



Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children’s interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children’s needs.

Note: As referenced in the Statutory Framework for the Early Years Foundation Stage (DfE April 2017), the EYFS seeks to provide a secure foundation through learning and development opportunities which are planned around the needs and interests of each individual child and are assessed and reviewed regularly. This document presents an overview of enquiries/provision that we intend to provide over the course of the year. The implementation of these learning opportunities may differ, depending on the needs and interests of the children throughout the year which are regularly assessed and reviewed.

Subject/Area/Focus	Week 1 W/B 2/9/25	Week 2 8/9/25	Week 3 15/9/25	Week 4 22/9/25	Week 5 29/9/25	Week 6 6/10/25	Week 7 8/10/25	Week 8 15/10/25
Key Events/ Assessments	Home visits First days at pre-school Observation Checkpoints Day of Democracy/ National Poetry Day/ World Food Day.							
School Values	Responsibility and Respect							
Unicef Rights Respecting Schools - Main Focus Click here for more information	Article 2: we should all be treated equally. Article 28: you have the right to have an education.							
Main Enquiry Questions	<i>This is me! What make me special?</i>							
Learn Together, including RE	<i>Home visits</i>	Settling in sessions	We are all different	We are all different	Remembering			
Focus Text	<i>Home visits</i>	<i>What makes me a me?</i>	What makes me a me?	<i>What makes me a me?</i>	The Colour Monster	The Colour Monster	Goldilocks and the Three Bears	Goldilocks and the Three Bears
Canon of Literature linked texts	Starting School/ The Train Ride /Happy Birthday Maisy/My Very First Mother Goose/Owl Babies.							
Communication and Language	Can I listen carefully? Can I concentrate on one thing at a time?							
Literacy								
Phonics	<i>Home visits</i>	Pre- phonics listening Littlewandle: S	Pre-phonics listening Littlewandle: a	Pre-phonics listening Littlewandle: t	Pre-phonics listening Littlewandle: p	Pre-phonics listening Littlewandle: i	Pre-phonics listening Littlewandle: n	Pre-phonics listening Littlewandle: m
	Home Support: Click here for more information on how sounds are taught, and the order. Busy Things can be accessed from home with useful phonics games and activities. Click here to view our parent guide on phonics.							
Physical Development including	Can I move around safely and confidently? Can I match my physical skills to the activity? Introducing Forest School and PE.							



handwriting/ letter formation	Home Support: Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.							
Mathematics <i>For more information on the focus of the steps, please click here.</i>	Home visits	White Rose- Comparison I. More than, fewer than, the same.	White Rose- Comparison I. More than, fewer than, the same.	White Rose- Shape, Space and measure I. Explore and Build shape and objects.	White Rose- Shape, Space and measure I. Explore and Build shape and objects.	White Rose- Pattern I Explore Repeats	White Rose- Pattern I Explore Repeats.	White Rose- Counting I. Hear and Say Number Names.
	Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. Early Years 1 Minute Maths App for all year groups Busy Things can be accessed from home with useful maths games and activities. Click here to view our parent guide on how to support with mathematics.							
Personal, Social and Emotional Development	Can I be more outgoing with unfamiliar people? Can I follow the rules and understand why there important? Can I talk about my feelings? Can I gradually think about how other people might be feeling?							
Understanding the World	Can I begin to make sense of my life-story and family history? Can I develop positive attitudes about the differences between people? Do I Know that there are other countries in the world? Can I talk about the differences I might have experienced?							
Expressive Arts and Design	Listen with increased attention to sounds Respond to what they have heard, expressing their thoughts and feelings							