# Term 2 Newsletter (Otters)

Dear Families,

I hope you have all had a wonderful half term and are ready to start Term 2. Please look at our Medium Term Plan for Term 2 for a more in-depth overview of our learning this term. Our 'Show and Tell' and Library Day is Thursday (please see below for Show and Tell rota).

**The Year One team:**

| | |
|---|---|
| Saffy Roberts | Helen Hesketh |
| Class Teacher | Learning Support Assistant |
| | *Mon-Fri Mornings* |

## Enquiry Questions this term: I wonder what I can find in our school environment?

This term our main enquiry question is 'I wonder what I can find in our school environment?'. This will underpin our Art and Science learning where we will look at Everyday Materials, focussing on what different objects are made from, how we can use different materials based on their properties and learning about natural and man-made resources. We will learn about print making in different forms too, such as taking leaf rubbings and using plasticine and foam board. Our Geography enquiry runs down a similar route with our enquiry question 'What is our school environment like?' where we will look at postcodes, maps, compasses and begin to engage in some fieldwork to explore human and physical features in our local area.

## Rights Respecting Schools

This term we will focus in particular at these rights:

- Article 13: All children have the right to find out thigns and share what you think and feel.

We will use this to support our discussions on understanding our emotions and how to express ourselves appropriately.

## Teaching and Learning This Term

Our medium term overview is now available on the class page of our website.
Please click here to view the overview for this term. (Y1)

## Home Learning

**Reading**

It is our recommendation that children should be reading daily where possible. The expectation is that children read **a minimum of 4 times a week**.

**Spelling**

At this stage, I would only be expecting children to sound out words phonetically. Children should be able to identify tricky words on a word mat to support their spelling of these words. Spelling quizzes will start in January.

There will be a log in to LetterJoin in the children's reading records from Week 2. The children can use this to practice their letter formation from home.
Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.

**Maths**

Children are expected to practise key number facts at home regularly.

**Key Stage 1**

In Key Stage 1, the expectation is that children learn their addition and subtraction number facts to 10 at home. At school we use a programme called Numbersense. Follow the link below for the Numbersense overviews which also give you advice on games and activities you can do at home to support your children with what is currently being taught in class.
Numbersense Home Learning Overviews (Year 1, Year 2 & Year 3 Autumn Term)

The White Rose 1-minute maths app can also be used to practise number facts at home. https://whiterosemaths.com/1-minute-maths

White Rose also have videos relating to the main Maths teaching. These can help you to see the methods that are being taught, or can be used as additional practice. They also have downloadable workbooks that can be used at home.
Year 1 Year 2 Year 3 Year 4 Year 5 Year 6
Free Downloadable Workbooks for Year 1 – 6

Busy Things also has some good games which support addition and subtraction number facts. The at home log in for busy things is Somerdale and password is picnic.

**Other important information/notes for the time ahead**

**Class Page**
You can access information, long term and medium term overviews as well as other resources on the class page on our website.

**Reading Records**
Please date and sign yellow reading record when your child reads at home. Children reading 4 times or more get a golden ticket for a chance to win a book.

**School Clothing Guidance**
Please see the page on our website for more information on appeopiate clothing for school.

**Welly Wednesday**
All children need to have a pair of wellies in school on a Wednesday for our outdoor learning session. I also recommend a waterproof coat, hats and gloves at this time of year.

**Library Day**
Our Library Day is on Thursday.

Please ensure your child has their book on these days. Automated emails are sent for overdue books. If you feel a book may be lost or damaged in your care, we ask for a donation to cover the cost of replacement.

**Show and Tell Groups**
**(Please check where your child sits as these have changed slightly).**
Week 2 – pink group
Week 3 – green group
Week 4 – pink group
Week 5 – blue group
Week 6 – yellow group
Week 7 – NO SHOW AND TELL

**PE Day**
Our PE days are Monday and Thursday.

On these days, please ensure your child is wearing a loose-fitting top and shorts/jogging bottoms which allow them full movement of their bodies. Children should also wear suitable footwear such as tariners. Ear studs should be removed or covered with medical tape for health and safety pruposes.

**Class Assembly Date**
Keep the date in your diary! Our class assembly for this academic year is on:
Reception: Mon 23rd Jun – 2.40pm
Year 1: Mon 17th May – 2.40pm
Year 2: Mon 24th Mar – 2.40pm
Year 3: Mon 10th Mar – 2.40pm
Year 4: Mon 3rd Feb – 2.40pm
Year 5: Mon 11th Nov – 2.40pm
Year 6: Mon 14th Oct – 2.40pm

Please read the whole school newsletters regularly as they include other important dates.

| **What does my child need to bring into school every day?** | **Healthy Snacks for Playtime** |
|---|---|
| • Bookbag with reading record and reading book inside. (Bookbags are then put into children's drawers. If you need a replacement bookbag, contact the office for the price.)<br>• Filled Water Bottle<br>• Library book on library days<br>• Welly boots would still be useful in year 1. | In the Early Years and Key Stage One, the children are provided with a free piece of fruit or vegetable via the Government scheme.<br><br>In Key Stage Two, children need to bring a piece of healthy snack for breaktime. This should be a piece of fruit or vegetable.<br><br>Ultra processed snacks are high in sugar, even those that are advertised as '1 of your 5 a day'. NHS advice states children aged 7-10 should have no more than 24g of free sugars a day. Due to the processing, reconstituting and reblending of ingredients to create fruit winders, these snacks contain high amounts of free sugars.<br>**For example, Bear Fruit Yoyo, strawberry contains 8g of sugar. This equates to one third of the recommended daily allowance.**<br>For this reason, with consideration to Article 24 (children have the right to healthy food) we ask that these are not brought to school as they are not considered a healthy snack due to the high sugar content. It also creates littering problems with the excess packaging. |