



Somerdale Educate Together

Make yourself comfortable.



Tea & Coffee available at
the back.





Somerdale Educate Together

Forum Dates 2025/26 Academic Year

Term	Date	Time/Location
1	Thursday 2nd October 2025	9am School Hall
2	Tuesday 2nd December 2025	2:30pm School Hall
3	Monday 26th January 2026	4pm School Hall
4	Friday 27th March 2026	9am School Hall
5	Thursday 14th May 2026	2:30pm School Hall
6	Wednesday 1st July 2026	9am School Hall

Forum Rules and Guidelines:

To ensure the meeting is constructive and respectful, we kindly ask that all participants follow a few simple guidelines:

- **Respectful Communication:** Everyone's opinions and ideas are valued, so we ask that all contributions are made in a respectful and considerate manner.
- **Focus on Solutions:** When discussing any concerns or suggestions, we aim to keep the conversation positive and focused on finding solutions.
- **Stay on Topic:** To ensure we make the most of our time, we kindly request that discussions remain focused on the agenda topics.
- **Confidentiality:** While feedback is encouraged, we ask that specific pupil or family concerns be addressed privately with the relevant staff members rather than in the forum.



Parent/Carer Forum- Meeting Agenda

	Agenda Item
1	School Development Plan – Update
2	Pupil Voice Survey Results and Actions 2025-26
3	Accelerated Reader – Timeline
4	School Reports
5	FOSET

Thursday 14 th May 2026	2:30pm
School Hall	

Minutes from the meeting will be sent to parents/carers within 7 days of the meeting and published on the school website.

Somerdale Educate Together Development Plan 2025/2026

Teaching & Learning	Parents & Community
<ul style="list-style-type: none"> To further develop effective teaching and learning practice through the High-Quality Teaching Framework. To further raise attainment and accelerate progress in reading, writing, and mathematics across all year groups ensuring that all statutory outcomes remain above the national average. Pupil Premium children will make accelerated progress in reading, writing, and mathematics during 2025–26, reducing the attainment gap by at least 10% compared to 2024 outcomes and ensuring progress is in line with or above their peers. 	<ul style="list-style-type: none"> Parents have clear expectations regarding communication at Somerdale.
Curriculum	Staff support & Development
<ul style="list-style-type: none"> All year groups meet the school's curriculum expectations in Science, Geography, History, Art and PE. 	<ul style="list-style-type: none"> Further develop understanding of dyslexia and strategies to identify/reduce barriers. Embedding the school's neurodiversity ethos and provision through completing phase 2 of the PINS project. Increased confidence amongst staff in assessment for children who are working significantly below in reading, writing or maths.
Behaviour & Safety	Site & Admin
<ul style="list-style-type: none"> All stakeholders are confident communicating and modelling the set of beliefs and behaviours which underpin the school's culture. Pupils and parents will be aware of the school's anti-bullying policy, as measured by annual pupil surveys and documentation published on school website. Two Anti-Bullying Ambassadors will be trained in every KS2 class, and will lead half-termly pupil voice forums, with feedback reported to SLT. All staff will complete annual training on inclusive practice (SEND Core Offer, anti-racist approaches, trauma-informed strategies) by Term 6. 	<ul style="list-style-type: none"> A new 3-year IT plan will be introduced to support and enhance learning and effectively manage administrative tasks.





