



Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children’s interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children’s needs.

Subject/Area/Focus	Week 20 th -24 th April	Week 2 27 th April-1 st May	Week 3 4 th - 8 th May	Week 4 11 th -15 th May	Week 5 18 th -22 nd May
Key Events/ Assessments			Bank holiday (4 th) LP assessments	LP meetings	Author visit PM - Monday Celebration of Sport – Weds Sports Day - Fri
School values	Dignity and courage				
Unicef Rights Respecting Schools – Main Focus Click here for more information	Article 6: Every child has the right to be alive and develop in the best way possible. Article 29: Every child’s education should develop their abilities and talents and help them to respect people, live peacefully and protect the environment.				
Main Enquiry Questions	What happened at Dunkirk? What is ‘The Battle of Britain’? What happens to the food we eat?				
Learn Together, including RE	Zero Carbon Schools Project – action stage				
	Developing our projects Outdoor session	Developing our projects			
Focus Text	Malala’s Magic Pencil				
Phase and key objectives	Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 Writing opportunities	Phase 2: Writer talk Analysing author’s style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Writing opportunities	Phase 3: Planning (mapping/boxing up) Oral rehearsal Modelled and shared writing Drafting Feedback and target setting Editing and revising	Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 Writing opportunities NFERs	Phase 2: Writer talk Analysing author’s style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Writing opportunities
Main Grammatical Focus	Subordinate clauses Recap present perfect	Speech punctuation Recap present perfect	Subordinate clauses Speech punctuation	Non standard English – colloquialisms	All
Spelling	Words that are adverbs for manner	Challenge words	Words that are homophones	Words with c before i or e	Words with ‘sol’ and ‘real’
Home Learning Support	For more information on the focus of the steps, please click here. Spelling Shed Home Use (For weekly spellings including interactive games)				
Main handwriting Focus	Handwriting booklet using statutory spelling words				
Home Support	Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.				
Main reading focus	Malala’s Magic Pencil	Non-fiction Malala	Fiction focus	Non-fiction WW2	Fiction focus



Mathematics <i>For more information on the focus of the steps, please click here.</i>	Decimals A: End of unit fractions assessment Tenths on a number line Divide a 1-digit number by 10 Divide a 2-digit number by 10	Hundredths as fractions Hundredths as decimals Hundredths on a place value chart	Divide a 1- or 2-digit number by 100 End of block assessment Start of unit assessment Decimals B: Make a whole with tenths Make a whole with hundredths	Partition decimals Flexibly partition decimals Compare decimals Order decimals	Round to the nearest whole number Halves and quarters as decimals End of block assessment Start of unit assessment Money Write money using decimals
Home Learning Support	Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. Early Years Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Free Downloadable Workbooks for Year 1 – 6 TTRS for Key Stage 2 1 Minute Maths App for all year groups				
Science	Start of unit quiz Explain the importance of our teeth in the digestive system	Begin to understand the human digestive system,	Show off all that you have learnt by becoming a small intestine.	Find out what we can learn from a poo!	Interpret food chains and discuss the impact of changes to a chain. End of unit quiz
History	Give out knowledge organiser World War 2 overview – key figures	What happened at Dunkirk?	The Battle of Britain	The Blitz	Effect of Battle of Britain and Blitz on war
Art	Introduce Paul Cezanne Drawing exercises	Explore contemporary still life	<i>“Cut Paper Collage Still Life”</i>		
Computing	Lesson 1 Changing digital images	Lesson 2 Recolouring	Lesson 3 Cloning	Lesson 4 Combining	Lesson 5 Creating
Music	Singing and listening				
Spanish	At the Tea Room (Fr) At the Cafe (Sp) At the Restaurant (It) (IN)				
PSHE	how to identify external genitalia and reproductive organs	about the physical changes during puberty	key facts about the menstrual cycle and menstrual wellbeing	the importance of personal hygiene routines during puberty including washing regularly and using deodorant	how to discuss the challenges of puberty with a trusted adult
Physical Education	Athletics Tennis				