

Parent/Carer Forum Minutes

Term 4: Friday 27th March 2026

Meeting started at 9am.

Verbal Summary provided during parent/carers forum.

Item	Area	Key Points/Questions	Action(s)
1	School Development Plan (SDP)	<p>Term 4 Update:</p> <ul style="list-style-type: none"> • Headteacher outlined the key areas in the 2025-26 School Development Plan summary. • Strand 1: Teaching & Learning – T4 the school has continued to focus on the progress of key groups in Reading, Writing and Mathematics. Training on Dyslexia & Pupil Premium impact research. Summary of assessment week results to be shared in Term 5. • Strand 2: Curriculum- Subject leader review of Belief Systems stand (RE). • Strand 3: Behaviour & Safety- Pupil survey designed with Listening Team. Results and actions shared in Term 5 meeting. • Strand 4: Parents & Community – Refer to T3 update. • Strand 5: Staff Support & Development: - Training relating to dyslexia and tracking progress of interventions. Neurodiversity week planned for end of Term 4. • Strand 6: Site & Admin – Refer to T3 update. • 	No Actions
2	New Ofsted Inspection Framework	<p><u>What's New in Ofsted's Framework – and What It Means for Parents</u></p> <ul style="list-style-type: none"> • Ofsted has introduced a new inspection framework for primary schools. • There is no overall inspection grade (e.g. Outstanding). • Ofsted's reforms will take effect on 10 November 2025. Routine inspections will be introduced on or after 1 December following an initial focus on volunteer schools. <p>1.New Report Cards</p> <ul style="list-style-type: none"> • Instead of one overall grade, schools will now receive a report card that breaks down performance into key areas. This means parents will get a more complete picture of school life. 	No Actions

2. Key Areas of Focus

- Each report will include separate grades for:
- **Well-being & Personal Development** – How happy, safe and supported children feel, and how well the school develops character and life skills.
- **Behaviour & Attendance** – How the school promotes good behaviour and ensures pupils attend regularly.
- **Achievement** – How well pupils learn and make progress.
- **Inclusion** – How effectively the school supports all children, especially those who are vulnerable or have SEND.
- **Safeguarding** – A clear status of **'Met'** or **'Not Met'** for safeguarding responsibilities.

3. New Grading Scale

Schools will be rated on a **five-point scale**:

- **Exceptional**
- **Strong**
- **Standard Expected**
- **Needs Attention**
- **Urgent Improvement**

Grade system cannot be compared to the old Ofsted criteria. For example, 'good' is not equivalent to 'Standard Expected'.

4. Greater Focus on Disadvantaged Pupils

- Inspectors will look closely at how schools support children facing barriers such as poverty or special educational needs.

5. No More “Deep Dives”

- The old “deep dive” process has been removed. Instead, inspections will use broader evidence and integrated checks across all areas.

6. Safeguarding Judgement

		<ul style="list-style-type: none"> Safeguarding will now be reported simply as 'Met' or 'Not Met', making it easier for parents to understand. <p>Somerdale's Ofsted inspection window opens in March 2026.</p> <p>Further Reading: https://www.nga.org.uk/media/qannkjl/ofsted-reform-summary-20250909.pdf</p>	
	Accelerated Reader	The school has started the process of moving over to Accelerated Reader. This will be used to provide an even more detailed analysis of children's reading progress. This will also speed-up the assessment of reading and provide parents/carers with detailed progress reports. The school is aiming to start using Accelerated Reader in Term 6. There is a lot of work in the background converting the current library system over to Accelerated Reader.	No Actions
	Learning Walk	Members of the parent forum were taken by the headteacher for a tour of the school. All year groups were visited. Key areas discussed included: <ul style="list-style-type: none"> Zones of regulations Classroom environments Anti-bullying charter Pupil voice groups Safeguarding Maths and Writing books – individual targets History, Geography and Science books – assessment and feedback model. 	No Actions
	Any Other Business		No Actions

Meeting finished at 11am.

Next meeting: Thursday 14th May 2026 (2:30pm) (School Hall)

All actions completed from T3 & T4 (2025-26)