

Welcome to the Year 6 Parent Workshop.

Please grab a chair and take a seat.



Agenda

- Meet the Team
- Routines & Timetables
- Learning through Enquiry
- What will your child learn this year?
- Educational visits
- How you can support your child at home
- Housekeeping



Meet the team

Jim McLaughlin
Class teacher



Lottie Simpkins
Class LSA (AM)

Chris Unsworth
**PPA cover teacher*



Year 6 Term 1 - Weekly Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
(Gates open) 8:40 – 8:50	Arithmetic activities/ Flashback 4	Arithmetic activities/ Flashback 4	Arithmetic activities/ Flashback 4	Arithmetic activities/ Flashback 4	Arithmetic activities/ Flashback 4
9:00	Register				
9:00 – 10:00	English	English	English	English	English
10:00 – 10:30	Guided Reading (VIPERS)	Guided Reading (VIPERS)	Guided Reading (VIPERS)	<i>Guided Reading Quiz</i> (VIPERS)	Learn Together
10:30 – 10:45	Playtime				
10:45 – 11:00	Spelling	Spelling	Spelling	Spelling	Spelling Quiz
11:45 – 12:00	Maths	Maths	Maths	Maths	Maths
12:00 – 13:00	Lunchtime				
13:00 – 13:10	Register & Private DEAR Reading				Music – Preludes (13:00)
13:10 – 13:55	SPAG	Handwriting/ Learn Together	PE - Badminton	Enquiry	Library or LT (13:30) <i>Fortnightly rotation</i>
14:00 – 14:50	Science	Art and Design	Computing	Spanish	PE – Netball (14:00)
14:50 – 15:10	Celebration Assembly	Learn Together Assembly	Singing Assembly	Values Assembly	NCTEM investigations (14:50)
15:10 – 15:20	Numbersense and arithmetic	Numbersense and arithmetic	Numbersense and arithmetic	Numbersense and arithmetic	Numbersense and arithmetic (15:10)
15:20	Home Time				

Enquiry Questions

Term 1 –*How should the British Empire be remembered?*

Term 2 –*How do historians remember the Mayans?*

Term 3 –*Is all of America the same?*

Term 4 –*Why did the Vikings come to the British Isles and how did their rule end?*

Term 5 –*Why rainforests are important?*

Term 6 –*Drama focus (Summer production)*

Working titles – the actual question will be decided by the children in a discussion.



Reading

- **Daily VIPERS lessons:** skills of vocabulary, inference, prediction, explaining and summarising using the core texts, other extracts, poetry and non-fiction
- **NEW* Accelerated Reader Scheme:** Children will be assessed under the new scheme and given a reading range. Children can then freely choose any book in this range which should make up 60%+ of their reading diet. Once they have completed a book, they will come in to school and complete a comprehension quiz based on that book. Children will be given a term long target to achieve as part of their AR login profile.
- **Reading Record:** Your year 6 child should fill this in. Date, pages read, comments which include new vocabulary and definitions. 4 times a week+
- **NEW* fortnightly library visits:** SLT have moved that UKS2 should be choosing longer length texts to develop their reading and to create move in the timetable for wider curriculum opportunities will now only be visiting the library once every two weeks.

English

Core Lessons x5 a week: Each term we focus on a core text of high quality to engage the children and base our learning on writing fiction and nonfiction texts.

The Last Alchemist by Colin Thompson

NEW* Weekly Grammar Session: Monday PM - Weekly grammar lesson where children are taught skills to practise in their own writing.

Handwriting: Fully cursive script. Weekly practice using the children's spellings

Spelling: 10 weekly spellings practice assignments on Spelling Shed or practise written strategies in spelling books. (Reassessment for additional support have begun.)

Quiz and new spellings every Friday. Bring Spelling Book in daily.

