Somerdale Educate Together Learn Together to Live Together Y1 Phonics Screening Check

What is Phonics?

Children are taught to read by breaking down words into separate sounds or 'phonemes'. They are then taught how to blend these sounds together to read the whole word.

Children start with learning Phase 2, 3 and 4in Reception. In Year 1 we then consolidate this learning before moving onto Phase 5.



What is the Phonics Screening Check?

Every Year 1 child in the country will be taking the phonics screening check in the same week in June.

This statutory assessment is used to ensure that children are developing phonetic knowledge and are on track to becoming fluent readers.

This 'midpoint check' will ensure that we have a clear understanding of what the children need to learn in Year 2.



The check is very similar to tasks the children already complete during phonics lessons. It focuses on segmenting (sounding out) and blending sounds.

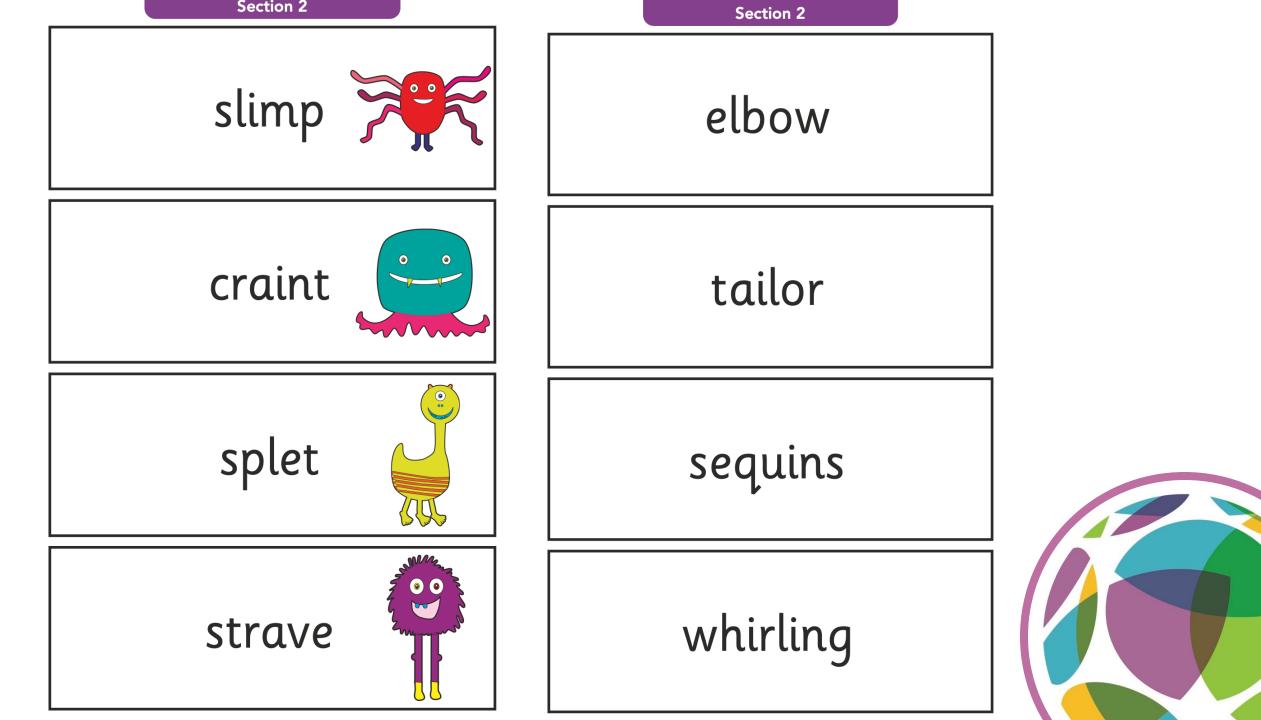
IT IS NOT A READING TEST

Children will be asked to 'sound out' a word and blend the sounds together. eg d-o-g – dog.

The focus of the check is to see the children's phonetic ability and therefore the children will be asked to read 20 nonsense/alien words, as well as 20 real words. This is to demonstrate children can phonetically decode a word, without relying on previously learnt vocabulary.



Section 1	Section 1	
fod	twin	
bep	crack	
zat	tuft	
ult	ports	



How will the check be carried out?

The children will complete the check one on one with me in a quiet area of the school.

It usually takes around 5 minutes, but where needed it can be done in parts, with the children having breaks in between.

We will carry out practice screeners each term to ensure the children are comfortable with the process.



How will the check be scored?

The Government sets a national standard (in previous years this has been 32/40 correct answers) for the screening.

If your child does not achieve the pass mark, they will have the opportunity to be tested again when they are in Year Two (Autumn or Summer terms).

We will advise you of your child's score by the end of the Summer term.

How can you help?

Use the sounds at the front of your child's reading book to help recognise the different graphemes. Spot these graphemes throughout the book and practice segmenting and blending them. I have also included sounds in their weekly spellings.

Read all different types of books and enjoy it! Learning to read is the focus!

• https://www.busythings.co.uk



https://www.teachyourmonster.org



https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure