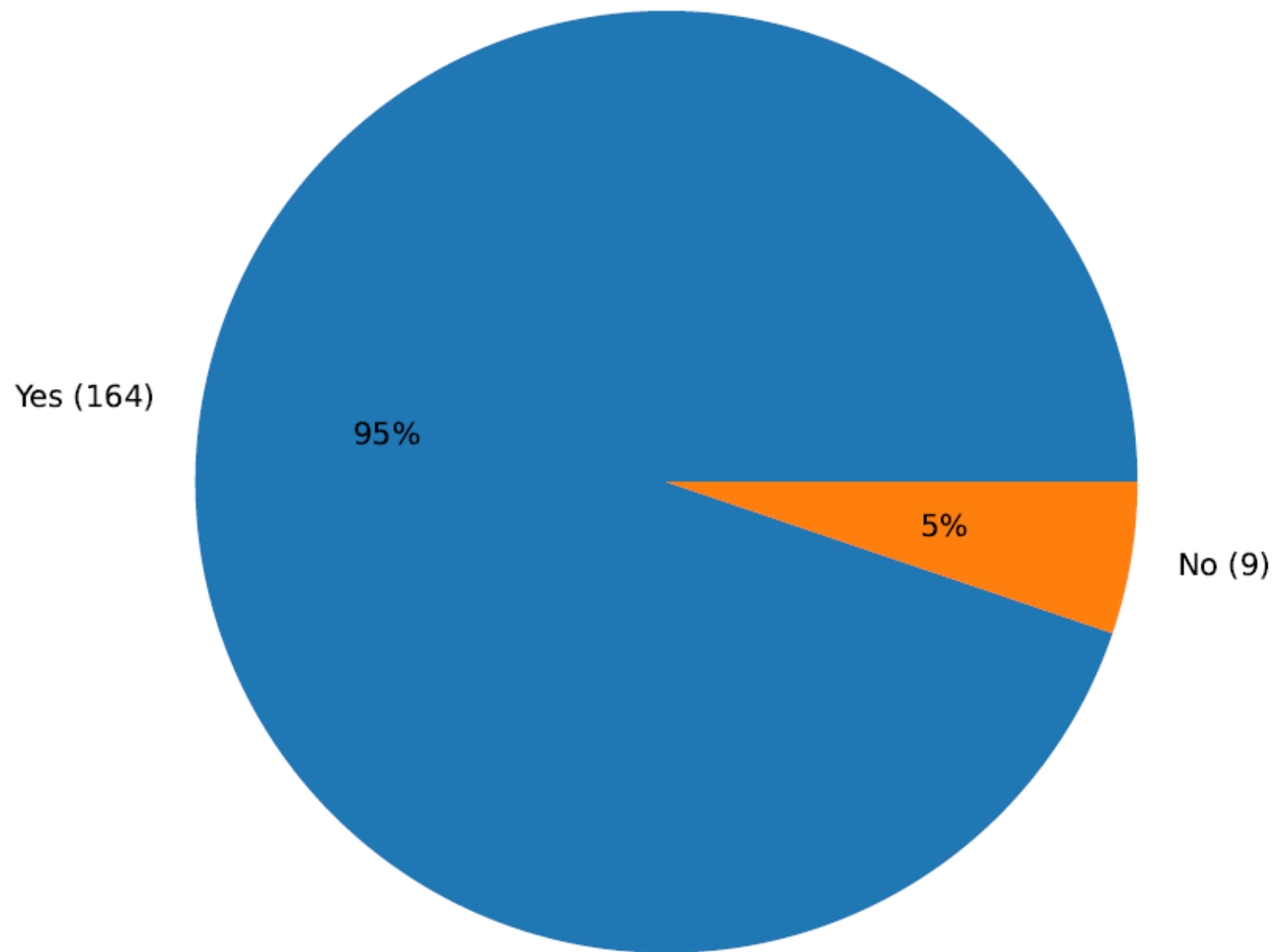
Somerdale Educate

Together

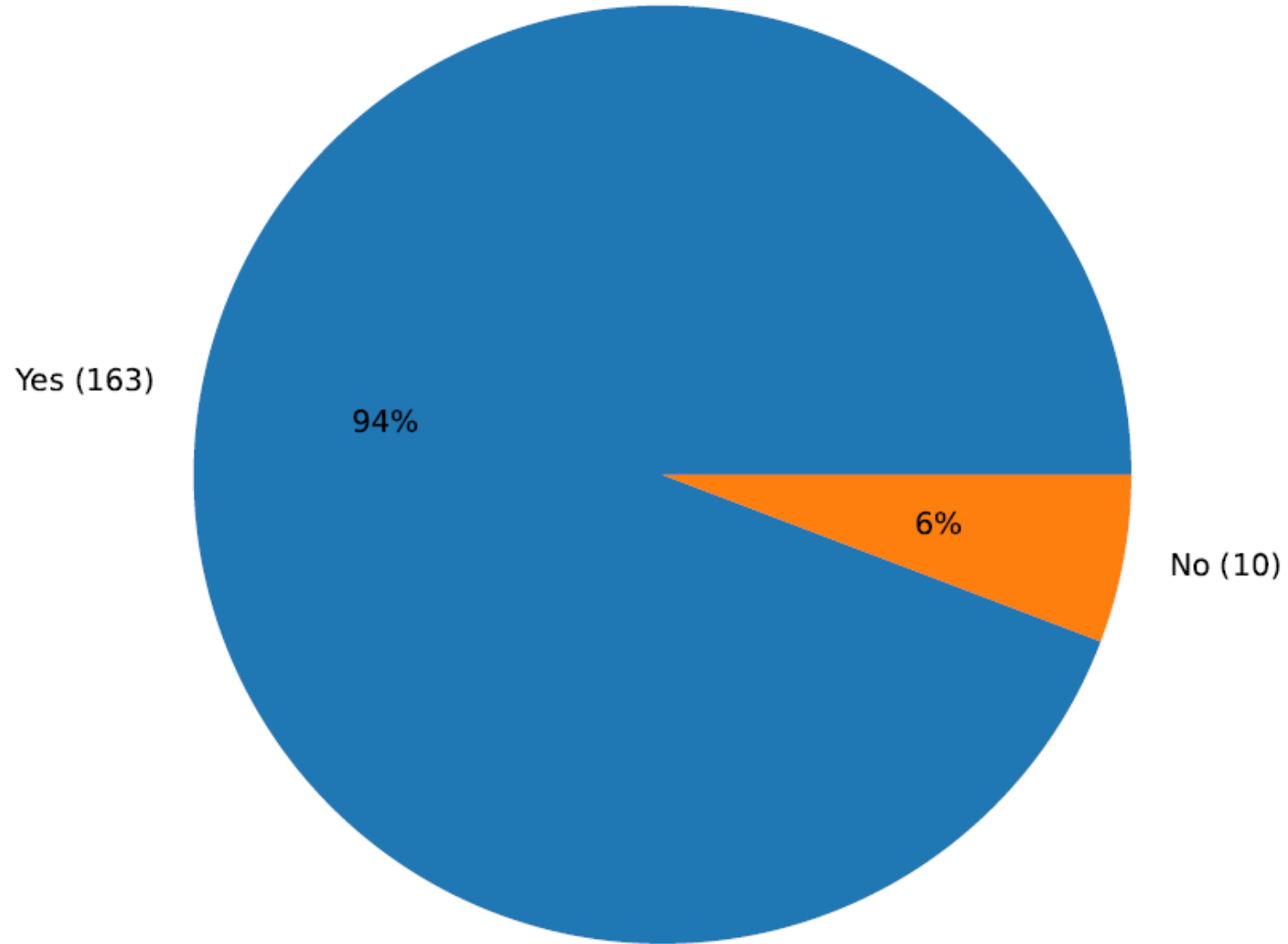
Pupi Voice Survey 2025-26

Members of the Listening Team worked with the senior leadership team to create, deliver, and analyse the 2025-26 pupil voice survey. The survey focused on the views of children in Year 1-6. There were 173 children who took part in the survey.

