



This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children's

Subject/Area/Focus	Week 1	Week 2	Week 3	Week 4	Week 5				Week 6 and beyond
Key Events/ Assessments		World Book Day							Safer Internet Day
School Values	Perseverance – Growth Mindset								
Unicef Rights Respecting Schools – Main Focus <a href="#">Click here for more information</a>	This term we will focus in particular at these three rights: Article 12: You have the right to give your opinion, and for adults to listen and take it seriously.  Article 14: You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.  Article 28: You have the right to learn.								
Main Enquiry Questions	Why did the Vikings come to the British Isles and how did their rule end?								
	<u>Timeline:</u> Develop a chronologically secure understanding of the timeline of Viking and Anglo-Saxon events in Britain.	<u>Viking invasion:</u> Explain the impact of Viking invasions on Anglo - Saxon Britain, noting connections, contrasts, and trends over time.	<u>Compare lifestyles:</u> Compare and contrast Viking and Anglo - Saxon lifestyles, beliefs, and governance, addressing valid historical questions about similarity and difference.	<u>Technology:</u> Describe the significance of Viking longships and technological advancements in facilitating raids, exploration, and settlement.	<u>Danelaw:</u> Understand the concept of Danelaw and its geographical and political implications for England, articulating the impact of Viking invasions on the development of the country.	<u>Norse mythology:</u> Analyse primary sources, such as the Anglo-Saxon Chronicle, to understand historical perspectives and discuss the role of Norse mythology in Viking culture.			
Learn Together, including RE  Values and Ethical perspectives	Ethical issues and dilemmas	Values and dialogue	Communication	Philosophy with children					
PSHE									
Focus Text	The London Eye Mystery by Siobhan Dowd								
Phase and key objectives	Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 (Week 1: Investigate idioms progressive/continuous) Writing opportunities	Phase 2: Writer talk Analysing author’s style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Week 2: Use a range of sentence types to add detail such as: simple, compound, complex,	Phase 3: Planning (mapping/boxing up) Oral rehearsal Modelled and shared writing Drafting Feedback and target setting Editing and revising Week 3: Use a variety of verb forms in fiction (past, present, perfect,	Week 4: Use passive voice for formal and informal writing	Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 Week 5: Use speech punctuation effectively  Writing opportunities	Phase 2: Writer talk Analysing author’s style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Week 6: Use a variety of verb forms in non-fiction (past, present, perfect, progressive/continuous	Phase 3: Planning (mapping/boxing up) Oral rehearsal Modelled and shared writing Drafting Feedback and target setting Editing and revising		

Collaborative



		multiple and vary the position within the sentence Writing opportunities					Writing opportunities		
Main Grammatical Focus	<b>Grammar Focus:</b> Week 1: Investigate idioms Week 2: Use a range of sentence types to add detail such as: simple, compound, complex, multiple and vary the position within the sentence Week 3: Use a variety of verb forms in fiction (past, present, perfect, progressive/continuous) Week 4: Use passive voice for formal and informal writing Week 5: Use speech punctuation effectively Week 6: Use a variety of verb forms in non-fiction (past, present, perfect, progressive/continuous)								
Spelling	<b>Quiz 27.02.26</b> <b>Step 20:</b> <b>Words ending in ‘-er’, ‘-or’ and ‘-ar’</b>	<b>Quiz 06.03.26</b> <b>Challenge Words</b>	<b>Quiz 13.03.26</b> <b>Step 22:</b> <b>Words beginning with ‘acc-’</b>	<b>Quiz 20.03.26</b> <b>Step 23:</b> <b>Words with the prefixes ‘dis-’, ‘un-’, ‘over-’ and ‘im-’</b>	<b>Quiz 27.03.26</b> <b>Step 24:</b> <b>Challenge Words</b>	<b>Quiz 03.04.26</b> <b>Step 25:</b> <b>Words with origins in other countries and languages</b>			
	calendar, computer, customer, interior, particular, popular, radiator, shoulder, soldier, superior	achieve, bargain, controversy, disastrous, foreign, interfere, nuisance, programme, secretary, temperature	accentuate, access, accommodate, accompany, accomplish, accost, accrue, accumulate, accuracy, accuse	disappointed, dissatisfied, dissimilar, impatient, overreact, overrule, overseas, unnatural, unnecessary, unsure	accompany, average, conscience, develop, explanation, immediately, necessary, privilege, rhythm, symbol	ballet, blizzard, bungalow, easel, gymkhana, hoist, origin, pyjamas, restaurant, veranda			
Home Learning Support	For more information on the focus of the steps, <a href="#">please click here.</a> <a href="#">Spelling Shed Home Use (For weekly spellings including interactive games)</a>								
Main handwriting Focus	Letter formation assessment.	Recap on horizontal joins	Recap on horizontal joins	Recap on horizontal joins	Recap on diagonal joins.	Recap on diagonal joins.	Recap on diagonal joins.	Practise joining neatly.	
Home Support	<a href="#">Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.</a>								
Main reading focus	Vocabulary Prediction	Vocabulary Inference	Vocabulary Retrieval	Vocabulary Summarising	Vocabulary Inference	Vocabulary Summarising		Mixed skills	
Mathematics <i>For more information on the focus of the steps, <a href="#">please click here.</a></i>	<b>M</b> Mult and div by 10,100,1000 <b>T</b> Mult decimals by integers <b>W</b> Div decimals by integers <b>T</b> Mult and div decimals by integers in context <b>F</b> Decimal Testbase revision	<b>M</b> Fraction and decimal equivs <b>T</b> Understand % <b>W</b> Fractions to % <b>T</b> Equiv FD% <b>F</b> Order FD%	<b>M</b> % of an amount – one step <b>T</b> % of an amount – multi step <b>W</b> Finding % of any amount-webs <b>T and F</b> FD% Testbase revision	<b>M</b> Shapes same area <b>T</b> Area and perimeter <b>W</b> Area of a right-angled triangle <b>T</b> Area of any triangle <b>F</b> Area of a parallelogram	<b>M</b> Area of a parallelogram <b>T</b> Volume counting cubes <b>W</b> Volume of a cuboid <b>T</b> Area and perimeter Testbase revision <b>F</b> Volume Testbase revision	<b>M</b> Line Graphs <b>T</b> Dual bar charts <b>W</b> Read and interpret pie charts <b>T</b> Mean <b>F</b> Statistics Testbase revision			
Home Learning Support	Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. <a href="#">Early Years</a> <a href="#">Year 1</a> <a href="#">Year 2</a> <a href="#">Year 3</a> <a href="#">Year 4</a> <a href="#">Year 5</a> <a href="#">Year 6</a> <a href="#">Free Downloadable Workbooks for Year 1 – 6</a> <a href="#">TTRS for Key Stage 2</a> <a href="#">1 Minute Maths App for all year groups</a>								



	<a href="#">Numbersense Home Learning Overviews (Year 1, Year 2 &amp; Year 3 Autumn Term)</a>						
Light: how light travels and how we see things.							
Science	Lesson 1 – head of lighting	Lesson 2 – optometrist engineer	Lesson 3 – optical engineer	Lesson 4 – lighting technician	Lesson 5 – colour scientist	Lesson 6 – laser engineer	
Art & Design	Art Shadow Puppets Explore how traditional and contemporary artists use cutouts and shadow puppets.						
Computing	Spreadsheets						
Music	Preludes						
Physical Education	<a href="#">For a breakdown of objectives, see our website</a>						
Languages (KS2)	OA <a href="#">Click here for the mapping of objectives for each unit.</a> Healthy lifestyles						