

Term 1 Newsletter (Otters)

Dear Families,

Welcome to Year 1! I hope you have all had a wonderful summer and are ready to start a new school year. I am so excited to be your teacher this year. We are going to have lots of fun learning and exploring and I can't wait to see you all shine!

We will have show and tell each week on a Thursday morning and this will be organised in groups, with each getting a go throughout the term. I will send out an email with a rota for this soon. Our Year 1 welcome meeting will be on 12th September at 9am and hope to see you there.

The Year One team:

Beth Baker	Helen Hesketh
Class Teacher	Learning Support Assistant
	<i>Mon-Fri Mornings</i>

Enquiry Questions this term: I wonder where my food comes from? (Learn Together), 'How is now different to when our parents and grandparents were little?' (History).

This term our main enquiry question is 'I wonder where my food comes from?'. We will use this to help us think about events such as harvest and also explore healthy eating. In History, our enquiry question is 'How is now different to when our parents and grandparents were little?'. We will be exploring the differences between homes, transport and toys and will also have a go at making our own toys in using a lever or slider in DT! For science, our enquiry question is 'I wonder how my favourite animal is different to other animals?'. We will look at the different features and classifications of animals and learn how they be adapted to their environments.

Rights Respecting Schools

This term we will focus in particular at these rights:

- Article 24: All children have the right to safe water to drink and nutritious food

Teaching and Learning This Term

Our medium term overview is now available on the class page of our website. [Please click here to view the overview for this term. \(Y1\)](#)

Home Learning

Reading

It is our recommendation that children should be reading daily where possible. The expectation is that children read **a minimum of 4 times a week**.

Spelling

We will start spellings from **Term 2**. We may send home tricky words each week and teach children some games they can play with them to support their phonics. A new spelling list and set of assignments will be set each Friday after followed by a spelling quiz the following Friday in school.

There will be a log in to LetterJoin in the children's reading records from Week 2. The children can use this to practice their letter formation from home.

[Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.](#)

Maths

Children are expected to practise key number facts at home regularly.

Key Stage 1

In Key Stage 1, the expectation is that children learn their addition and subtraction number facts to 10 at home. At school we use a programme called Numbersense. Follow the link below for the Numbersense overviews which also give you advice on games and activities you can do at home to support your children with what is currently being taught in class.

[Numbersense Home Learning Overviews \(Year 1, Year 2 & Year 3 Autumn Term\)](#)

The White Rose 1-minute maths app can also be used to practise number facts at home.

<https://whiterosemaths.com/1-minute-maths>

White Rose also have videos relating to the main Maths teaching. These can help you to see the methods that are being taught, or can be used as additional practice. They also have downloadable workbooks that can be used at home.

[Year 1](#) [Year 2](#) [Year 3](#) [Year 4](#) [Year 5](#) [Year 6](#)

[Free Downloadable Workbooks for Year 1 – 6](#)

[Busy Things](#) also has some good games which support addition and subtraction number facts.

Other important information/notes for the time ahead

Class Page

You can access information, long term and medium term overviews as well as other resources on the class page on our website.

Reading Records

Please date and sign yellow reading record when your child reads at home. Children reading 4 times or more get a golden ticket for a chance to win a book.

School Clothing Guidance

Please see the [page on our website](#) for more information on appropriate clothing for school.

Library Day

Our Library Day is on Thursday.

Please ensure your child has their book on these days. Automated emails are sent for overdue books. If you feel a book may be lost or damaged in your care, we ask for a donation to cover the cost of replacement.

PE Day

Our PE days are Tuesday and Friday.

On these days, please ensure your child is wearing a loose-fitting top and shorts/jogging bottoms which allow them full movement of their bodies. Children should also wear suitable footwear such as trainers. Ear studs should be removed or covered with medical tape and long hair should be tied back for health and safety purposes.

Class Assembly Date

Keep the date in your diary! Our class assembly for this academic year is on:

Year 1: Mon 18th May – 2.40pm

Please read the whole school newsletters regularly as they include other important dates.

What does my child need to bring into school every day?

- Bookbag with reading record and reading book inside. (Bookbags are then put into children's drawers. If you need a replacement bookbag, contact the office for the price.)

Healthy Snacks for Playtime

In the Early Years and Key Stage One, the children are provided with a free piece of fruit or vegetable via the Government scheme.

In Key Stage Two, children need to bring a piece of healthy snack for breaktime. This should be a piece of fruit or vegetable.

Ultra processed snacks are high in sugar, even those that are advertised as '1 of your 5 a day'. NHS advice states children aged 7-10 should have

• Filled Water Bottle • Library book on library days • Welly boots would still be useful in year 1.	no more than 24g of free sugars a day. Due to the processing, reconstituting and reblending of ingredients to create fruit winders, these snacks contain high amounts of free sugars. For example, Bear Fruit Yoyo, strawberry contains 8g of sugar. This equates to one third of the recommended daily allowance. For this reason, with consideration to Article 24 (children have the right to healthy food) we ask that these are not brought to school as they are not considered a healthy snack due to the high sugar content. It also creates littering problems with the excess packaging.
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