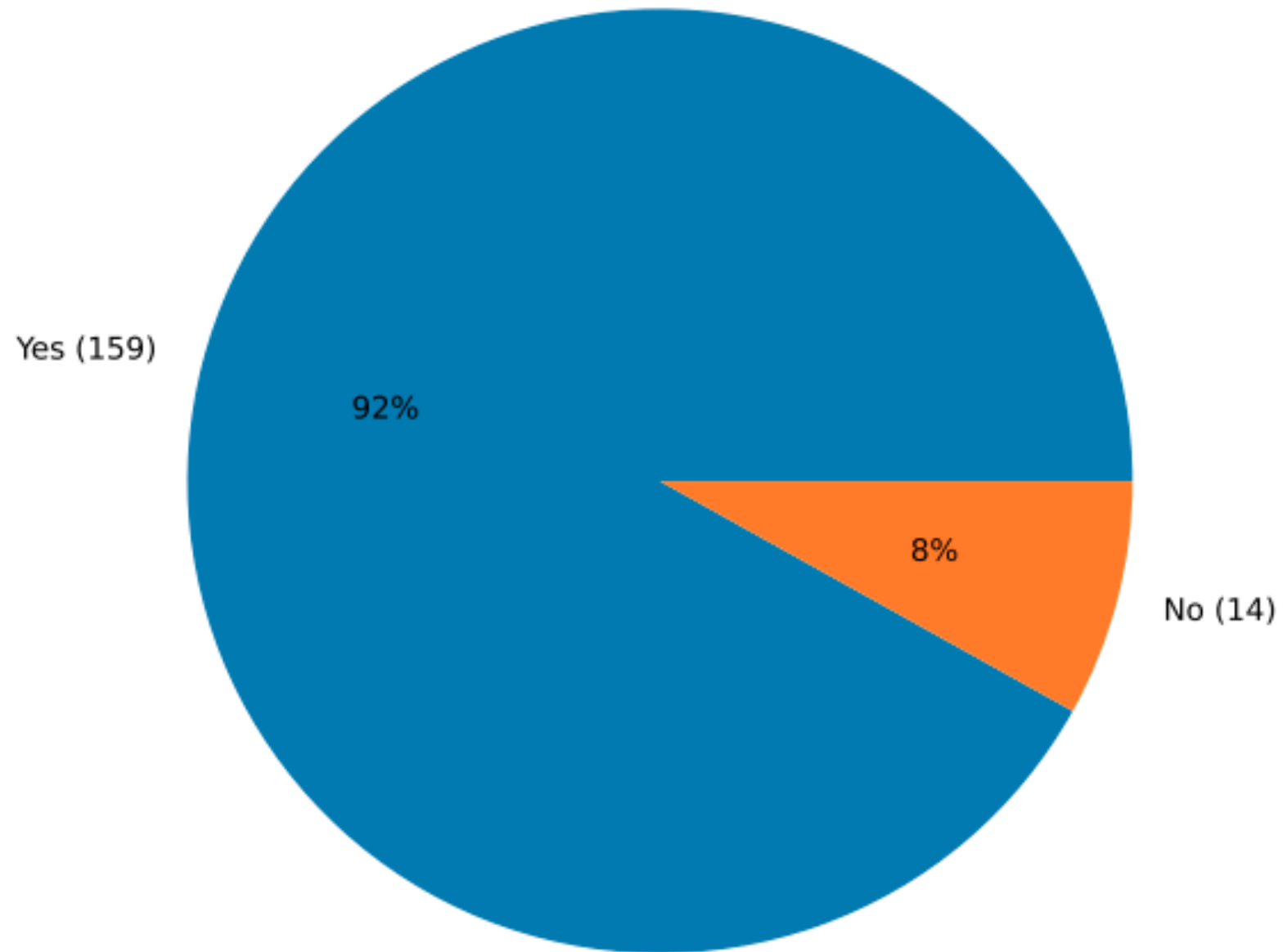
Q1. Do you feel safe at Somerdale Educate Together Primary School?



