

Welcome to the Year 5 Parent Workshop.

Please grab a chair and take a seat.



Agenda

- Meet the Team!
- Routines & Timetables
- Learning through Enquiry
- Updates to Reading/English/Maths
- How you can support your child at home
- What is Growth Mindset?
- Housekeeping



Meet the team

Jim McLaughlin
Teacher



Lily King
PPA cover teacher



Lottie Simpkins
1:1 Learning Support Assistant



What is a day like for your child?

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 9:00 Gates open	Morning activities/Flashback 4	Morning activities/Flashback 4	Morning activities/Flashback 4	Morning activities/Flashback 4	Morning activities/Flashback 4
By 9am	Register completed	Register completed	Register completed	Register completed	Register completed
9:00 – 9:30	Guided Reading	Guided Reading	Guided Reading	Guided Reading – Quiz	Comfy Reading
9:30 – 10:30	English	English	English	English	English
10:30 – 10:45	Playtime				
10:45 – 11:00	Handwriting	Spelling	Spelling	Spelling	Spelling Quiz
11:00 – 12:00	Maths	Maths	Maths	Maths	Maths
12:00 – 13:00	Lunchtime				
13:00 – 13:10	Register & Class Story				
13:10 – 13:20	Numbersense/FB4	Numbersense/FB4	Numbersense/FB4	PE - Swimming	Numbersense/FB4
13:20 – 14:05	Science	Learn Together	Computing		Geography
14:05 – 14:50		PE (2-2:45 Hall slot)	Spanish		Music 1:35 – 2:05
2.50 – 3.10pm	Celebration Assembly	Learn Together Assembly	Values Assembly	Library (2:30-3:00)	Learn Together – Picture News
3.10pm – 3.20pm	Times Tables Booklets	Times Tables Booklets	Times Tables Booklets	Times Tables Booklets	Times Tables Booklets
3.20pm	Home Time				



Our Enquiry Questions (Working titles!)

Term 1 – How was the universe formed? (Space)

Term 2 – Who were the Anglo-Saxons? (Anglo-Saxons)

Term 3 – What was Windrush and why was it important? (Immigration)

Term 4 – Are Keynsham and Midsomer Norton similar locations? ? (Local area)

Term 5 – What was life like in Ancient Greece and how do the Ancient Greeks still influence life today? (Greeks)

Term 6 – How does trade connect us? (World trade focus)

Working titles – the actual question will be decided by the children in a discussion.



Reading

- **Daily VIPERS lessons:** skills of vocabulary, inference, prediction, explaining and summarising using the core texts, other extracts, poetry and non-fiction
- **Individual reading:** Children should have one colour banded book to read at home. Children should read at home at least four times a week. This is rewarded and recognised in school! Research shows it is the single most important thing you can do to support your child.
- **Reading Record:** your year 5 child should fill this in. Date, pages read, comments which include new vocab and definitions. Adults just need to sign! This is checked in school every Friday.
- **Weekly library visits:** The class visit the library every Thursday and can take out a Reading for Pleasure book to share at home. After two weeks the book should be returned to give others a chance to read it too (but can be refreshed if needed).

(All children's reading levels have begun to be reassessed)

English

- *Each term we focus on a core text of high quality to engage the children and base our learning on writing fiction and nonfiction texts.*
- *The man who walked between the towers by Mordecai Gerstein*
- *Weekly grammar lesson where children are taught skills to practise in their own writing.*

Handwriting: *Fully cursive script. Weekly practise sequentially covering different joins.*

Spelling: *10 weekly spellings from the new Spelling Shed scheme:*

- *Quiz and new spellings every Monday (or first day of the week)*
- *Practise at home on spelling shed each week.*



Maths

1		2	
$4 \times 3 =$	$4 \times 3 =$	$8 \div 4 =$	$5 \times 4 =$
$12 \div 4 =$	$24 \div 4 =$	$5 \times 4 =$	$4 \times 4 =$
$5 \times 4 =$	$6 \times 4 =$	$4 \times 2 =$	$12 \div 4 =$
$2 \times 4 =$	$4 \times 4 =$	$4 \times 3 =$	$6 \times 4 =$
$4 \times 3 =$	$4 \times 5 =$	$16 \div 4 =$	$6 \times 4 =$
$20 \div 4 =$	$16 \div 4 =$	$4 \times 2 =$	$24 \div 4 =$
$3 \times 4 =$	$3 \times 4 =$	$4 \times 5 =$	$4 \times 3 =$
$6 \times 4 =$	$12 \div 4 =$	$6 \times 4 =$	$4 \times 5 =$
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$2 \times 4 =$	$6 \times 4 =$	$4 \times 5 =$	$12 \div 4 =$
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$3 \times 4 =$	$20 \div 4 =$	$20 \div 4 =$	$4 \times 6 =$
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$4 \times 2 =$	$4 \times 5 =$	$6 \times 4 =$	$2 \times 4 =$
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$8 \div 4 =$	$5 \times 4 =$	$4 \times 2 =$	$3 \times 4 =$
$4 \times 2 =$	$8 \div 4 =$	$4 \times 2 =$	$4 \times 3 =$
$4 \times 5 =$	$5 \times 4 =$	$4 \times 4 =$	$20 \div 4 =$
$4 \times 2 =$	$4 \times 6 =$	$2 \times 4 =$	$3 \times 4 =$

