



# Somerdale Educate Together

Somerdale Educate Together Primary  
Sports Premium Expenditure Plan  
2025-26

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2024-25	Nil-
Total amount allocated for 2024-25	£17,400.00
How much (if any) do you intend to carry over from this total fund into 2024/25?	Nil-
Total amount allocated for 2025-26	£17,400.00
Total amount of funding for 2025-26. To be spent and reported on by 31st July 2026.	£17,400.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.          N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2026. Please see note above</p>	<p>Y4 (2023-24) – 30% [10 pupils]          *Discrepancy within school/swim coach data</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>Y4 (2023-24) – 83% [25 pupils]</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>Y4 (2023-24) – 100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes (staff cover for attendance to interschools competition)</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2025-26</b>		<b>Total fund allocated: £17,400</b>		<b>Date Updated: 07-04-2026</b>	
<b>Key indicator 1: Engaging all pupils in regular activity</b> Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20.77% (£3615.20)
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and can do? What has changed?	Sustainability and suggested next steps:	
To audit all PE equipment and resources in order. To ensure high quality PE is delivered and maintained with access to high quality resources for all. To provide equity for all our pupils to access physical activity opportunities of their choosing meeting the Association for PE's latest 2023 recommendation of 2 hours of PE a week (mirroring the 30 for 30 initiative).  aPE MARK Values: Healthy Active Lifestyles. Spiritual, Moral, Social & Cultural attitudes. Self Esteem & Belief. Teamwork & Co-Operation. Safe & Secure. Independent Learners & Effective Leaders. Knowledge, Skills & Understanding. British Citizenship & Fundamental Values. Character & Resilience. Enjoyment. Confidence. Commitment & Desire to Improve. Participation & Competitiveness. Thinking & Decision Making. Physical & Emotional Well-Being.  SPORTS MARK AWARD CRITERIA (1) : Maintaining and growing your school's engagement in the School Games and your delivery of the Chief Medical Officer's (CMO) 60 active minutes for every child or 20 minutes for SEND young people.	<ul style="list-style-type: none"> <li>- Audit PE and sports resources to be conducted in order to ensure it is safe to use and of a high quality.</li> <li>- Purchase of additional PE resources to support PE sessions e.g. Balls/Bean bags/.</li> <li>- All sports and activities taught in PE sessions to be fully resourced. All individuals have access to sufficient resources to be able to engage fully in lessons.</li> <li>- Upskilling of PE lessons with professional coaches and sport persons (BSF).</li> <li>- Use SP to grow the scope of the Somerdale ASC provision. SP budget will be used to staff ASC such as the SET football team.</li> <li>- SP will continue to support SEND resources and initiatives, including but not limited to Jo D. Thrive support during lunchtimes.</li> <li>- SP will continue to support wrap around care resources to promote healthy, active lifestyles.</li> </ul>	£3615.20	Easter Review – April 2026  Resources continue to be kept to a very high standard. Specific targeted expenditure has continued to be made towards individuals needing additional support.  Activity and engagement with competition remains a key focus across the school inside every PE lesson, intra schools and inter school events.  ASC clubs continue to have strong in take and has included PP and SEND pupils throughout the year.  The launch of the BANES Bikeability course is due to go live in T5 and includes PP children.  Additional optional, inclusive PESSPA opportunities have been made accessible to all throughout the year.	Review T6 - June 2026	

Key indicator 2: Raising the PESSPA profile for school improvement Sustaining our Gold Sports Mark award and pursuing our stretch goal of attaining afPE Quality Mark award				Percentage of total allocation:
				8.96% (£1560.00)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide training for Yr 2 to 6 pupils to enable them to help deliver lunchtime play activities/games/competitions as well as support with extra-curricular activities and sports day.</p> <p>To promote sporting achievements across the school with assemblies, certificates, Sports Newsletters, display boards, promoting local PESSPA events and making pupil's external participation in PESSPA activities recognised and celebrated within the Somerdale school.</p> <p>To deliver equity-based provision for young people who need it most through PESSPA opportunities across the school, including through intra and inter competition/events.</p> <p>To sustain our 'Gold Sports Mark Award' accreditation.</p> <p>To pursue an afPE Quality Mark Award.</p> <p>afPE MARK Values:            Healthy Active Lifestyles.            Spiritual, Moral, Social &amp; Cultural attitudes.            Self Esteem &amp; Belief.            Teamwork &amp; Co-Operation.            Safe &amp; Secure.            Independent Learners &amp; Effective Leaders.            Knowledge, Skills &amp; Understanding.            British Citizenship &amp; Fundamental Values.            Character &amp; Resilience.            Enjoyment.            Confidence.            Commitment &amp; Desire to Improve.            Participation &amp; Competitiveness.            Thinking &amp; Decision Making.            Physical &amp; Emotional Well-Being.</p> <p>SPORTS MARK AWARD CRITERIA (5): Advocating and engaging key stakeholders on the value of the School Games to support local provision and improve the experiences for your young people and their families.</p>	<p>Sustain play leaders scheme to enable pupil access to improved quality of lunchtime playground activity provision.</p> <p>On-going training for Yr 2-6 pupils as lunchtime play leaders. They will then deliver games and intra/inter school competitions to younger students as well as supporting teachers in PESSPA events and extracurricular activities.</p> <p>Children talk about and celebrate their sporting successes bringing in or receiving a certificate (continue to include these on our sports board)</p> <p>Bristol Sport Foundation to identify sport successes each lesson and present certificate which is taken home.</p> <p>Sporting successes celebrated in Newsletters/sports display board which are shared with families and school community.</p> <p>Apply for afPE Quality Mark award to further develop our school's PESSPA ambitions.</p> <p>Inclusive equity-based short-listing of participants for school ran PESSPA activities to ensure those most vulnerable and in need are prioritised.</p> <p>'Access for all' equity-based provision actions including 'Play Hers' female inclusivity training and budgeting for a female specific football team kit</p>	£1560.00	<p>Easter Review – April 2026</p> <p>Play leaders scheme continues to be a success across the KS1 and KS2. Yr 2-6 pupils have led daily activities at lunchtimes each term.</p> <p>Children's voice remains of the highest priority and has been formative within all aspects of PESSPA across the school.</p> <p>Equity based selection process has been develop for children who express interest in additional PESSPA opportunities inside and outside of school to help promote PESSPA profile.</p> <p>Sports Board maintained and continues to be celebrating children's PESSPA participation both internal and external to school.</p> <p>Termly Sports Newsletter including details of events, celebration of achievement and key PESSPA dates.</p> <p>Shift to Year 5 swimming provision was a key success in boosting GLL Coaches' assessment data to be more in line with Somerdale assessments.</p>	<p>Review T6 – June 2026</p> <p>-Next year, use Sports premium budget to support booster lessons for pupils with PLA swimming data.</p>

