

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children’s needs.							
Subject/Area/Focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Key Events/ Assessments	Writing assessment	Writing assessment	Writing assessment				
School Values	Perseverance – Growth Mindset						
Unicef Rights Respecting Schools – Main Focus Click here for more information	This term we will focus in particular at these three rights: Article 12: You have the right to give your opinion, and for adults to listen and take it seriously. Article 14: You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you. Article 36: You have the right to be kept safe from things that could harm your development.						
Main Enquiry Questions	. As actors and singers, we will be developing our confidence and performance skills.						
Learn Together, including RE Values and Ethical perspectives	As activists in Learn Together, we will learn more about Health Education and RSHE. As well as focussing on our transition to secondary school.						
Focus Text	Our focus book this term is Kensuke’s Kingdom by Michael Morpurgo which is an adventure story where a young boy Micheal is shipwrecked on a desert island						
Phase and key objectives	Writing Week 1: To write a letter of complaint	Week 2: To write an entry in Michael’s logbook To write letters from Kensuke and Michael after returning home	Week 3: To write a narrative based on The Dream Giver	Week 4: To write a transition letter to myself	Week 5: Transition work	Week 6: Transition work	
Main Grammatical Focus							
Spelling	Quiz 09.06.25 Words beginning with ‘acc-’	Quiz 16.06.25 Words with the suffix ’-ably’	Quiz 23.06.25 Words with the suffix ’-ible’	Quiz 30.06.25 Words with the suffix ‘-ibly’	Quiz 07.07.25 Words ending in ‘-ent’ and ‘–ence’	Quiz 14.07.25 Words ending in ‘-er’, ‘-or’ and ‘-ar’	
	accentuate access accommodate accompany accomplish accost accrue accumulate accuracy	adorably believably changeably comfortably considerably dependably noticeably reasonably tolerably	forcible horrible incredible legible possible responsible reversible sensible terrible visible	forcibly horribly incredibly legibly possibly responsibly reversibly sensibly terribly visibly	convenience convenient difference different evidence evident excellence excellent silence silent	calendar computer customer interior particular popular radiator shoulder soldier superior	



	accuse	valuably					
Home Learning Support	For more information on the focus of the steps, please click here. Spelling Shed Home Use (For weekly spellings including interactive games)						
Main handwriting Focus	Letter formation assessment.	Recap on horizontal joins	Recap on horizontal joins	Recap on horizontal joins	Recap on diagonal joins.	Recap on diagonal joins.	Recap on diagonal joins. Practise joining neatly and legibly.
Home Support	Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.						
Main reading focus	Vocabulary Prediction	Vocabulary Inference	Vocabulary Retrieval	Vocabulary Summarising	Vocabulary Inference	Vocabulary Summarising	Mixed skills
Mathematics <i>For more information on the focus of the steps, please click here.</i>	Transition projects						
Home Learning Support	Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. Early Years Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Free Downloadable Workbooks for Year 1 – 6 TTRS for Key Stage 2 1 Minute Maths App for all year groups Numbersense Home Learning Overviews (Year 1, Year 2 & Year 3 Autumn Term)						
Science	As scientists we will explore different investigation types: asking questions and make decisions through predictions and hypotheses about which types of scientific enquiry are likely to be the best to answer their questions.						
Art & Design	<i>Exploring Identity</i> <i>Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait.</i>						
Computing	Spreadsheets						
Music	Preludes: Wizard of Oz						
Physical Education	For a breakdown of objectives, see our website Dance and fitness						
Languages (KS2)	Click here for the mapping of objectives for each unit. Healthy lifestyles						