



Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children’s interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children’s needs.

Subject/Area/Focus	Week 1 1 st -5 th June	Week 2 8 th -12 th June	Week 3 15 th – 19 th June	Week 4 22 nd – 26 th June	Week 5 29 th June – 3 rd July	Week 6 6 th -10 th July	Week 7 13 th – 17 th
Key Events/ Assessments	MTC 5 th – Cultural Diversity Day	MTC	Outdoor classroom day – Monday		Assessment week	KS2 performances	
School Values	Empathy, Thankfulness						
Unicef Rights Respecting Schools – Main Focus Click here for more information	Article 30: Children have the right to use their own language, culture and religion.						
Main Enquiry Questions	<p align="center"><i>History: “What happened in WW2?”</i> <i>Science: “How can we help our environment?”</i></p>						
Learn Together, including RE	Inspire stage of Zero Carbon Schools project Pilgrimage (Islam) - linked to Hajj						
PSHE	to identify a wide range of factors that maintain a balanced, healthy lifestyle, physically and mentally	• what good physical health means and how to recognise early signs of physical illness	• that common illnesses can be quickly and easily treated with the right care e.g. visiting the doctor when necessary	• how to maintain oral hygiene and dental health, including how to brush and floss correctly	• the importance of regular visits to the dentist and the effects of different foods, drinks and substances on dental health		
Focus Text	Malala’s Magic Pencil						
Phase and key objectives	Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 Writing opportunities	Phase 2: Writer talk Analysing author’s style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Writing opportunities	Phase 3: Planning (mapping/boxing up) Oral rehearsal Modelled and shared writing Drafting Feedback and target setting Editing and revising	Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 Writing opportunities	NFERs	Phase 2: Writer talk Analysing author’s style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Writing opportunities	Phase 3: Planning (mapping/boxing up) Oral rehearsal Modelled and shared writing Drafting Feedback and target setting Editing and revising
Main Grammatical Focus	Pronouns	Tense	Subordinate clauses	Revise Y4 grammatical terms			
Phonics/Spelling	Words containing ‘phon’ and ‘sign’	Words with prefixes ‘super’, ‘anti’ and ‘auto’	Words with prefix ‘bi’ meaning ‘two’	Challenge words	Plural possessive apostrophes	Revision	



Home Learning Support	For more information on the focus of the steps, please click here. Spelling Shed Home Use (For weekly spellings including interactive games)						
Main handwriting Focus	Handwriting booklet using statutory spelling words	Continuation of handwriting booklet	Continuation of handwriting booklet	Continuation of handwriting booklet	Continuation of handwriting booklet	Continuation of handwriting booklet	Handwriting assessment
Home Support	Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.						
Main reading focus							
Mathematics <i>For more information on the focus of the steps, please click here.</i>	Post unit money Pre unit time Time: Step 1 Years, months, weeks and days Step 2 Hours, minutes and seconds Step 3 Convert between analogue and digital times Step 4 Convert to the 24 hour clock	Step 5 Convert from the 24 hour clock Pre unit shape Shape: Step 1 Understand angles as turns Step 2 Identify angles Step 3 Compare and order angles Step 4 Triangles	Post unit time Step 5 Quadrilaterals Step 6 Polygons Step 7 Lines of symmetry Step 8 Complete a symmetric figure Pre unit statistics	NFERS (quiz week)	Statistics: Step 1 Interpret charts Step 2 Comparison, sum and difference Step 3 Interpret line graphs Step 4 Draw line graphs Pre unit position and direction	Position and direction: Step 1 Describe position using coordinates Step 2 Plot coordinates on a grid Step 3 Draw 2-D shapes on a grid Step 4 Translate on a grid	Step 5 Describe translation on a grid Post unit statistics and position and direction Revision
Home Learning Support	Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. Early Years Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Free Downloadable Workbooks for Year 1 – 6 TTRS for Key Stage 2 1 Minute Maths App for all year groups Numbersense Home Learning Overviews (Year 1, Year 2 & Year 3 Autumn Term)						
Science	Pre unit quiz What we already know about habitats. Address any misconceptions	How has our local environment changed? Who made these changes? Consider natural and man-made changes to the environment. How living things adapt to these changes?	What is climate change?	What are some of the impacts to living things if an environment changes? Greenhouse effect experiment	Can we make a positive impact to a local environment?	Reflect on the types of actions you could take at home to improve the environment. Post unit quiz	
History	The Blitz WW2 in Bristol and Bath Evacuation						
Design and technology	Festival feasts						
Computing	MTC focus	Lesson 1 Using loops to create shapes	Lesson 2 Different loops	Lesson 3 Animate your name	Lesson 4 Modifying a game	Lesson 5 Designing a game	Lesson 6 Creating our games
Music	Preludes Songs for KS2 performance						
Physical Education	For a breakdown of objectives, see our website Outdoor adventurous activities						



	Athletics
Languages (KS2)	Click here for the mapping of objectives for each unit.