

### Parent/Carer Forum Minutes

Term 6: Wednesday 2<sup>nd</sup> July 2025 / Meeting started at 9am/ To be read alongside the meeting slides.

Slide	Area	Key Points/Questions	Action(s)
5	1. School Development Plan (SDP)	<ul style="list-style-type: none"> <li>Headteacher provided an update on the progress against the key School Development Plan targets.</li> <li>School on track to achieve all the SDP targets except the communication plan which is finished but will not be shared with the community until Term 1.</li> <li>Strong progress on statutory results so far this year in Reception (GLD), Year 1 (Phonics) and Year 4 (MTC).</li> <li>Pre-school numbers have increased significantly for September. This is due to the focus group's work on the new Pre-School offer (which included advertising) but also several providers in the local area closing.</li> </ul>	<ul style="list-style-type: none"> <li>Headteacher will provide the community with a detailed review of the SDP in Term 1 of 2025/26 academic year.</li> </ul>
6 -7	Draft Behaviour and Relationship Policy	<ul style="list-style-type: none"> <li>Deputy Headteacher provided an overview of the draft behaviour and relationship policy.</li> <li>Headteacher outlined implementation process and further training for staff.</li> <li>Headteacher described how the school has taken its time to ensure they get this right. All staff have been involved in the writing and reviewing of the policy.</li> <li>Feedback from the community has been very positive.</li> <li>The following points were raised during the meeting:</li> </ul>	<ul style="list-style-type: none"> <li>Amendments discussed/ Behaviour and Relationship policy updated. Shared with Local Governing Board for Term 6 ratification.</li> </ul>

		<ol style="list-style-type: none"> <li>1. The policy does not mention how whole class sanctions will be actioned.</li> <li>2. Could the policy be clearer on how parent/carers are informed if their child is exposed to low level poor behaviour (outside of the anti-bullying strategy).</li> </ol>	
8-10	Smartphone Free School Consultation	<ul style="list-style-type: none"> <li>• Headteacher summarised key points from the consultation:</li> <li>• Somerdale will become a Smartphone Free School from September 2025.</li> <li>• 87% of respondents were in favour of the school becoming a Smartphone Free School.</li> <li>• 80% of respondents indicated that smartphones should not be used in the primary school phase.</li> <li>• 79% of respondents indicated that they would be willing to sign a voluntary pledge to delay their child's smartphone use until secondary school.</li> <li>• Survey indicated that parents/carers were in favour of the school organising training on topics relating to smartphone alternatives and e-safety.</li> <li>• Headteacher outlined actions for Term 6 and Term 1 (slide 9 &amp; 10)</li> <li>• Headteacher indicated that for this to be successful there would need to be clear guidance (policies and protocols).</li> </ul>	<ul style="list-style-type: none"> <li>• Term 1 (2025-26) guidance shared with stakeholder on the school's approach to becoming a Smartphone Free School.</li> </ul>
11-13	Statutory Assessment Update	<ul style="list-style-type: none"> <li>• Headteacher summarised statutory outcomes which have been published to date. School has continued to deliver improved outcomes for the fourth year running. Somerdale performance will be significantly above the national average in</li> </ul>	<ul style="list-style-type: none"> <li>• Data published on school website Term 1 (2025-26)</li> </ul>

		<p>Good Level of Development (GLD), Phonics, and Multiplication Tables Check (MTC).</p> <ul style="list-style-type: none"> <li>• Reception (GLD) 88%</li> <li>• Year 1 (Phonics) 90%</li> <li>• Year 4 (MTC) Average 24 out of 25/ 63% scoring 100%</li> <li>• Year 6 statutory data published 8<sup>th</sup> July.</li> </ul>	
14-18	UNICEF Gold Rights Respecting School Reaccreditation.	<ul style="list-style-type: none"> <li>• Somerdale has been reaccredited as a Gold Right Respecting School.</li> <li>• Report shared with community and published on school website.</li> </ul>	<ul style="list-style-type: none"> <li>• No Actions</li> </ul>
19	FoSET Update	<ul style="list-style-type: none"> <li>• FoSET are commissioning £4,397 (Phase 2) of the playground master plan. This will pay for palisade fencing, three-way ball shooter, lockage wooden storage box. Installation date being negotiated with company.</li> <li>• Fundraising for Phase 3 has started. FoSET are raising money for improvements including a play den and pergola with seats.</li> </ul>	<ul style="list-style-type: none"> <li>• Share updates in whole school newsletter.</li> </ul>
20	Any Other Business	<ul style="list-style-type: none"> <li>• A parent asked if the school had enough Little Wandle decodable books.</li> <li>• After the meeting the Headteacher discussed this with the Reading Lead. It would appear that if a child does not make sufficient progress within a reading band over a sustained period of time, then it is possible they get to point where they have read all of the books available on that band and therefore must reread books.</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Lead to discuss solutions with Little Wandle as the school currently own all of the individual books available. Report back to group in Term 1 (2025-26)</li> </ul>

### Actions from Term 5 Meeting

Action	Status
Letter to be sent parents/carers outlining transition process, events and dates.	Completed
Smartphone Free School Information & survey to be sent to parents/carers in Term 6.	Completed
Career Showcase Information to be added to school newsletters.	Completed
UNICEF Gold Rights Respecting School reaccreditation outcome shared with community	Completed
FoSET update to be added to the school newsletter.	Completed

Dates and times for the 2025-26 academic year to be published on the school website.