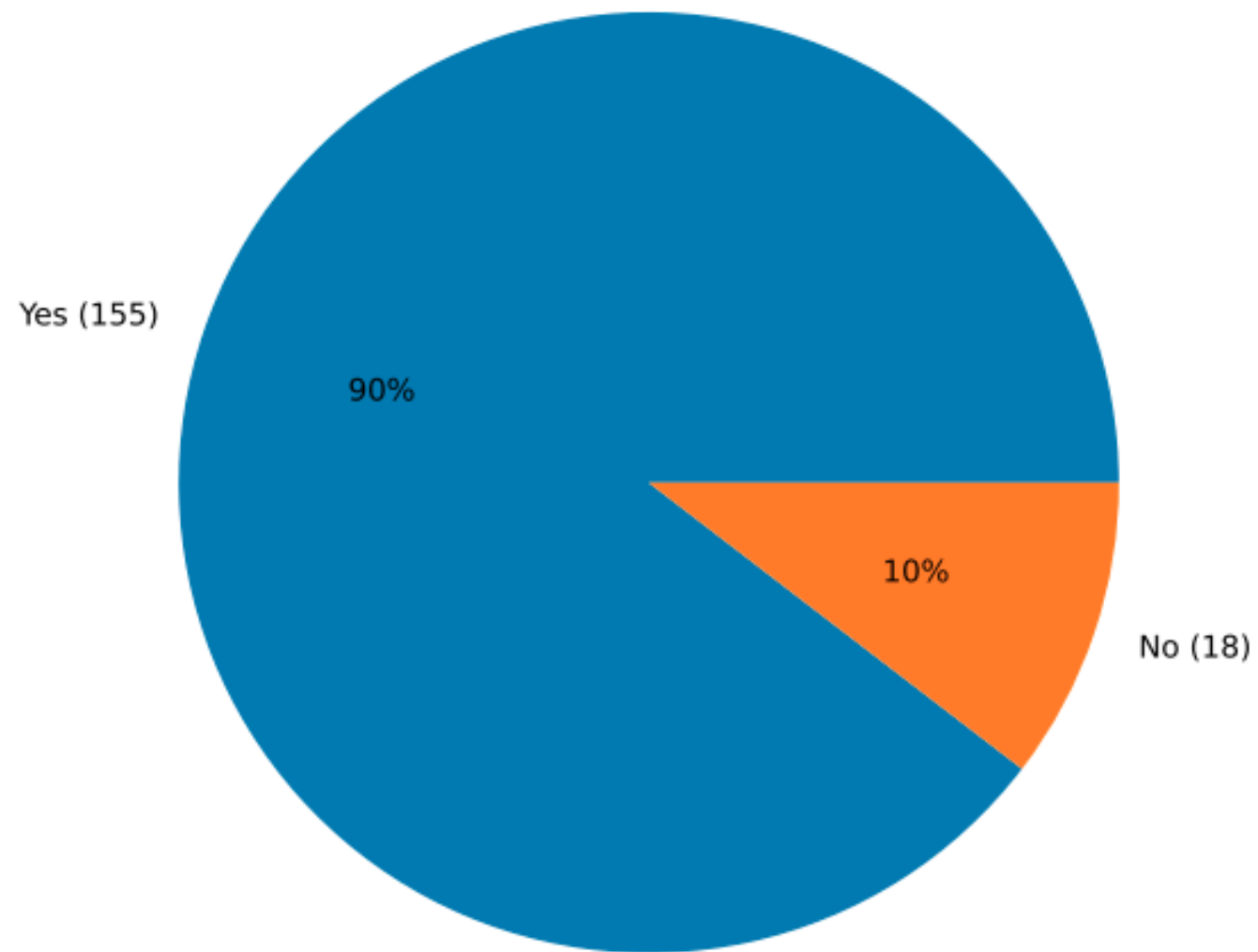
Q2. Do you know five safe adults at school who you could talk to if you were worried about something in school or at home?



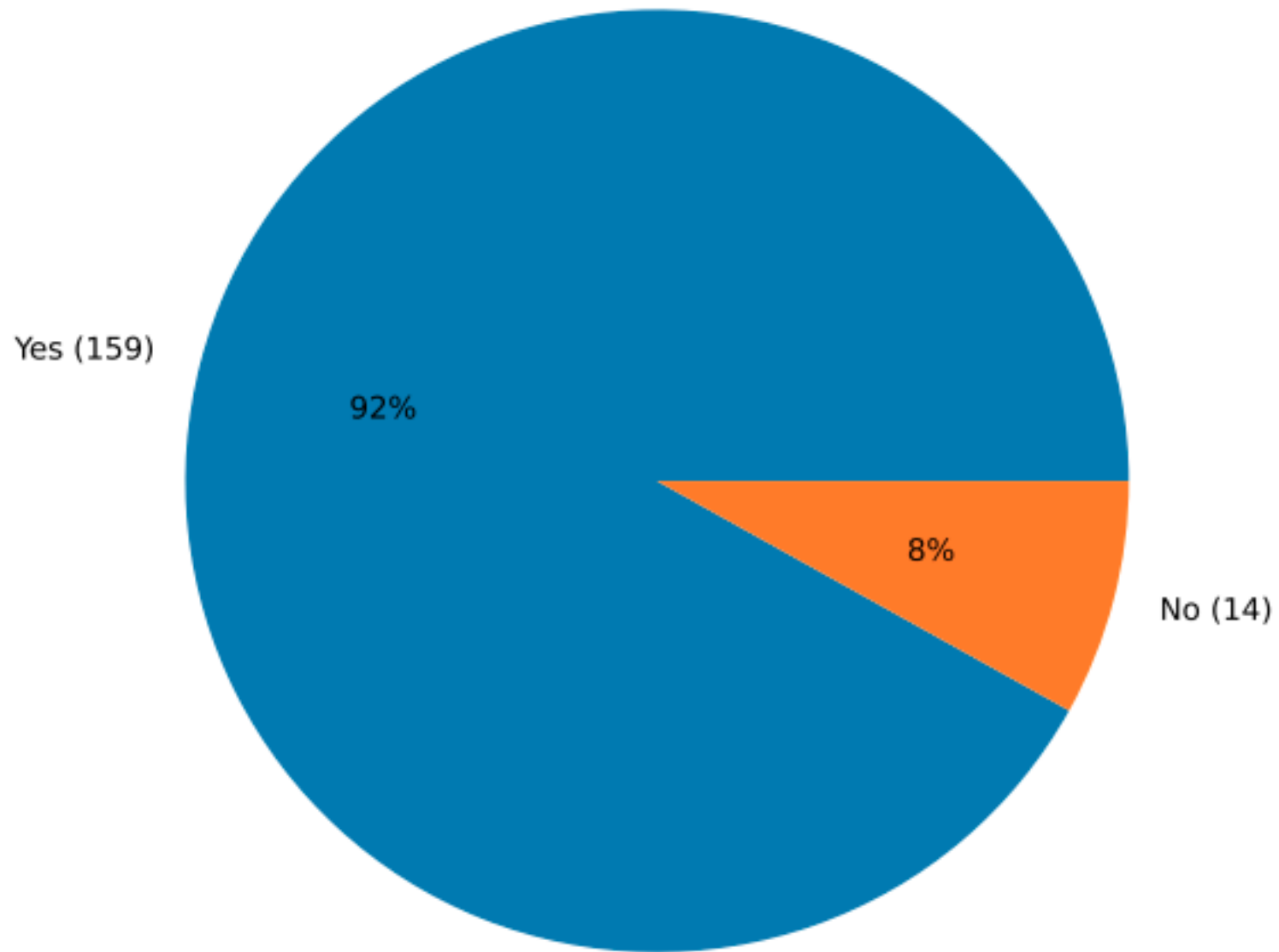
Q3. Do you know where to find the Anti-Bullying Charter?



