

Term 4 Newsletter (Otters)

Dear Families,

I hope you have all had a wonderful half term and are ready to start an exciting Term 4. Please look at our Medium Term Plan for Term 4 for a more in-depth overview of our learning this term. Our 'Show and Tell' and Library Day is Thursday and our spelling quiz will take place on Friday. Please look at the bottom of the newsletter for the show and tell rota.

The Year One team:

Beth Baker	Helen Hesketh
Class Teacher	Learning Support Assistant
	Mon-Fri Mornings

Enquiry Questions this term: I wonder what makes me and my family unique? (Science/Learn Together). Who are we and where are we? (Geography).

In Science and Learn Together we will be focussing on finding out about our bodies and how we can keep them safe. We will also be thinking closely about our families and friendships, learning about different types of families and also how we can respond safely to adults we do not know. In Geography we are learning all about the United Kingdom. We will look at the countries within the UK, the seas that surround it and the capital cities of each country.

Rights Respecting Schools

This term we will focus in particular at these rights:

- Article 8: Children have the right to their own identity.
- Article 5: You have the right to be given guidance by your parents and family.
 - Article 7: You have the right to have a name and a nationality.
 - Article 3: All adult should always do what is best for you.

Teaching and Learning This Term

Our medium term overview is now available on the class page of our website.

[Please click here to view the overview for this term. \(Y1\)](#)

Home Learning

Reading

It is our recommendation that children should be reading daily where possible. The expectation is that children read **a minimum of 4 times a week**.

I will soon be sending home the sound/tricky word wallets that were mentioned during parents evening. They will be in the form of flashcards which can be shuffled through once or twice before your child reads and should not take more than 2 minutes.

Spelling

Please ensure that your child is practicing their spellings at home. The more the children practice, the easier they become and this then supports them to improve their reading and writing, particularly with the tricky words.

There will be a log in to LetterJoin in the children's reading records from Week 2. The children can use this to practice their letter formation from home.

[Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.](#)

Maths

Children are expected to practise key number facts at home regularly.

Key Stage 1

In Key Stage 1, the expectation is that children learn their addition and subtraction number facts to 10 at home. At school we use a programme called Numbersense. Follow the link below for the Numbersense overviews which also give you advice on games and activities you can do at home to support your children with what is currently being taught in class.

[Numbersense Home Learning Overviews \(Year 1, Year 2 & Year 3 Autumn Term\)](#)

The White Rose 1-minute maths app can also be used to practise number facts at home.
<https://whiterosemaths.com/1-minute-maths>

White Rose also have videos relating to the main Maths teaching. These can help you to see the methods that are being taught, or can be used as additional practice. They also have downloadable workbooks that can be used at home.

[Year 1](#) [Year 2](#) [Year 3](#) [Year 4](#) [Year 5](#) [Year 6](#)

[Free Downloadable Workbooks for Year 1 – 6](#)

[Busy Things](#) also has some good games which support addition and subtraction number facts.

Other important information/notes for the time ahead

Class Page You can access information, long term and medium term overviews as well as other resources on the class page on our website.	Reading Records Please date and sign yellow reading record when your child reads at home. Children reading 4 times or more get a golden ticket for a chance to win a book.	School Clothing Guidance Please see the page on our website for more information on appropriate clothing for school.
Library Day Our Library Day is on Thursday. Please ensure your child has their book on these days. Automated emails are sent for overdue books. If you feel a book may be lost or damaged in your care, we ask for a donation to cover the cost of replacement.	PE Day Our PE days are Tuesday and Thursday . On these days, please ensure your child is wearing a loose-fitting top and shorts/jogging bottoms which allow them full movement of their bodies. Children should also wear suitable footwear such as trainers. Ear studs should be removed or covered with medical tape for health and safety purposes.	Class Assembly Date Keep the date in your diary! Our class assembly for this academic year is on: Year 1: Mon 18 th May – 2.40pm Please read the whole school newsletters regularly as they include other important dates. Show and Tell: Week 1: Purple Spots Week 2: Yellow Spots Week 3: Blue Spots Week 4: Orange Spots Week 5: Red Spots
What does my child need to bring into school every day? <ul style="list-style-type: none">• Bookbag with reading record and reading book inside. (Bookbags are then put into children's drawers. If you need a replacement bookbag, contact the office for the price.)• Filled Water Bottle• Library book on library days	Healthy Snacks for Playtime In the Early Years and Key Stage One, the children are provided with a free piece of fruit or vegetable via the Government scheme. In Key Stage Two, children need to bring a piece of healthy snack for breaktime. This should be a piece of fruit or vegetable. Ultra processed snacks are high in sugar, even those that are advertised as '1 of your 5 a day'. NHS advice states children aged 7-10 should have no more than 24g of free sugars a day. Due to the processing, reconstituting and reblending of ingredients to create fruit winders, these snacks contain high amounts of free sugars.	

- Welly boots would still be useful in year 1.

For example, Bear Fruit Yoyo, strawberry contains 8g of sugar. This equates to one third of the recommended daily allowance.

For this reason, with consideration to Article 24 (children have the right to healthy food) we ask that these are not brought to school as they are not considered a healthy snack due to the high sugar content. It also creates littering problems with the excess packaging.