



Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children's interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children's needs.

| Subject/Area/Focus | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|--|--|--|-------------------------------------|---|---|------------------------------|
| Key Events/ Assessments | | | 07.05.25 Mock SAT | SATs Week | Tender Relationships Workshop Tues 20 th -Weds 21 st May | |
| School Values | Perseverance – Growth Mindset | | | | | |
| Unicef Rights Respecting Schools – Main Focus Click here for more information | This term we will focus in particular at these three rights: Article 12: You have the right to give your opinion, and for adults to listen and take it seriously. Article 14: You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you. Article 28: You have the right to learn. | | | | | |
| Main Enquiry Questions | What happened in Dunkirk? What was the Battle of Britain? | | | | | |
| | Opening experience and asking questions. | Was Dunkirk a success? | SATs week | My Uncle's Dunkirk: writing a flashback story | What was the Battle of Britain | What was the Blitz? |
| Learn Together, including RE Values and Ethical perspectives | Ummah (Islam) | Ummah (Islam) | SATs week | Nirvana (Buddhism) | Nirvana (Buddhism) | |
| PSHE | | | | | | |
| Focus Text | Our focus book this term is Kensuke's Kingdom by Michael Morpurgo which is an adventure story where a young boy Micheal is shipwrecked on a desert island | | | | | |
| Phase and key objectives | Writing Week 1: Highlight vocabulary | Week 2: Recap narrative features | Week 3: Recap instructions features | Week 4: SATs week | Week 5: Recap persuasive features | Week 6: Recap diary features |
| Main Grammatical Focus | Grammar Focus: Unit 1 (3 weeks) Writing to entertain Narrative Main outcome: To write a character description of Kensuke To describe when Michael and Kensuke meet To write a journey tale/ opening/rescue scene/ narrative based on Michael Morpurgo's Kensuke's Kingdom Unit 2 (3 weeks): Writing to explain, argue and inform. Non-Fiction Main outcome: To write instruction on how to survive on a desert island To write a persuasive brochure on Kensuke's Island To write a letter of complaint To write an entry in Michael's logbook To write letters from Kensuke and Michael after returning home To write an information report/biography of Kensuke | | | | | |
| Spelling | | Quiz 28.04.25 Words with 'cial'/shul/ after a vowel | Quiz 06.05.25 Words with 'tial' | SATs Week 12.05.25 | Quiz 19.05.25 Words beginning with 'acc-' | |
| | | antisocial | confidential | | accentuate | |



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|--|---|--|---|---------------------------|--|--------------------------|--------------------------|----------------------------------|
| | | artificial beneficial crucial facial official racial social, special superficial | essential influential martial partial potential, sequential spatial substantial torrential | | access accommodate accompany accomplish accost accrue accumulate accuracy accuse | | | |
| Home Learning Support | For more information on the focus of the steps, please click here. Spelling Shed Home Use (For weekly spellings including interactive games) | | | | | | | |
| Main handwriting Focus | Letter formation assessment. | Recap on horizontal joins | Recap on horizontal joins | Recap on horizontal joins | Recap on diagonal joins. | Recap on diagonal joins. | Recap on diagonal joins. | Practise joining neatly legibly. |
| Home Support | Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet. | | | | | | | |
| Main reading focus | Vocabulary Prediction | Vocabulary Inference | Vocabulary Retrieval | Vocabulary Summarising | Vocabulary Inference | Vocabulary Summarising | Mixed skills | |
| Mathematics <i>For more information on the focus of the steps, please click here.</i> | T Mean W Measure and classify angles T Calculate angles F Vertically opposite angles | M Angles in a triangle T Angles in a quadrilateral W Angles in a polygon T Circles F Nets | T Read and plot points 4 quadrants W Solve probs with coords AND Mock arithmetic T Translation F Reflection | SATs Week | Transition projects | | | |
| Home Learning Support | Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. Early Years Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Free Downloadable Workbooks for Year 1 – 6 TTRS for Key Stage 2 1 Minute Maths App for all year groups Numbersense Home Learning Overviews (Year 1, Year 2 & Year 3 Autumn Term) | | | | | | | |
| Science | What do I already know? | Light investigation | Straight or curved? | Shadow giants | Light investigation | | | |
| Art & Design | Art: painting Hokusai <ul style="list-style-type: none">Develop a painting from a drawing.Experiment with different media and materials for painting.Create imaginative work from a variety of sources e.g. observational drawing, music, poetry.Mix and match colours to create atmosphere and light effects Identify, mix and use primary, secondary, complimentary and contrasting colours. | | | | | | | |
| Computing | Spreadsheets | | | | | | | |
| Music | Preludes | | | | | | | |
| Physical Education | For a breakdown of objectives, see our website OA | | | | | | | |
| Languages (KS2) | Click here for the mapping of objectives for each unit. Healthy lifestyles | | | | | | | |