# **Statutory Data**

# Overview against National Averages (Visual Summary) 2024/25

Statutory Year Group	Somerdale (SET)	National Average		
Reception	88% Good Level of Development	69%*		
Year 1 Phonics	90% scoring 32+ out of 40	80%*		
Year 4 Multiplication Check	Average Point Score <b>24 out 25</b>	21.1%*		
Year 4 Multiplication Check	63% of children scoring 25/25	38%*		
Year 6 Reading	77% Expected Standard	75%		
Year 6 Reading	33% Greater Depth	33%		
Year 6 Mathematics	77% Expected Standard	74%		
Year 6 Mathematics	37% Greater Depth	26%		
Year 6 Writing	80% Expected Standard	72%		
Year 6 Writing	7% Greater Depth	13%		
Year 6 GPS	73% Expected Standard	73%		
Year 6 GPS	23% Greater Depth	30%		
Year 6 Combined Reading, Writing & Mathematics	67% Expected Standard	62%		

#### Key

Inline or above National Average	Below National Average	Data written in <b>bold</b> significantly above the National Average.
National Average with an * is an estimate provided by the school's data provider. Document will be updated once official averages are published.		

#### Early Years Foundation Stage – Attainment (4 Year Trend)

#### How are judgments made?

A Good Level of Development (GLD) is defined as reaching the expected level in the prime areas of learning (along with specific aspects of mathematics, reading and writing). Teacher Assessment is used to make the judgement which are then internally and externally moderated.

	2022		2023		2024		2025	
	SET	National	SET	National	SET	National	SET	National
GLD	57%	65%	70%	67%	77%	68%	88%	69%*
Average LG**	14.9	14.1	15.6	14.1	16.4	14.1	16.3%	14.2*

<sup>\*</sup>Predicted figures for National Average

**Bold** – Above National (Statistically Significant)

#### Phonics Screening Check Year 1 - Attainment (4 Year Trend)

#### How are judgments made?

The phonics screening check involves a 1:1 assessment conducted by the class teacher where children read 40 words, half of these are pseudo words, the others real words. The Department for Education confirmed that the pass mark for 2025 is a score of 32 or more. Teacher judgements are internally and externally moderated.

	2022		2023		2024		2025	
	SET	National	SET	National	SET	National	SET	National
Phonics	70%	75%	80%	79%	89%	80%	90%	80%*

<sup>\*</sup>Predicted figures for National Average/ **Bold** – Above National (Statistically Significant)

### Phonics Screening Check Year 2 - Attainment (4 Year Trend)

#### How are judgments made?

Children who did not pass the Phonics Check in Y1 complete the assessment at the end of Year 2. The data presented below indicates the percentage of children who have passed the Phonics Check for each cohort combining Year 1 and Y2 outcomes.

	2022		2023		2024		2025	
	SET	National	SET	National	SET	National	SET	National
Phonics	100%	87%	93%	89%	87%	89%	93%	91%*

<sup>\*</sup>Predicted figures for National Average/ **Bold** – Above National (Statistically Significant)

<sup>\*\*</sup>Average number of early learning goals at the expected level per pupil.

# Year 4 - Multiplication Tables Check (MTC)- Attainment (4 Year Trend)

# How are judgments made?

Year 4 children are assessed via an electronic timetables assessment based on 25 questions.

	2022		2023		2024		2025	
	SET	National	SET	National	SET	National	SET	National
% of pupils scoring full marks (25/25)	47%	27%	59%	29%	40%	34%	63%	38%*
Average score (out of 25)	21.8	19.8	22.7	20.2	22.5	20.6	24.0	21.1*

<sup>\*</sup>Predicted figures for National Average/ **Bold** – Above National (Statistically Significant)

# Year 6 – SATs Results - Attainment (3 Year Trend)

Year 6 SATs results are generated in Mathematics, Reading and GPS through testing in Term 5. Writing Judgements are generated against the Teacher Assessment Framework (no tests involved).

	2022 (	2022 (No Y6)		023	2024		2025	
	SET	National	SET	National	SET	National	SET	National
Reading, Writing & Maths Combined % of children achieving the Expected Standard	N/A	N/A	43%	60%	54%	61%	67%	62%
Reading	N/A	N/A	79%	73%	79%	74%	77%	75%
% of children achieving the Expected Standard								
Mathematics % of children achieving the Expected Standard	N/A	N/A	64%	73%	61%	72%	77%	74%
Writing % of children achieving the Expected Standard	N/A	N/A	43%	71%	75%	72%	80%	72%

Subject	2022-23	2022-23	2023-24	2023-24	2024-25	2024-25
	Somerdale Average Point Score	National Average	Somerdale Average Point	National Average	Somerdale Average Point	National Average
Reading	104.5	105	106	105	106.9	106.0
Mathematics	101.4	104	102.5	104	105.4	105.0
GPS	103/5	105	104	105	104.3	105.0