Year 2 Term 2 Weekly Spellings

Each Friday the children will be given eight new spelling words to learn which will be stuck in their spelling book. The first four spelling words focus on a spelling rule we have been learning and the last four are from the Year 2 statutory word list which children should be able to spell by the end of Year 2. Children will have a spelling quiz to check their progress each Friday. Placing these spelling words somewhere visible, like on the fridge will also help as children will be able to see them regularly. Children who have individual spellings will be quizzed on these and these should be their main focus.

Grow the code: /ai/ eigh, aigh, ey and ea	Endings in ge/dge	Word endings in ti	ere/deer words	Words with the kn digraph	eer words
1. eight	1. bridge	1. action	1. poor	1. knee	1. deer
2. break	2. fridge	2. fiction	2. door	2. know	2. cheer
3. grey	3. huge	3. emotion	3. floor	3. knock	3. steer
4. great	4. orange	4. invention	4. more	4. knight	4. sneer
5. because	5. wild	5. old	5. every	5. break	5. after
6. child	6. most	6. gold	6. everybody	6. steak	6. fast
7. children	7. only	7. hold	7. even	7. pretty	7. last
8. climb	8. both	8. told	8. great	8. beautiful	8. past

Year 2 T2 Spelling

How can you support spelling practice at home?

Have a go at using our spelling strategies to help support the learning of these weekly spellings:

1. Quick write – write the words as many times in one minute
2. Look, Drawing say, cover, write, check – try 3 times on the sheet provided
3. around the word to show the word shape
4. Create a word picture to help remember the meaning
5. Rainbow writing – write the tricky part of the spelling in colour to help you remember.
6. Pyramid words – start with the first letter and add another letter of the word each time until you have a pyramid.
7. Write a sentence with the word in. This will help children apply the spelling in their writing.





