> </ul>	<ul style="list-style-type: none"> <li>• Smartphone working party (T2)</li> <li>• Policy ratified by LGB (T2)</li> <li>• Website page published (T2)</li> <li>• Guidance share (T2)</li> </ul>
17	Class Pages	<ul style="list-style-type: none"> <li>• There is a lot of information available to parents/carers which can be used to support learning. This includes welcome/transition presentations, newsletters, curriculum overviews, class timetables, guidance on mathematic, reading, writing, assessment/feedback, &amp; useful links.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge Organisers to be added to the class pages in Term 2.</li> </ul>
18	Gold Reaccreditation	<ul style="list-style-type: none"> <li>• There will be a press release regarding our Gold Rights Respecting journey in Term 2.</li> </ul>	

Meeting finished at 9:50 am.

Next meeting: Tuesday 2nd December 2025 – 2:30pm (School Hall)

Actions from Term 6 Meeting (2024-25)

Action(s)	Status
Headteacher will provide the community with a detailed review of the SDP in Term 1 of 2025/26 academic year.	Completed
Amendments discussed/ Behaviour and Relationship policy updated. Shared with Local Governing Board for Term 6 ratification.	Completed
Data published on school website Term 1 (2025-26)	Completed
Reading Lead to discuss solutions with Little Wandle as the school currently own all of the individual books available. Report back to group in Term 1 (2025-26)	Completed