



Year 1 Term 1



How is now different to when our parents, grandparents or great grandparents were little?

Key vocabulary	
decade 	10 years
century 	100 years
artefacts 	objects made by people long ago that tell us about their lives like toys, coins, pots
technology 	New things that are invented to make people's lives easier

Key knowledge:

- The past is something that has already happened.
We can describe things in the past as **old**, **older** or **oldest**.



old



older



oldest

- The word **present** is used to describe things happening now.

At present you are in Year 1 at Somerdale Educate Together Primary School.



- We count time in decades, e.g. 1980s, 1990s, 2000s, 2010s, 2020.

- Houses are different in the past and present. Here are some examples:

Past	Present
 Most houses were terraced with smaller number of rooms.	 detached (on its own)
 There were some detached houses.	 Semi-detached (two joined together)
	 Terraced (a row of houses joined together)

Skills - We are historians	
1. Order pictures of items/events on a timeline	
2. Ask what and how questions, e.g. <i>What were toys made from?</i> <i>How have they changed?</i>	
3. Use artefacts and photographs to find out about the past.	

5. Technology and toys have changed over time:

older	old	now
 washboards	 1950s washing machine	 Modern washing machine and tumble dryer
 Landlines	 First mobile phones	 Smartphones
 Coal fire for heating	 Electric and gas fires	 Modern radiators and central heating
 Wooden and wind-up toys	 Plastic and battery-operated toys	 Bright toys from different materials, often electric