

Term 3 Newsletter (Wildcat Class)

Dear Families,

I hope you have all had a wonderful Christmas. Thank you, on behalf of the Year 2 team, for your generous Christmas gifts, we were blown away and very grateful. Here's looking towards a happy and healthy 2026!

This newsletter aims to provide you with an overview of the main learning planned for this term, alongside other useful information. As always, if you have any questions, concerns or worries, do come and talk to me. I am available at the end of the school day, if it is quick, or please email me via info@somerdaleet.org.uk.

The Year Two team:

Berna Aksu

Class Teacher

Tracey Sealy LSA

Claire Cox LSA

Lily King

(PPA) cover teacher

Friday AM

Enquiry Questions this term:

How can we use sustainable materials to design and build homes that help animals live?

(DT & Science)

Rights Respecting Schools

This term we will focus on these rights:

Article 24: every child has the right to good health, including health care, clean drinking water and nutritious food.

Article 12: Every child has the right to say what they think in all matters affecting them, and to have their views taken seriously.

Article 13: You have the right to find out and share information and share what you think.

Article 6: You have the right to life, to grow up and reach your full potential.

Teaching and Learning This Term

Our medium term overview is now available on the class page of our website.

[Please click here to view the overview for this term. \(Y2\)](#)

Home Learning

Reading

It is our recommendation that children should be reading daily where possible. The expectation is that children read **a minimum of 4 times a week**.

Spelling

[Spelling Shed Home Use \(For weekly spellings including interactive games\)](#)

[Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.](#)

Maths

Children are expected to practise key number facts at home regularly.

Key Stage 1

In Key Stage 1, the expectation is that children learn their addition and subtraction number facts to 10 at home. At school we use a programme called Numbersense. Follow the link below for the Numbersense overviews which also give you advice on games and activities you can do at home to support your children with what is currently being taught in class.

[Numbersense Home Learning Overviews \(Year 1, Year 2 & Year 3 Autumn Term\)](#)

The White Rose 1-minute maths app can also be used to practise number facts at home.
<https://whiterosemaths.com/1-minute-maths>

White Rose also have videos relating to the main Maths teaching. These can help you to see the methods that are being taught, or can be used as additional practice. They also have downloadable workbooks that can be used at home.

[Year 1](#) [Year 2](#)

[Free Downloadable Workbooks for Year 1 – 6](#)

[Busy Things also has some good games which support addition and subtraction number facts.](#)

The White Rose 1-minute maths app can also be used to practise number facts at home.
<https://whiterosemaths.com/1-minute-maths>

White Rose also have videos relating to the main Maths teaching. These can help you to see the methods that are being taught, or can be used as additional practice. They also have downloadable workbooks that can be used at home.

[Year 1](#) [Year 2](#)

[Free Downloadable Workbooks for Year 1 – 6](#)

[Busy Things also have some good games for times table recall practice, particularly miner birds.](#)

Other important information/notes for the time ahead

<p>Class Page</p> <p>You can access information, long term and medium term overviews as well as other resources on the class page on our website.</p>	<p>Reading Records</p> <p>Please date and sign yellow reading record when your child reads at home. Children need to read 4 times get a golden ticket for a chance to win a book.</p>	<p>School Clothing Guidance</p> <p>Please see the page on our website for more information on appropriate clothing for school.</p>
<p>Library Day</p> <p>Our Library Day is on Wednesdays</p> <p>Please ensure your child has their book on these days. Automated emails are sent for overdue books. If you feel a book may be lost or damaged in your care, we ask for a donation to cover the cost of replacement.</p>	<p>PE Day</p> <p>Our PE days are...Tuesdays and Wednesday</p> <p>On these days, please ensure your child is wearing a loose-fitting top and shorts/jogging bottoms which allow them full movement of their bodies. Children should also wear suitable footwear such as trainers. Ear studs should be removed or covered with medical tape for health and safety purposes.</p>	<p>Class Assembly Date</p> <p>Keep the date in your diary! Our class assembly for this academic year is on:</p> <p>Year 2: Mon 30th March 2026 – 2.40pm - 3:10pm</p> <p>Please read the whole school newsletters regularly as they include other important dates.</p>

What does my child need to bring into school every day?

- Bookbag with reading record and reading book inside. (Bookbags are then put into children's drawers. If you need a replacement bookbag, contact the office for the price.)
- Filled Water Bottle
- For Year 3 - 6, a piece of fruit or vegetable
- Library book on library days

Healthy Snacks for Playtime

In the Early Years and Key Stage One, the children are provided with a free piece of fruit or vegetable via the Government scheme.

Ultra processed snacks are high in sugar, even those that are advertised as '1 of your 5 a day'. NHS advice states children aged 7-10 should have no more than 24g of free sugars a day. Due to the processing, reconstituting and reblending of ingredients to create fruit winders, these snacks contain high amounts of free sugars.

For example, Bear Fruit Yoyo, strawberry contains 8g of sugar. This equates to one third of the recommended daily allowance.

For this reason, with consideration to Article 24 (children have the right to healthy food) we ask that these are not brought to school as they are not considered a healthy snack due to the high sugar content. It also creates littering problems with the excess packaging.