



Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children’s interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children’s needs.

Note: As referenced in the Statutory Framework for the Early Years Foundation Stage (DfE April 2017), the EYFS seeks to provide a secure foundation through learning and development opportunities which are planned around the needs and interests of each individual child and are assessed and reviewed regularly. This document presents an overview of enquiries/provision that we intend to provide over the course of the year. The implementation of these learning opportunities may differ, depending on the needs and interests of the children throughout the year which are regularly assessed and reviewed.

Subject/Area/Focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Key Events/ Assessments	World Earth Day	Pupil progress meetings			Sports week Phonics assessment			
School Values	Dignity, courage							
Unicef Rights Respecting Schools – Main Focus <a href="#">Click here for more information</a>	Article 2: No Discrimination Article 3: Best Interest of the Child Article 6: Life, survival and development Article 12: Respect for children’s views							
Main Enquiry Questions	<b>Let’s blast off into space</b> <b>How can we get to space?</b>							
Learn Together, including RE	<i>We can make a difference</i>	We can make a difference	Fairness	Fairness	Fairness			
Focus Text	<b>Astro girl</b> <b>Whatever next</b>							
Fairy Tale & Canon of Literature linked texts	Rapunzel Cinderella Aliens in underpants Look up How to catch a star On the moon The darkest dark							
Communication and Language	Ask questions to find out more and to check they understand what has been said to them.  Articulate their ideas and thoughts in well-formed sentences							
Literacy	Writing captions and short sentences. Applying graphemes to write words. Using helping hands and sound mats independently.							



	<p>All types of writing adult led and independent.</p> <p><b>Handwriting</b>          Little Wandle phase ¾</p> <p>Whole class daily writing during phonics. Short sentences/captions Independently.</p> <p>Small group adult led writing tasks.</p> <p>Letter join: Introducing Printed Harder Letters and Harder Words.</p> <p>Easy letters and easy words (plus writing numerals)</p>							
Phonics	<p>Little Wandle Phase 4</p> <p>Home Support: <a href="#">Click here for more information on how sounds are taught, and the order.</a>  <a href="#">Busy Things can be accessed from home with useful phonics games and activities.</a> <a href="#">Click here to view our parent guide on phonics.</a></p>							
Physical Development including handwriting/ letter formation	<p>Ball Skills Unit 2          Sport day practise</p> <p>Home Support: <a href="#">Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.</a>  <b>Username - qr7427</b>  <b>Password - home</b></p>							
Mathematics <i>For more information on the focus of the steps, please click here.</i>	Explore 3D shape	To 20 and beyond	To 20 and beyond	How many now?	Manipulate compose and decompose			
	<p>Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice.  <a href="#">Early Years 1 Minute Maths App for all year groups</a> <a href="#">Busy Things can be accessed from home with useful maths games and activities.</a> <a href="#">Click here to view our parent guide on how to support with mathematics.</a></p>							
Personal, Social and Emotional Development	<p>Show resilience and perseverance in the face of challenge</p> <p>Identify and moderate their own feelings socially and emotionally.</p>							
Understanding the World	<p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past.</p>							
Expressive Arts and Design	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.</p> <p>Listen attentively, move to and talk about music, expressing their feelings and responses</p> <p>Watch and talk about dance and performance art, expressing their feelings and responses.</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody</p>							



Develop storylines in their pretend play.