



Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children's interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children's needs.

Subject/Area/Focus	Week 1 2 <sup>nd</sup> -6 <sup>th</sup> June	Week 2 9 <sup>th</sup> -13 <sup>th</sup> June	Week 3 16 <sup>th</sup> – 20 <sup>th</sup> June	Week 4 23 <sup>rd</sup> – 27 <sup>th</sup> June	Week 5 30 <sup>th</sup> June – 4 <sup>th</sup> July	Week 6 7 <sup>th</sup> -11 <sup>th</sup> July	Week 7 14 <sup>th</sup> – 18 <sup>th</sup>
Key Events/ Assessments	MTC 6 <sup>th</sup> – Cultural Diversity Day		Celebration of Sport (18 <sup>th</sup> )	Assessment week	Transition afternoon Thurs Assessment week	Tues – performance Weds – performance x2 Fri – transition afternoon	Swimming Y6 Leaver Assembly (Fri)
School Values	Empathy, Thankfulness						
Unicef Rights Respecting Schools – Main Focus <a href="#">Click here for more information</a>	Article 30: Children have the right to use their own language, culture and religion.						
Main Enquiry Questions	<i>History: “What happened in WW2?”</i> <i>Science: “Are these your teeth?”</i>						
Learn Together, including RE	Inspire stage of Zero Carbon Schools project Pilgrimage (Islam) - linked to Hajj						
PSHE	to identify a wide range of factors that maintain a balanced, healthy lifestyle, physically and mentally	• what good physical health means and how to recognise early signs of physical illness	• that common illnesses can be quickly and easily treated with the right care e.g. visiting the doctor when necessary	• how to maintain oral hygiene and dental health, including how to brush and floss correctly	• the importance of regular visits to the dentist and the effects of different foods, drinks and substances on dental health		
Focus Text	Malala's Magic Pencil						
Phase and key objectives	Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 Writing opportunities	Phase 2: Writer talk Analysing author's style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Writing opportunities		NFERs	Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 Writing opportunities NFERs	Phase 2: Writer talk Analysing author's style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Writing opportunities	Phase 3: Planning (mapping/boxing up) Oral rehearsal Modelled and shared writing Drafting Feedback and target setting Editing and revising
Main Grammatical Focus	Pronouns	Tense	Subordinate clauses	Revise Y4 grammatical terms			
Phonics/Spelling	Words containing 'phon' and 'sign'	Words with prefixes 'super', 'anti' and 'auto'	Words with prefix 'bi' meaning 'two'	Challenge words	Plural possessive apostrophes	Revision	



Home Learning Support	For more information on the focus of the steps, <a href="#">please click here.</a> <a href="#">Spelling Shed Home Use (For weekly spellings including interactive games)</a>						
Main handwriting Focus	Handwriting booklet using statutory spelling words	Continuation of handwriting booklet	Continuation of handwriting booklet	Continuation of handwriting booklet	Continuation of handwriting booklet	Continuation of handwriting booklet	Handwriting assessment
Home Support	<a href="#">Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.</a>						
Main reading focus							
Mathematics <i>For more information on the focus of the steps, <a href="#">please click here.</a></i>	<b>Step 1</b> Write money using decimals  <b>Step 2</b> Convert between pounds and pence  <b>Step 3</b> Compare amounts of money	<b>Step 4</b> Estimate with money  <b>Step 5</b> Calculate with money  <b>Step 6</b> Solve problems with money	<b>Step 1</b> Years, months, weeks and days <b>Step 2</b> Hours, minutes and seconds <b>Step 3</b> Convert between analogue and digital times <b>Step 4</b> Convert to the 24 hour clock <b>Step 5</b> Convert from the 24 hour clock	<b>NFERS (quiz week)</b> <b>Step 1</b> Understand angles as turns <b>Step 2</b> Identify angles	<b>Step 3</b> Compare and order angles <b>Step 4</b> Triangles <b>Step 5</b> Quadrilaterals <b>Step 6</b> Polygons <b>Step 7</b> Lines of symmetry	<b>Step 1</b> Interpret charts  <b>Step 2</b> Comparison, sum and difference  <b>Step 3</b> Interpret line graphs  <b>Step 4</b> Draw line graphs	<b>Step 1</b> Describe position using coordinates  <b>Step 2</b> Plot coordinates  <b>Step 3</b> Draw 2-D shapes on a grid  <b>Step 4</b> Translate on a grid  <b>Step 5</b> Describe translation on a grid
Home Learning Support	Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. <a href="#">Early Years</a> <a href="#">Year 1</a> <a href="#">Year 2</a> <a href="#">Year 3</a> <a href="#">Year 4</a> <a href="#">Year 5</a> <a href="#">Year 6</a> <a href="#">Free Downloadable Workbooks for Year 1 – 6</a> <a href="#">TTRS for Key Stage 2</a> <a href="#">1 Minute Maths App for all year groups</a> <a href="#">Numbersense Home Learning Overviews (Year 1, Year 2 &amp; Year 3 Autumn Term)</a>						
Science	Learn about the first stage of the digestive system	Begin to understand the human digestive system.	Show off all that you have learnt by becoming a small intestine.	Find out what we can learn from a poo!	Interpret food chains and discuss the impact of changes to a chain.	Dental Experts explain the importance of our teeth in the digestive system	End of block assessment
History	The Blitz WW2 in Bristol and Bath Evacuation						
Design and technology	Festival feasts						
Computing	MTC focus	<a href="#">Lesson 1 Using loops to create shapes</a>	<a href="#">Lesson 2 Different loops</a>	<a href="#">Lesson 3 Animate your name</a>	<a href="#">Lesson 4 Modifying a game</a>	<a href="#">Lesson 5 Designing a game</a>	<a href="#">Lesson 6 Creating our games</a>
Music	Preludes Songs for Wizard of Oz performance						
Physical Education	<a href="#">For a breakdown of objectives, see our website</a> Outdoor adventurous activities Swimming (last week of term)						
Languages (KS2)	<a href="#">Click here for the mapping of objectives for each unit.</a>						