First part of 4 times table

Gold Award

Place Value

Roman numerals to 1,000

Numbers to 10,000

Numbers to 100,000

Numbers to 1,000,000

Read and write numbers to 1,000,000

Powers of 10

10/100/1,000/10,000/100,000 more or less

Partition numbers to 1,000,000

Number line to 1,000,000

Compare and order numbers to 100,000

Compare and order numbers to 1,000,000

Round to the nearest 10, 100 or 1,000

Round within 100,000

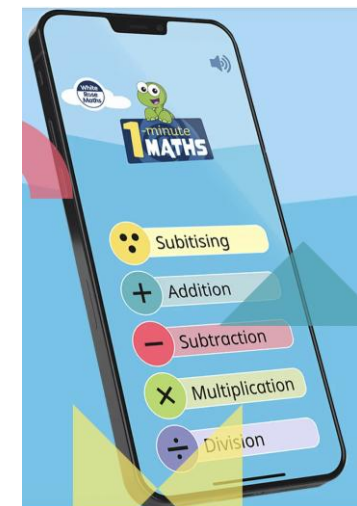
Round within 1,000,000

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Autumn Block 1
Place value

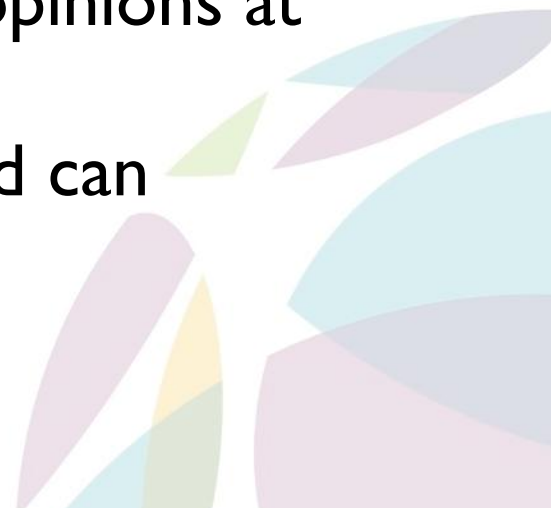
Autumn Block 2
Addition and subtraction



Learn Together –on Tuesdays and Fridays

Term 1

- We will be developing a sense of ownership of our classroom and school. We will develop the concept of responsibility towards each other.
- We will learn to discuss ethical issues and dilemmas (would you steal if you were starving?) / understand shades of right and wrong exist
- We will learn to understand individuals may change their opinions at any time.
- We will learn to understand that an individual's background can impact how they address ethical issues and dilemmas.



What is Growth Mindset?

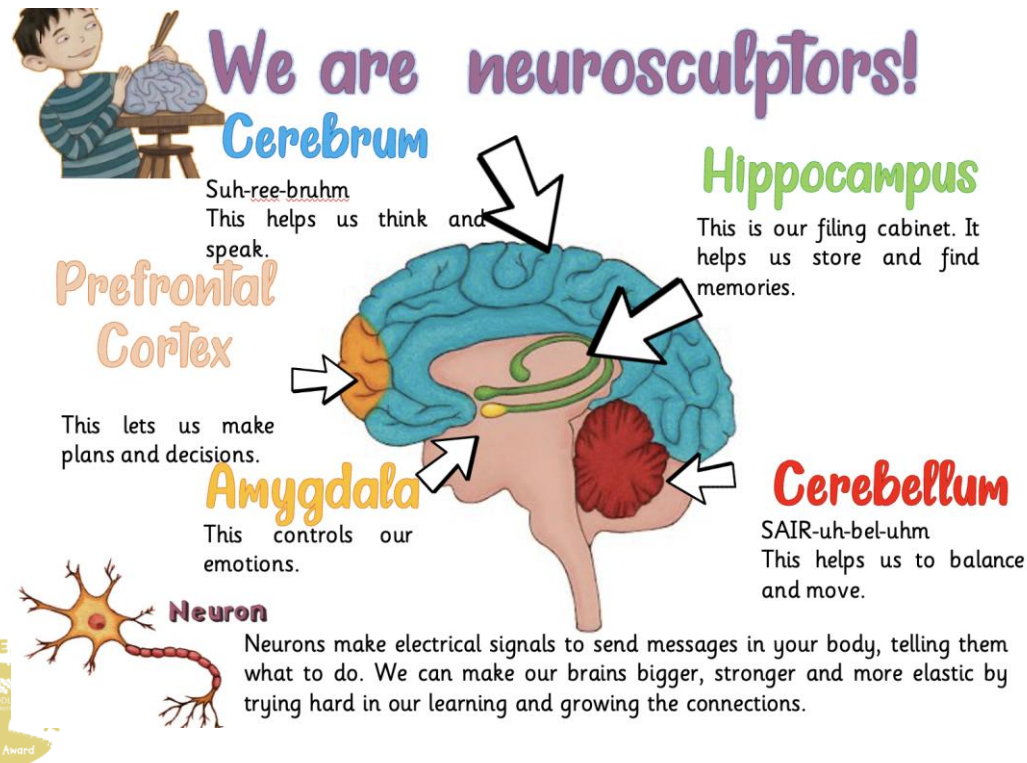
Encourage a growth mindset.

I can't do this YET.

I am going to keep trying.

Good learners don't always 'get' things straight away.

Good learners are those that don't give up.



Housekeeping

- Bring a reading book, library book and reading records in book bags everyday
- PE days Tuesdays and Thursdays
- Change to pick-ups let us know by calling or emailing info@somerdaleet.org.uk before 2pm if possible
- Family helpers warmly welcomed!
- If small concerns arise chat to me at the door
- Email info@somerdaleet.org.uk
- Year 5 Class Assembly will be in Term 2
- Questions