Key indicator 3: Staff CPD for PESSPA including transition points			Percentage of total allocation:	
Increased confidence, knowledge and skills of all staff in teaching PESSPA, physical literacy and competition at a primary level			48.17% (£8382.00)	
Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure all staff continue to deliver the message of 'physical literacy' and personal challenge in every PE lesson. To co-ordinate teaching between professional coaches and resident teachers to ensure the highest quality CPD in subject knowledge, practice and PESSPA theory. Use of support from BSF coaches to create opportunities for resident teaching staff to develop SEND PESSPA pedagogy.</p> <p>afPE MARK Values: Healthy Active Lifestyles. Spiritual, Moral, Social &amp; Cultural attitudes. Self Esteem &amp; Belief. Teamwork &amp; Co-Operation. Safe &amp; Secure. Independent Learners &amp; Effective Leaders. Knowledge, Skills &amp; Understanding. British Citizenship &amp; Fundamental Values. Character &amp; Resilience. Enjoyment. Confidence. Commitment &amp; Desire to Improve. Participation &amp; Competitiveness. Thinking &amp; Decision Making. Physical &amp; Emotional Well-Being.</p> <p>SPORTS MARK AWARD CRITERIA (3): A clear focus on transition points (e.g. Yr.3 and Yr.6/7 as well as those in three tier systems) and how secondary schools are engaging in the School Games.</p>	<p>Ensure Somerdale curriculum matches local secondary school's curriculum. Staff meetings/CPD 'check in' on PESSPA knowledge/ pedagogy to support on-going CPD for 'Physical Literacy' to follow up from last year. Staff meetings/CPD to discuss new afPE mark targets. Staff meetings/CPD to discuss transition points for PE and the use of our 'Progress journey/ladder' documents for topics such as assessment and curriculum coverage. Staff are to take over an increasing amount of session leadership as term progresses, transitioning from teaching sessions to leading individual activities. BSF coaches to share planning materials and a termly debrief of PESSPA progress to PE lead, which is then shared with wider staff. Develop best practice alongside BSF coaches to enable all pupils, including those on the SEND register, have equitable opportunities for engagement. Ensure CPD opportunities, such as staff meetings and coaching sessions, share practical and effective strategies of best practice for all pupils (such as pre-teaching vocabulary and partial-modelling beforehand).</p>	<p>£8382.00</p>	<p>Easter Review – April 2026</p> <p>Following staff meetings, on-going staff CPD from internal and external providers, Physical Literacy is now a fundamental aspect of PESSPA opportunities across the school including curriculum coverage.</p> <p>External providers continue to directly support staff CPD writing on-going assessment for staff's key development areas informed by conferencing (including PE Lead J.M. comms).</p> <p>Additional training delivered to staff during staff meetings each term has included utilisation of GETSET4PE scheme's wider resources and access to further materials/PESSPA resources.</p> <p>External professionals have met with our EYFS staff to develop their PE curriculum and ensure robust progression of skills documents within EYFS and into KS1.</p> <p>Maintained our relationship with the charity 'Guide dogs' for the visually impaired and blind to ensure best practice is being delivered.</p>	<p>Review T6 – June 2026</p>

