

# Term 6 Newsletter (Otters)

Dear Families,

I hope you have all had a lovely half term holidays and are ready for the final term of the year – I can't believe how quickly it has gone! Please look at our Medium Term Plan for Term 6 for a more in-depth overview of our learning this term. Our 'Show and Tell' and Library Day is Thursday and our spelling quiz will take place on Friday.

## The Year One team:

Beth Baker                      Helen Hesketh (Mon-Fri Mornings)  
Class Teacher                      Learning Support Assistant

**Enquiry Questions this term: “I wonder how plants grow and change?” (Science/Learn Together/DT). “How is Keynsham the same/different to Bath and Weston-Super-Mare?” (Geography).**

In Science, Learn Together we will be focussing on our local environment, looking closely at the different types of plants and wildlife that we can find. We will be planting our own plants and flowers and looking at how they grow and change over time. We will also complete our work on seasons which we have followed throughout the year. Towards the end of the term, we will use the potatoes we have grown to create a food product in DT. In Learn Together, we are focussing on how we can keep ourselves safe and healthy. In Geography, we will be revisiting our knowledge of cities, towns and villages and comparing them with coastal areas to broaden our vocabulary.

## Rights Respecting Schools

This term we will focus in particular at these rights:

- Article 29: All children have the right to an education that helps you to learn to live peacefully and protect the environment.

## Teaching and Learning This Term

Our medium term overview is now available on the class page of our website. [Please click here to view the overview for this term. \(Y1\)](#)

## Home Learning

### Reading

It is our recommendation that children should be reading daily where possible. The expectation is that children read **a minimum of 4 times a week**.

*I have updated the children's phonics wallets with new sounds and words to flick through. For some children, practicing reading these sounds in words is the main target to ensure we can recognise it in context.*

### Spelling

Spellings will be added weekly to the children's spelling books with an initial practice sheet and other methods to practice at home. Some of the words may be repeats as these are common mistakes from previous assessments.

There will be a log in to LetterJoin in the children's reading records from Week 2. The children can use this to practice their letter formation from home.

[Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.](#)

## Maths

Children are expected to practise key number facts at home regularly.

### Key Stage 1

In Key Stage 1, the expectation is that children learn their addition and subtraction number facts to 10 at home. At school we use a programme called Numbersense. Follow the link below for the Numbersense overviews which also give you advice on games and activities you can do at home to support your children with what is currently being taught in class.

[Numbersense Home Learning Overviews \(Year 1, Year 2 & Year 3 Autumn Term\)](#)

The White Rose 1-minute maths app can also be used to practise number facts at home.  
<https://whiterosemaths.com/1-minute-maths>

White Rose also have videos relating to the main Maths teaching. These can help you to see the methods that are being taught, or can be used as additional practice. They also have downloadable workbooks that can be used at home.

[Year 1](#) [Year 2](#) [Year 3](#) [Year 4](#) [Year 5](#) [Year 6](#)

[Free Downloadable Workbooks for Year 1 – 6](#)

[Busy Things](#) also has some good games which support addition and subtraction number facts.

## Other important information/notes for the time ahead

### Class Page

You can access information, long term and medium term overviews as well as other resources on the class page on our website.

### Reading Records

Please date and sign yellow reading record when your child reads at home. Children reading 4 times or more get a golden ticket for a chance to win a book.

### School Clothing Guidance

Please see the [page on our website](#) for more information on appropriate clothing for school.

### Library Day

Our Library Day is on Thursday.

Please ensure your child has their book on these days. Automated emails are sent for overdue books. If you feel a book may be lost or damaged in your care, we ask for a donation to cover the cost of replacement.

### PE Day

Our PE days are Tuesday and Thursday.

On these days, please ensure your child is wearing a loose-fitting top and shorts/jogging bottoms which allow them full movement of their bodies. Children should also wear suitable footwear such as trainers. Ear studs should be removed or covered with medical tape for health and safety purposes. **No crocs/flip flops to be worn on PE days as these cause accidents when the children run.**

### Show and Tell Rota:

Week 1 – Purple Spots  
Week 2 – Yellow Spots  
Week 3 – Blue Spots  
Week 4 – Orange Spots  
Week 5 – Red Spots  
Week 6/7 – NO SHOW AND TELL

### What does my child need to bring into school every day?

- Bookbag with reading record and reading book inside. (Bookbags are then put into children's drawers. If you need a replacement

### Healthy Snacks for Playtime

In the Early Years and Key Stage One, the children are provided with a free piece of fruit or vegetable via the Government scheme.

In Key Stage Two, children need to bring a piece of healthy snack for breaktime. This should be a piece of fruit or vegetable.

<p>bookbag, contact the office for the price.)</p> <ul style="list-style-type: none"><li>• Filled Water Bottle</li><li>• Library book on library days</li><li>• Welly boots would still be useful in year 1.</li><li>• <b>Sun hats</b></li><li>• <b>Please apply suncream before your children arrive at school</b></li></ul>	<p>Ultra processed snacks are high in sugar, even those that are advertised as '1 of your 5 a day'. NHS advice states children aged 7-10 should have no more than 24g of free sugars a day. Due to the processing, reconstituting and reblending of ingredients to create fruit winders, these snacks contain high amounts of free sugars.</p> <p><b>For example, Bear Fruit Yoyo, strawberry contains 8g of sugar. This equates to one third of the recommended daily allowance.</b></p> <p>For this reason, with consideration to Article 24 (children have the right to healthy food) we ask that these are not brought to school as they are not considered a healthy snack due to the high sugar content. It also creates littering problems with the excess packaging.</p>
---	--