Q4. The behaviour in my class is good, and I am able to concentrate on my learning?

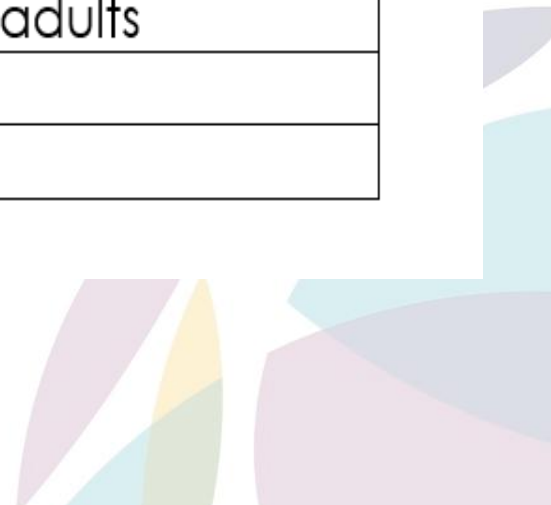


Q5. Do you know what your target is in writing?



Q6. What do you like about being at Somerdale Educate Together Primary school?

Only answers over 5 responses included in the summary		
Rights Respecting School	Pupil voice	Friends
Reading	No uniform	Anti-bullying ambassadors
Teachers are kind	School dinners	Educational visits
Beautiful grounds	Library – books	Staff are fun
Science	Computing	We have safe adults
Wilbur the Worry Monster	Nature and barked area	History topics
Whole school events		





Q7. How could we improve at Somerdale Educate Together Primary school?

Only answers over 5 responses included in the summary		
Longer breaktime	More time in the pond area	
More play equipment	Football nets	



Question	Action	RAG
Do you feel safe at Somerdale Educate Together Primary school?	Additional Learn Together session outlining how the school keeps children safe and what ways children can report to senior leaders if they are worried about anything.	
Do you know five safe adults at school who you could talk to if you were worried about something in school or at home?	Additional Learn Together sessions to focus to support children identify 5 safe adults. Also to focus on additional support mechanisms including Wilbur the Worry Monster and Childline.	
Do you know where to find the Anti-Bullying Charter?	Listening Team to run additional sessions with the Anti-Bullying ambassadors to ensure all children know where to locate and use the Anti-Bullying charter.	



<p>The behaviour in my class is good, and I am able to concentrate on my learning?</p>	<p>We will keep making our classroom a calm and positive place where everyone can focus and do their best learning. We will continue to use clear routines and fun learning activities to help everyone stay focused and engaged.</p>	
<p>Do you know your writing targets?</p>	<p>Additional sessions in class to support children who do not know their writing targets.</p>	