Key indicator 4: Promoting Physical Literacy for all				Percentage of total allocation:
Broader experience of competition, range of sports and activities offered to all pupils				9.45% (£1645.80)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To deliver a clear focus on personal growth, growth mindset and personal best with all pupils. To ensure Somerdale's PESSPA appropriately prepares children as they develop whilst ensuring those opportunities reduce inequalities. To deliver a broad range of activities that create positive experiences by ensuring physical activity reflects the motivation, competence and confidence of our pupils.</p> <p>afPE MARK Values: Healthy Active Lifestyles. Spiritual, Moral, Social &amp; Cultural attitudes. Self Esteem &amp; Belief. Teamwork &amp; Co-Operation. Safe &amp; Secure. Independent Learners &amp; Effective Leaders. Knowledge, Skills &amp; Understanding. British Citizenship &amp; Fundamental Values. Character &amp; Resilience. Enjoyment. Confidence. Commitment &amp; Desire to Improve. Participation &amp; Competitiveness. Thinking &amp; Decision Making. Physical &amp; Emotional Well-Being.</p> <p>SPORTS MARK AWARD CRITERIA (4): Supporting the personal development of targeted young people through youth engagement and leadership.</p>	<p>Continue to develop partnership with Broadlands Secondary school with KS2 trips to participate in secondary setting PESSPA activities and sustain Broadlands young people support Sports Week activities. Sustain the development of the play leaders and sports monitors programmes. Ensuring high quality teaching is appropriately supported and equitable. All pupils are supported with opportunities for engagement regardless of personal profile (including but not limited to factors of specialist populations such as (for example young people with SEND, Ethnically Diverse Communities, Girls, Faith groups, and children eligible for Pupil Premium). Offering an extensive range of ASC (after school clubs) both from a profession sports coach level to the individual expertise of resident staff. Promote healthy lifestyles throughout the whole school day with particular focus on young people's extra-curricular opportunities including but not limited to ASC, lunchtimes and external events. Refocus our Learn Together/Global goals event from sponsored staff half-marathon event to an in school pupil participant charity run 'Santa Dash' for BSF to promote healthy living and raise money for free children's holiday clubs spots. Practice is annually reviewed by local SGO.</p>	£1645.80	<p>Easter Review – April 2026</p> <p>Children and their families have expressed the usefulness of transition experiences to secondary settings (Broadlands transition visits, visiting KS3 play coach events and Sports Week KS3 Sports Day leaders).</p> <p>Significant support/vetting continues to be delivered for external agencies acting within the Somerdale community to ensure our intrinsic values of equity are sufficiently met.</p> <p>All PESSPA opportunities are continually assessed to ensure equity for all, specifically targeting our most vulnerable and in need demographics.</p> <p>ASC clubs continue to be sustainably developed and grown including equity-based SET football teams that have continued to grow. The football Club now includes over 50% of Year 5 and 6 pupils including PP, female and SEND demographics.</p> <p>On track to achieve our third year of 'Gold' for Sports Mark Award.</p> <p>Pursuit of afQPE Mark is still a key focus.</p>	Review T6 – June 2026

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Key indicator 5: Sustainable growth of interschool competition participation			Percentage of total allocation:	
Increased participation in competitive sport			12.62% (£2197.00)	
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To increase competitive PESSPA opportunities internally within the ETT partnership events, BSF and SGPEA memberships. To provide children opportunities to participate in competitive sport on a personal, intra school and inter schools level. To widen the competition environment to develop character and life skills as well as health.</p> <p>afPE MARK Values: Healthy Active Lifestyles. Spiritual, Moral, Social &amp; Cultural attitudes. Self Esteem &amp; Belief. Teamwork &amp; Co-Operation. Safe &amp; Secure. Independent Learners &amp; Effective Leaders. Knowledge, Skills &amp; Understanding. British Citizenship &amp; Fundamental Values. Character &amp; Resilience. Enjoyment. Confidence. Commitment &amp; Desire to Improve. Participation &amp; Competitiveness. Thinking &amp; Decision Making. Physical &amp; Emotional Well-Being.</p> <p>SPORTS MARK AWARD CRITERIA (2): Delivering and engaging in competitions that has clear intent and creates positive experiences based on the motivation, competence and confidence of your young people that need support most.</p>	<p>Sustain membership to SGPEA. Grow the use of our SGPEA membership in attending an increasing amount of events across KS1 and KS2. Growing the ETT events with an ambition to hold an event three times. Sustain our participation in select BSF events across KS1 and KS2. 'Access for all' equity-based resource provision ensuring zero cost for pupils access to internal (and where possible external) competitive events. ETT events have expanded to 3 major dates in the sports calendar year.</p>	<p>£2197.00</p>	<p>Easter Review – April 2026</p> <p>-PE Lead has sustained a increasingly strong partnership with local SGO and SGPEA.</p> <p>-On Track for school's third year of Gold standard Sports Mark Award.</p> <p>-On Track for school's first afQPE mark.</p> <p>-ETT events continue to develop and grow, with an expanded calendar of events year-on-year now up to a sustainable 3 key dates annually.</p> <p>-Attendance to inter-school competitions has broadened and increased via our partnerships with BSF, SGPEA and our own ETT hosted events (that are attended by external schools and kept strictly to SGPEA's best practice standards)</p>	<p>Review T6 – June 2026</p>