Maths

- *Read and write numbers up to ten million*
- *Compare and order integers*
- *Round integers*
- *Negative numbers*
- *Add, subtract, multiply and divide integers*
- *Multiples factors, cubes, squares and primes*
- *Solve multistep problems*
- *Order of operations: BIDMAS*

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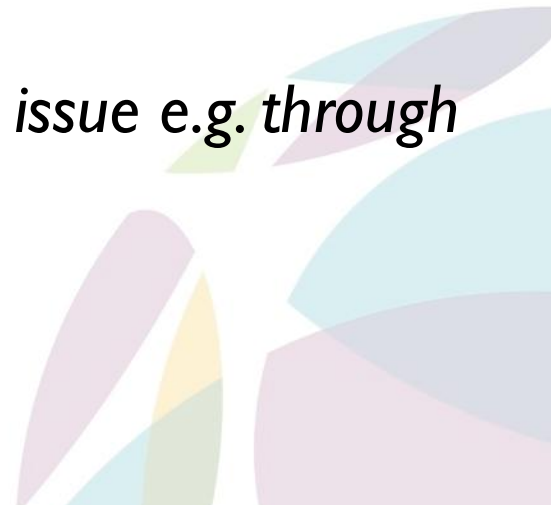
FAQs

Everyone can do maths: everyone can!

Learn Together

Term 1 Equality and justice

- We will learn how the democratic process works nationally.*
- Explore what it means to be a global citizen with specific reference to the Sustainable Development Goals.*
- Engage in research on the meaning of equality by examining the following issue: racism*
- Engage in research on the work of a prominent figure or group in social justice activism in the UK, past or present addressing the following issue: gender inequality.*
- Identify an equality issue nationally and engage in activism to address this issue e.g. through awareness raising, letters to national representatives.*



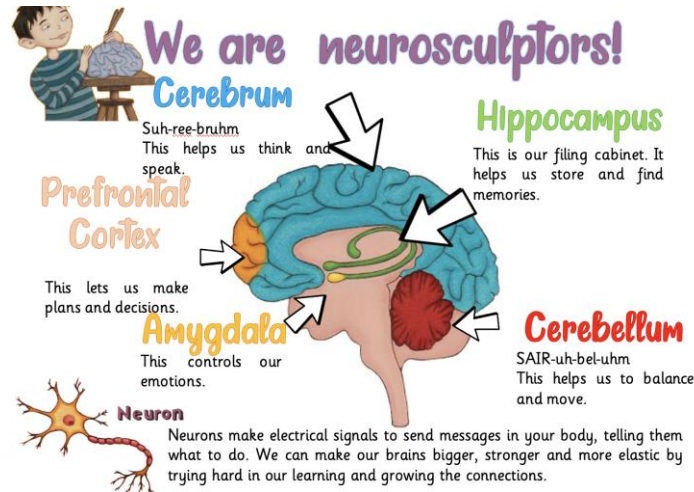
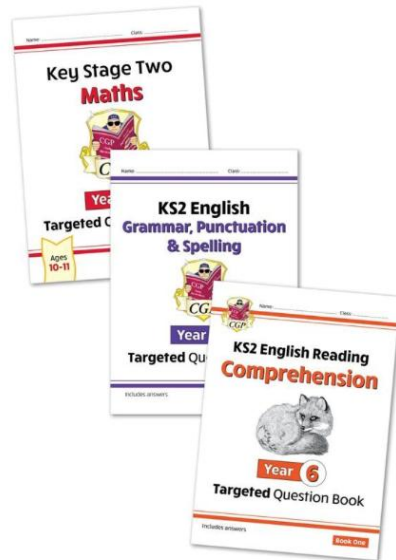
Educational Visits and Events

- *Term 1: Bath Literature Festival – Author Workshop with Ross Welford*
(Wednesday 30th September 1:15-2pm £5.50 The Guildhall , Bath)
- *Term 3: Life skills Trip*
Parliament trip
- *Term 4: First Aid Training*
- *Term 5: SATs (Monday 10th May to Thursday 13th May 2027)*
Fire and water safety training
- *Term 6: PGL Liddington*
Secondary transition Day BANES schools



Home Support with Year 6

- *Home reading x4 weekly (60%+ with Accelerated Reader)*
- *Year 6 homework will begin later in term 1 (45-60 minutes a week)*
 - *To be completed with an adult at home then marked as a class in school*
- *Regular practice on Times Tables Rockstars*
- *Spelling Shed x5 weekly online games*
- *Letterjoin handwriting practice*



Final points

Thank you for all your help in Year 5.

Every day children need to bring every day these items

1. Reading record
2. AR level banded book
3. Spelling book

- PE days Wednesday and Fridays
- Family helpers warmly welcomed
- Email info@somerdaleet.org.uk
- Any questions?

