

Parent/Carer Forum Minutes

Term 3: Monday 26th January 2026

Meeting started at 4pm.

To be read alongside the meeting slides.

Slide	Area	Key Points/Questions	Action(s)
5	School Development Plan (SDP)	<p>Term 3 Update:</p> <ul style="list-style-type: none"> • Headteacher outlined the key areas in the 2025-26 School Development Plan summary. • Strand 1: Teaching & Learning – T2/3 the school has continued to focus on the progress of key groups in Reading, Writing and Mathematics. Training on Dyslexia & Pupil Premium impact research. • Strand 2: Curriculum- Subject leader reviews of Science, History and Geography. Review of Reading curriculum. • Strand 3: Behaviour & Safety- Anti-Bullying Ambassadors received training through the Dianna Award. Updated Anti-Bullying Website. Updated Behaviour and Relationship policy. • Strand 4: Parents & Community – Successful Christmas events, Keynsham Wombles, SEND Coffee mornings. • Strand 5: Staff Support & Development: - Training relating to dyslexia and tracking progress of interventions. • Strand 6: Site & Admin – IT plan shared. New iPad and Chromebooks purchased. 	No Actions
6	New Ofsted Inspection Framework	<p><u>What's New in Ofsted's Framework – and What It Means for Parents</u></p> <ul style="list-style-type: none"> • Ofsted has introduced a new inspection framework for primary schools. • There is no overall inspection grade (e.g. Outstanding). • Ofsted's reforms will take effect on 10 November 2025. Routine inspections will be introduced on or after 1 December following an initial focus on volunteer schools. <p>1.New Report Cards</p>	No Actions

		<ul style="list-style-type: none">• Instead of one overall grade, schools will now receive a report card that breaks down performance into key areas. This means parents will get a more complete picture of school life. <p>2. Key Areas of Focus</p> <ul style="list-style-type: none">• Each report will include separate grades for:• Well-being & Personal Development – How happy, safe and supported children feel, and how well the school develops character and life skills.• Behaviour & Attendance – How the school promotes good behaviour and ensures pupils attend regularly.• Achievement – How well pupils learn and make progress.• Inclusion – How effectively the school supports all children, especially those who are vulnerable or have SEND.• Safeguarding – A clear status of ‘Met’ or ‘Not Met’ for safeguarding responsibilities. <p>3. New Grading Scale</p> <p>Schools will be rated on a five-point scale:</p> <ul style="list-style-type: none">• Exceptional• Strong• Standard Expected• Needs Attention• Urgent Improvement <p>Grade system cannot be compared to the old Ofsted criteria. For example, 'good' is not equivalent to 'Standard Expected'.</p> <p>4. Greater Focus on Disadvantaged Pupils</p> <ul style="list-style-type: none">• Inspectors will look closely at how schools support children facing barriers such as poverty or special educational needs. <p>5. No More “Deep Dives”</p>	
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7-11		<ul style="list-style-type: none"> 2024-25 Year 6 results are now available to parents: https://www.compare-school-performance.service.gov.uk/ School continues to focus on key group progress and to build on the success of the 2024-25 academic year. 	No Actions
12	Anti-Bullying Strategy	<ul style="list-style-type: none"> Anti-Bullying Ambassadors received training through the Dianna Award. Updated Anti-Bullying Website. https://www.somerdaleet.org.uk/school-information/anti-bullying-approach/ Updated Behaviour and Relationship policy (provided greater detail on how the school supports children/families if they disclose bullying). Anti-Bullying ambassadors reviewed Anti-Bullying charter – new posters developed. 	
13	Accelerated Reader	<ul style="list-style-type: none"> The school has started the process of moving over to Accelerated Reader. This will be used to provide an even more detailed analysis of children's reading progress. This will also speed-up the assessment of reading and provide parents/carers with detailed progress reports. The school is aiming to start using Accelerated Reader in Term 6. There is a lot of work in the background converting the current library system over to Accelerated Reader. 	

14	Smartphone Free School	<ul style="list-style-type: none"> • New website page published • Smartphone policy added to Online policy 	
	Any Other Business		No Actions

Meeting finished at 4:30pm.

Next meeting: Friday 27th March 2026. 9am (School Hall)

Actions from Term 2 Meeting (2025-26)

Action(s)	Status
School Development Plan overview to be added to the school website (T1).	Completed
Statutory Assessments added to school website.	Completed
Assessment timetable for each year group added to class website pages.	Completed
Knowledge Organisers to be added to the class pages in Term 2.	Completed
<ul style="list-style-type: none"> • Smartphone working party (T2) • Policy ratified by LGB (T2) • Website page published (T2) • Guidance share (T2) 	Completed