



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8.40 – 8.50</b> <b>Gates open</b>	Arithmetic activities/Flashback 4	Arithmetic activities/Flashback 4	Arithmetic activities/Flashback 4	Arithmetic activities/Flashback 4	Arithmetic activities/Flashback 4
<b>By 9am</b>	Register completed	Register completed	Register completed	Register completed	Register completed
<b>9.00 – 10am</b>	Session 1: Maths input Chris in class	Session 1: Maths input Chris in class	Session 1: Maths input Chris in class	Session 1: Maths input Chris in class	Session 1: Maths input Chris in class
<b>10 – 10.30am</b>	Session 2:VIPERS	Session 2:VIPERS	Holly teaching Session 2:VIPERS	Session 2:VIPERS	Session 2: DEAR/ Library
<b>10.30 – 10.45</b>	Playtime				
<b>10.45 – 11.45am</b>	Session 3: English	Session 3: English	Session 3: English	Session 3: English	Session 3: English
<b>11.45am – 12pm</b>	Session 4: Spelling Quiz	Session 4: Spelling 1	Session 4: Spelling 2	Session 4: Spelling 3	Session 4: SPAG
<b>12pm – 1pm</b>	Lunchtime				
<b>1pm – 1.10pm</b>	Register & Class Story				
<b>1.10pm – 2pm</b>	Session 5: Homework review Session 6: Maths challenges Sam in class	Session 5: Computing	Session 5: Science Session 5: Occasional Wednesdays Growth mindset Becky in class	Session 5: Enquiry	Session 5: Art and design
<b>2pm – 2.50pm</b>	Session 7: SPAG Sam in class	Session 6: Learn Together	Session 6: P.E	Lily teaching Session 6: P.E.	Session 6: Growth mindset Becky in class
<b>2.50 – 3.10pm</b>	Celebration Assembly	Learn Together Assembly	Values Assembly	Singing Assembly	Spanish
<b>3.10pm – 3.20pm</b>	Times Tables Booklets	Times Tables Booklets	Times Tables Booklets	Times Tables Booklets	Times Tables Booklets
<b>3.20pm</b>	Home Time				

Jess teaching

Holly teaching Sam in class Becky in class

Lily teaching Chris in class

*‘Learn Together to Live Together’*

Equity Based

Aspirational

Child-Centred

Collaborative