



Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children’s interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.					
This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children’s needs.					
Subject/Area/Focus	Week 1 22 <sup>nd</sup> – 25 <sup>th</sup> April	Week 2 28 <sup>th</sup> April-2 <sup>nd</sup> May	Week 3 6 <sup>th</sup> – 9 <sup>th</sup> May	Week 4 12 <sup>th</sup> – 16 <sup>th</sup> May	Week 5 19 <sup>th</sup> – 23 <sup>rd</sup> May
Key Events/ Assessments	Y4 Earth Heroes Trip (Thurs 24 <sup>th</sup> )	Pupil Progress Meetings	Bank holiday Celebration of Sport – Bristol Sport Y4 (Thurs 8 <sup>th</sup> ) LP assessments	LP meetings	KS1 & KS2 Sports Day (Fri 23 <sup>rd</sup> )
School values	Dignity and courage				
Unicef Rights Respecting Schools – Main Focus <a href="#">Click here for more information</a>	Article 6: Every child has the right to be alive and develop in the best way possible. Article 29: Every child’s education should develop their abilities and talents and help them to respect people, live peacefully and protect the environment.				
Main Enquiry Questions	What happened at Dunkirk? What is ‘The Battle of Britain’? How do we hear?				
Learn Together, including RE	Zero Carbon Schools Project – action stage				
	Developing our projects Outdoor session	Developing our projects			
Focus Text	Varjak Paw				
Phase and key objectives	Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 Writing opportunities	Phase 2: Writer talk Analysing author’s style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Writing opportunities	Phase 3: Planning (mapping/boxing up) Oral rehearsal Modelled and shared writing Drafting Feedback and target setting Editing and revising	Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 Writing opportunities NFERs	Phase 2: Writer talk Analysing author’s style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Writing opportunities
Main Grammatical Focus	Subordinating clause at the end (if secure with putting it at the start) Non standard English (colloquialisms). Plural possession apostrophes Recap speech				
Spelling	Words that are adverbs for manner	Challenge words	Words with c before i or e	Words with ‘sol’ and ‘real’	Revision
Home Learning Support	For more information on the focus of the steps, <a href="#">please click here.</a> <a href="#">Spelling Shed Home Use (For weekly spellings including interactive games)</a>				
Main handwriting Focus	Handwriting booklet using statutory spelling words	Continuation of handwriting booklet			
Home Support	<a href="#">Access Letter Join at home to practice letter formation and spelling.</a> <a href="#">Available on desktop, laptop and tablet.</a>				



Main reading focus	Prediction, inference & retrieval	Inference & retrieval	Inference & retrieval	NFER assessments	NFER assessments analysis
Mathematics <i>For more information on the focus of the steps, <a href="#">please click here</a>.</i>	<b>Fractions:</b> Subtract from whole amounts Subtract from mixed numbers End of block assessment Start of unit assessment	<b>Decimals A:</b> Tenths as fractions Tenths as decimals Tenths on place value chart Tenths on a number line	Divide a 1-digit number by 10 Divide a 2-digit number by 10 Hundredths as fractions	Hundredths as decimals Hundredths on a place value chart Divide a 1 or 2 digit number by 100 End of block assessment Start of unit assessment	<b>Decimals B:</b> Make a whole with tenths Make a whole with hundredths Partition decimals Flexibly partition decimals
Home Learning Support	Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. <a href="#">Early Years</a> <a href="#">Year 1</a> <a href="#">Year 2</a> <a href="#">Year 3</a> <a href="#">Year 4</a> <a href="#">Year 5</a> <a href="#">Year 6</a> <a href="#">Free Downloadable Workbooks for Year 1 – 6</a> <a href="#">TTRS for Key Stage 2</a> <a href="#">1 Minute Maths App for all year groups</a>				
Science	Go on a 'sound walk' through the school and begin to think about how sound is made.	Explore sound further and investigate vibrations and how sound travels.	Investigate pitch and volume by exploring instruments and the different sounds they make.	Understand how we hear sounds and begin to consider ways to reduce what we can hear.	Plan and conduct an investigation into which material best reduces the sounds we hear.
History	Give out knowledge organiser World War 2 overview – key figures	What happened at Dunkirk?	The Battle of Britain	The Blitz:	Effect of Battle of Britain and Blitz on war
Art	Introduce Paul Cezanne Drawing exercises	Explore contemporary still life	<b><i>"Cut Paper Collage Still Life"</i></b>		
Computing	<a href="#">Lesson 1 Changing digital images</a>	<a href="#">Lesson 2 Recolouring</a>	<a href="#">Lesson 3 Cloning</a>	<a href="#">Lesson 4 Combining</a>	<a href="#">Lesson 5 Creating</a>
Music	Singing and listening				
PSHE	how to identify external genitalia and reproductive organs	about the physical changes during puberty	key facts about the menstrual cycle and menstrual wellbeing	the importance of personal hygiene routines during puberty including washing regularly and using deodorant	how to discuss the challenges of puberty with a trusted adult
Physical Education	Athletics Tennis				