

Term 2 Newsletter (Leopard Class)



Dear Family Members,

I hope you all feel rested after half term. The children made an excellent and positive start in term 1 and are really positive about their learning.

This newsletter aims to provide you with an overview of the main learning planned for this term, alongside other useful information. As always, if you have any questions, concerns or worries, do come and talk to me. I am available via e-mail, (info@somerdaleet.org.uk), or at the end of the school day.

The Year Six team:

Jess Scott

Class Teacher

Mon, Tues, Weds, Fri

Jenna Hall

PPA Cover Teacher

Thursday

Enquiry Question this term: How did our civil rights develop?

This term we will be learning all about the development of Civil Rights throughout history in the UK. If you have any books or artefacts, you would be happy to lend to the class for this term, I would be very grateful. Make sure they are named. We will be historians as we explore what sources tell us about rights different people had in the past and this changed over time. In week one, the children will pose their own questions relating to this and throughout the term we will explore and answer these.

Learn Together

An ethical approach to the environment

Environmental issues

Engage in research in one of the following:
fast fashion. food miles.

Environmental activism

Engage in environmental activism by addressing an issue researched in previous elements.

Select one from:

fast fashion food miles contemporary

Interdependence of life

Demonstrate an understanding of how human consumption has impacted on biodiversity i.e. plants and animals.

Rights Respecting Schools

This term we will focus in particular at these three rights:

Article 12: You have the right to give your opinion, and for adults to listen and take it seriously.

Article 14: You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 28: You have the right to learn.

English

Our focus book this term is *Locomotion* by Jaqueline Woodson. We will analyse character, setting and plot and how the author shows this through language features. We will then write our own version of a journey tale.

Our main focus in writing will be learning year 6 grammar and advanced punctuation through fiction and then through non fiction writing. These skills includedialigue to convey character, using active and passive voice, using various tenses effectively, using complex sentences and showing cohesion throughout a paragraph and across paragraphs.

In guided reading sessions, children will continue to build comprehension and understanding. VIPERS are the skills we will be focussing on Vocabulary, Inference, Prediction. Explain, Retrieval and Summarising. Using our focus book and then additional texts.

Maths

We will focus on fractions.

Step 1 Equivalent fractions and simplifying

Step 2 Equivalent fractions on a number line

Step 3 Compare and order (denominator)

Step 4 Compare and order (numerator)

Step 5 Add and subtract simple fractions

Step 6 Add and subtract any two fractions

Step 7 Add mixed numbers

Step 8 Subtract mixed numbers

Science

Animals including humans

We will identify the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood and recognise the impact of diet, exercise, drugs and lifestyle on how our bodies function.

Coaches from Bristol Sport will be working on gymnastics skills with the children. This will be on Wednesdays. On Fridays, Jess will be taking PE sessions where we will focus on handball this term.

PE kit to be worn in school

- Short sleeved free moving top
- Jumper (if weather appropriate)
- Shorts or leggings (no denim)
- Trainers suitable for running
- Hair tidied up
- No jewellery

Design Technology

Enterprise project

Carry out research, using surveys, interviews, questionnaires and web-based resources
Identify the needs, wants, preferences and values of particular individuals and groups
Develop a simple design specification to guide their thinking
Generate innovative ideas, drawing on research
Make design decisions, taking account of constraints such as time, resources and cost

In computing, children will learn to explore how data is transferred over the internet and to communicate responsibly by considering what should and should not be shared on the internet.

Children will continue to have music taught by professional musicians from Preludes on Fridays.

Important Info for parents

Morning/Afternoon Routines

In the mornings and afternoons, when waiting for the doors to open/your child to come out, please wait on the playground by the Year Six classroom.

The door opens at 8.40am and closes at 8.50am. Within this ten minute window, children will be practising their handwriting before the register at 8.50am. Pick-up is at 3.10pm.

Please call the office or e-mail info@somerdaleet.org.uk before 2pm if there are any changes to pick-ups at home time.

We will use our Google Drive folder, to upload class newsletters and other resources/information for parents. The link for this is on our class page on the website. It is:

https://drive.google.com/drive/folders/17bO8nHA5_6d2dvpV7ysNQUPAyzPOTvQz?usp=sharing

Year 6 Trip to the Houses of Parliament Tuesday 12th December

We are fortunate to have the opportunity to visit the Houses of Parliament as part of our enquiry question on Civil Rights and our Learn Together curriculum. Separate letter to follow.

Spelling Journals

Your child has been given a Spelling Journal which needs to be brought into school every day. Spellings will be checked and a new set given out every Monday. Children will have 12 spellings in total; six from the year 5/6 statutory list and six from the No Nonsense spelling patterns. Please help your child to practise at home by completing the 'Say, cover, write and check' worksheet and using the different strategies such as using rainbow colours for vowels or pyramid words shown on the termly sheet in their spelling books.

Reading

Your child has chosen a banded reading book which needs to be brought into school every day with their Reading Record. It is essential for your child's learning to hear them read regularly at home. Your child should change their book as soon as they have completed it.

Date	Book title and page number	Comments
6/9.	The Boy in the Tower p1-15	Found this a bit tricky, but answered questions.
7/9	p16-30	More confident today
8/9.	p31-45.	New vocab: arduous: difficult solemn: sad and serious
9/9.	P46-60.	Excellent understanding and answered questions well

Children have been shown how to record the date, pages read and comments including new vocabulary learnt and definitions in their Reading Record. Please check these and then sign in the comments box. It is ideal for your child to read four or more times a week for around 20 minutes. Whilst your child reads aloud to you, it is important to ask them questions to check their understanding. E.g. How do the descriptions of show that they are How can you tell that..... What impression of do you get from these paragraphs? Why did the character behave like that? After visiting the Library, children will also choose a book to read for pleasure which you can enjoy with them.

Times tables

Many of you will be familiar with Times Table Rockstars which the children will be continuing to use in school. If you can practise this at home, it will really help with the speed of your child's mental recall. Their progress will be celebrated when children are practicing their times tables at school. Children have their log in details in their reading record book.

A couple of requests...

- Please talk to your child before school each morning about lunch choices, so that they know which option they will choose when they come to school.
- Please bring a named water bottle into school – filled with plain water only.
- Please name all clothes and packed lunch boxes.
- This year your child need to bring their reading record, reading book and spelling journal into school everyday.