

Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children's interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children's needs.

Subject/Area/Focus	Week 1 23 <sup>rd</sup> -27 <sup>th</sup> Feb	Week 2 2 <sup>nd</sup> -6 <sup>th</sup> March	Week 3 9 <sup>th</sup> -13 <sup>th</sup> March	Week 4 16 <sup>th</sup> -20 <sup>th</sup> March	Week 5 23 <sup>rd</sup> – 27 <sup>th</sup> March	Week 6 2 <sup>nd</sup> -5 <sup>th</sup> April
Key Events/ Assessments		World Book Day 6 <sup>th</sup> March	Science week			Good Friday
School Values	Kindness and Justice					
Unicef Rights Respecting Schools – Main Focus <a href="#">Click here for more information</a>	Article 2:All children have all these rights. (No Discrimination)					
Main Enquiry Questions	How does a river change on its course to the sea? What makes something a living thing?					
Learn Together, including RE	Zero Carbon Schools Project – action stage					
	12 - Calculating our carbon footprint	13 - Selecting a project: Which topic will we choose?	14 - Selecting a project: Generating ideas	15 - Planning our projects	16 - Developing our projects	
Focus Text	Danny Champion of the World					
Phase and key objectives	Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 Writing opportunities	Phase 2: Writer talk Analysing author's style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Writing opportunities	Phase 3: Planning (mapping/boxing up) Oral rehearsal Modelled and shared writing Drafting Feedback and target setting Editing and revising	Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 Writing opportunities NFERs	Phase 2: Writer talk Analysing author's style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Writing opportunities	Phase 3: Planning (mapping/boxing up) Oral rehearsal Modelled and shared writing Drafting Feedback and target setting Editing and revising
Main Grammatical Focus	Fronted adverbials Recap speech punctuation	Speech punctuation Present perfect tense	Present perfect tense	Expand noun phrases with prepositions	Subordinate clauses	
Spelling	Challenge words	Words where 'au' makes an /or/ sound	Words ending in '-tion'	Words ending in '-ssion'	Words ending in '-cian'	Challenge words
Home Learning Support	For more information on the focus of the steps, <a href="#">please click here</a> . <a href="#">Spelling Shed Home Use (For weekly spellings including interactive games)</a>					
Main handwriting Focus	Handwriting booklet using statutory spelling words	Continuation of handwriting booklet				
Home Support	<a href="#">Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.</a>					
Main reading focus	Danny champion Vocab Fluency Retrieval inference	Danny champion Vocab Fluency Retrieval Explanation	Non fiction – science week Vocab Fluency Retrieval Inference	NFER assessments	NFER assessments analysis	Fiction Vocab Fluency Retrieval Inference

Mathematics <i>For more information on the focus of the steps, please click here.</i>	Post unit length and perimeter Pre-unit fractions  Understand the whole Count beyond 1 Partition a mixed number	Number lines with mixed numbers Compare and order mixed numbers Understand improper fractions Convert mixed numbers to improper fractions	Convert improper fractions to mixed numbers Equivalent fractions on a number line Equivalent fraction families	Add two or more fractions Add fractions and mixed numbers Subtract from whole amounts Subtract from mixed numbers	Pre unit decimals Tenths as fractions Tenths as decimals Tenths on place value chart	Post unit fractions Tenths on a number line Divide a 1-digit number by 10 Divide a 2-digit number by 10			
Home Learning Support	<p>Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice.</p> <p><a href="#">Early Years</a> <a href="#">Year 1</a> <a href="#">Year 2</a> <a href="#">Year 3</a> <a href="#">Year 4</a> <a href="#">Year 5</a> <a href="#">Year 6</a> <a href="#">Free Downloadable Workbooks for Year 1 – 6</a> <a href="#">TTRS for Key Stage 2</a> <a href="#">1 Minute Maths App for all year groups</a>  <a href="#">Numbersense Home Learning Overviews (Year 1, Year 2 &amp; Year 3 Autumn Term)</a></p>								
Science	<p><b>Name that Living Thing!</b> Recognise that living things can be grouped in a variety of ways Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment</p>								
Geography	Know the main rivers of the UK. ID on a map.	The features of the river along its course: Describe how the land changes as the river journeys to the sea:	Changes of a river over time	Human impact/impact on humans  River Avon - fieldwork	Similarities and differences between the Avon and Danube				
Design and technology	<p><b>Mechanical Systems</b> Levers and linkages Moving Book</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; padding: 5px;">Explore mechanisms</td> <td style="width: 33%; padding: 5px;">Planning book</td> <td style="width: 33%; padding: 5px;">Making book</td> </tr> </table>						Explore mechanisms	Planning book	Making book
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Computing									
Spanish	In the Classroom (IN) – Language Angels								
Music	<p>Preludes</p>								
PSHE	the importance of taking medicines correctly and using household products safely	to recognise what is meant by a 'drug'	that drugs common to everyday life (e.g. cigarettes, e-cigarettes/vaping, alcohol and medicines) can affect health and wellbeing	to identify some of the effects related to different drugs and that all drugs, including medicines, may have side effects	to identify some of the risks associated with drugs common to everyday life	that for some people using drugs can become a habit which is difficult to break and how to ask for help or advice			
Physical Education	<p>Gymnastics Rounders</p>								